



**KING EDWARD VI  
ACADEMY TRUST  
BIRMINGHAM**



**KING EDWARD VI  
LORDSWOOD  
SCHOOL FOR GIRLS**

*Educational excellence for our City*

## Accessibility Policy

<b>Committee</b>	Pastoral & Curriculum
<b>Policy Type</b>	School Policy
<b>Policy Owner</b>	Director for Intervention and Inclusion
<b>Statutory</b>	Yes
<b>Publish Online</b>	No
<b>LGB Date Adopted</b>	6th October 2022
<b>Last Review Date</b>	March 2023
<b>Review Cycle</b>	Annual
<b>Next Review Date</b>	September 2024
<b>Expiry Date</b>	December 2024
<b>Version</b>	2

**Equality / Accessibility Action Plan:**

**Actions achieved since last accessibility audit:**

- To make site more accessible for people with a disability: entry to building is accessible to wheelchair users
- To improve site signage

**Further accessibility audit to be carried out in 2022-2023 academic year**

School Community					
Target	Success Criteria	Actions	Personnel	Time scale	Achieved/ In Progress
To identify students, staff, parents/carers and other users of school facilities who require additional support to access school facilities/information	Information & key school facilities are accessible to all	<ul style="list-style-type: none"> <li>• Audit carried out of students, staff, parents/carers and other users of school facilities to establish levels of support needed</li> <li>• Data base established of parents who require information in accessible format</li> <li>• Database established of specific needs of hirers of school facilities</li> <li>• Buildings development plan to take account of needs of users to improve accessibility of facilities</li> <li>• Revised &amp; costed buildings development plan</li> <li>• Accessibility to be reviewed via parent and student forums</li> </ul>	<p>Student Services and Administration Manager / Finance &amp; Business Support Assistant</p> <p>Student Services and Administration Manager Finance &amp; Business Support Assistant</p> <p>Premises &amp; Health &amp; Safety Development Officer</p>	<p>April 2023 (and on going in light of staff turnover and changes in needs)</p> <p>July 2023</p> <p>On going throughout the year</p>	In progress

To provide support for staff whose needs are covered by Equality Act	Provision in place for staff identified with disability	<ul style="list-style-type: none"> <li>• Support services Manager to enlist support from Occupational Health (OH) provider where there is the possibility that the member of staff's needs fall under the Equality Act</li> <li>• Guidance from OH to be used to inform discussion with staff member and to shape support</li> </ul>	Support services Manager	As required (on going)	
<b>Curriculum</b>					
To improve provision & support for SEND students	Provision enables all SEND students to access curriculum and achieve targets	<ul style="list-style-type: none"> <li>• Students requiring additional support identified</li> <li>• Support identified &amp; outlined in pupil profile which is shared with staff</li> <li>• Subject areas revise programmes of study and resources as required</li> </ul>	Director of Intervention & Inclusion	September 2022	on going as pupils are taken on roll in mid year transfers
To improve provision for students with English as an additional language	Provision enables all EAL students to access the curriculum and to make rapid progress	<ul style="list-style-type: none"> <li>• Baseline assessment for EAL students reviewed and revised as necessary</li> <li>• Learning Support Assistant with experience of FL teaching to work with Director of Intervention &amp; Inclusion to develop differentiated programme for newly arrived students/students with EAL</li> <li>• LSA to meet with subject areas to provide support and guidance for adapting resources</li> </ul>	Director of Intervention & Inclusion AHT Learning & Achievement  AHT Learning & Achievement / Lead Professionals	As required for new to English students when they are taken on roll	NTE EAL register in place, pupil profiles for all students updated
<b>School Environment</b>					
To make site more accessible for people with a disability	All areas of school site are accessible to wheelchair users	<ul style="list-style-type: none"> <li>• Lift to be installed to enable access to first and second floors for wheelchair users</li> <li>• Wheelchair lift to be installed in main entrance of LSG</li> </ul>	Premises & Health & Safety Development Officer	August 2023  August 2023	currently getting quotes and assessing budget