



KING EDWARD VI LORDSWOOD SCHOOL FOR GIRLS

Educational excellence for our City

Year 7 Curriculum Evening
Wednesday 18th October 2023

Year 7 Curriculum Evening



Mrs Adamson - Deputy Headteacher

Mrs Betty - Deputy Headteacher

Mrs Peniket - Year 7 Achievement Co-ordinator

Mr Goetschel - Lead Professional for English

Mrs Healey - Lead Professional for Science

Mr Pearce - Lead Professional for Maths

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Morning registration programme



Monday - Assembly

Tuesday - Admin and planner signing

Wednesday - Assembly themed activity

Thursday - Circle Time

Friday - PSHCE and values, Ready, Resilient, Respectful

Pastoral office - Mrs Peniket and Mrs Baxter

Year 10 Peer mentors and reading buddies

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Homework

As a guide, pupils in Year 7 should spend 45 to 90 minutes on homework each evening

Encourage your child to spread homework across the week and not leave it until the evening before it is due.

Homework is recorded on Class Charts or in your daughter's planner.

Supporting your child at home

- Have a copy of the two week timetable visible at home.
- Help your daughter pack her bag with the correct books and equipment the night before.
- Ensure that your daughter has her DEAR book in her bag.
- Check the homework planner and sign it by Thursday evening.
- Ensure that uniform and PE kits are laundered regularly and kept fresh.
- Provide your daughter with sanitary pads to keep in her bag.
- Closely monitor your child's use of mobile phones. Ensure that they are taken out of their room at night so that your daughter can sleep soundly.
- Ensure that her lunch card is topped up and that they have sufficient healthy snacks and water for school.

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E-safety

- Parental responsibility and monitoring phones
- Use parental controls <https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>
- Mobile phone policy in school
- Develop a culture at home which deals with the consequences of irresponsible use of technology and helps teach responsible use
- Students should understand that serious threats against other students could result in police action
- Be aware of your daughter's friendship groups - the influence of older students and developing a divisive attitude to their peers
- Students should be locking their phones away in lockers or handing them in to the receptionist in the morning - these are school rules

Year 7 Pastoral Support



- Pastoral team on first floor, review tutor, SLT link
- Assemblies
- Kooth signposting
- Review time
- PHSCE
- Parental workshops
- Staff CPD
- Mental Health First Aiders signposting
- Place 2 Talk signposting
- Place 2 Be referral
- Referral to behaviour mentor or to an appropriate mentoring programme e.g. resilience, anxiety
- Personalised risk assessments and safety plans
- Access to a variety of external agencies

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Classcharts and Rewards

89:1

Rewards Shop- Earn
points and spend them

Phone calls home

Classcharts comments

Certificates posted
home at key milestones
100, 200 etc

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Year 7 Curriculum



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Subject	Number of lessons (every 2 weeks)
English	8
Mathematics	8
Science	6
Art	2
Computing	2
Design Technology	2
Drama	2
Geography	3
History	3
Modern Foreign Language	4
Music	2
PE	4
PSHCE	2
RE	2
TOTAL	50

English, mathematics & science groups are set and based upon KS2 data

Remaining subjects are mixed ability

Pupils study French or Spanish

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Reading

- GL Reading assessments
- Compare reading age to chronological age
- Intervention for students who have a reading age below their chronological age

CATs

- Cognitive Abilities Test
- Assesses how well a student can think about tasks and solve problems using a range of different questions.
 - **Non-verbal Reasoning** - thinking about shapes and patterns
 - **Verbal Reasoning** - thinking about words
 - **Quantitative Reasoning** - thinking about numbers
 - **Spatial Ability** - thinking about shape and space together
- Results will help decide whether additional support or challenge is needed.

CATs – parent report



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Profile

Verbal			
Quantitative			
Non-verbal			
Spatial			

The yellow band highlights where the “average” scores lie.

Summary

Mark CAT4's profile of scores from CAT4 is evenly balanced and this means that he can learn very effectively in a number of different ways.

- Mark CAT4 may find that he gets ahead very quickly in some subjects and needs some extra work that allows him to do more research or reading around a subject or to follow his own interests. As some students may be reluctant to ask for this, do encourage Mark CAT4 to approach the teachers.
- Students with high spatial ability such as Mark CAT4 often get the 'big picture' quickly, sometimes rushing over important detail. Mark CAT4 may know the solution to a question very quickly but needs to show how he has arrived at it. His very good verbal skills should help in this.
- If Mark CAT4 is asked to help or mentor another student, encourage him to do this as his skills make him suitable for this and he has a lot to offer.
- Encourage Mark CAT4 to read widely outside school. Reading from a range of different types of books and sources will add to his knowledge and skills.
- Think about activities outside school that build on his abilities. He may enjoy drama or science club if he is not already taking part.

This student has scored above average in the spatial battery and below average in the verbal battery.

The summary provides commentary on the CAT scores and advises how you can support your child at home.

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Year 7 Parents' Evening

- Wednesday 8th November
- 4.00pm – 6.30pm
- Virtual parents' evening via platform called **School Cloud**
- Five minutes with Review Tutor
- Opportunity to discuss your daughter's reading age & CATs report

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Information sent out via LSG App

Parents page...



✕ Close

Parents

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Year 9 Options

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[EduLink](#)

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Contact Us

King Edward VI Lordswood School for Girls
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Harborne
Birmingham
B17 8QB

Call: 0121 429 2838

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Parents Evening...

← → ↻ 🏠 🔒 lsg.kevibham.org/parents-evening/



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Parents

Students

Staff

Lettings



English

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Parents

Parents Evening

Parents Evening

Please use the link below to access the Parents' Evening System.

<https://lordswoodtrust.schoolcloud.co.uk>

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Step 1: Login

Fill out the details on the page then click the *Log In* button.

A confirmation of your appointments will be sent to the email address you provide.

<https://support.parentseveningsystem.co.uk/article/801-video-parents-how-to-attend-appointments-over-video-call>

King Edwards VI Lordswood School for Girls

SchoolCloud

Welcome to the King Edwards VI Lordswood School for Girls booking system. Bookings can be amended via a link from the email confirmation - please ensure your email address is correct.

Your Details

Title	First Name	Surname
<input type="text"/>	<input type="text"/>	<input type="text"/>
Email		Confirm Email
<input type="text"/>		<input type="text"/>

Student's Details

First Name	Surname	Date of Birth	
<input type="text"/>	<input type="text"/>	1 <input type="text"/>	January <input type="text"/>
		2010 <input type="text"/>	

Log In

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Year 7 Key dates

23rd October 2023 - CAT tests

8th November 2023 - Parents' Evening with review tutors

24th November 2023 - Interim reports

5th December 2023 - 'A Christmas Carol' at the Crescent Theatre

8th March 2024 - Interim reports

20th May 2024 - Examination week

28th June 2024 - Full subject report

3rd July 2024 - Parents' evening with subject teachers

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English

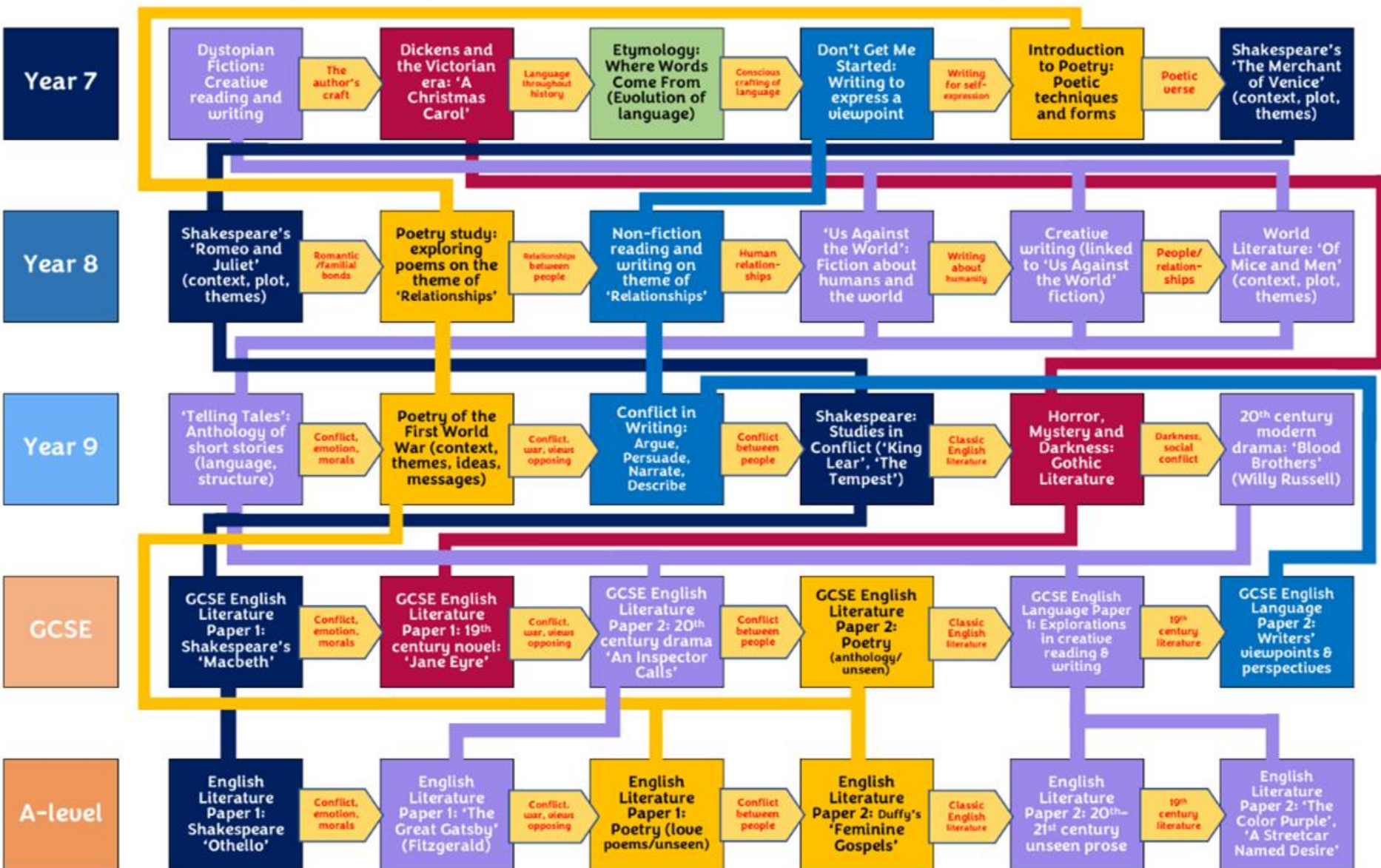
Mr Goetschel

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English at King Edward VI Lordswood School for Girls: The Big Picture



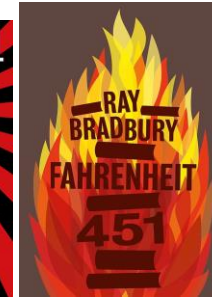
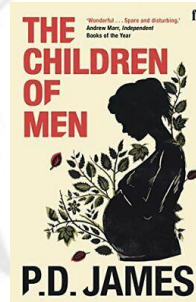
Year 7 English Curriculum

What do Year 7 students study in English?



Autumn 1: 'Dystopian Fiction'

- Extracts from classic dystopian novels like George Orwell's '1984', P.D. James' 'The Children of Men' and Ray Bradbury's 'Fahrenheit-451'
- Reading – identifying and analysing key dystopian features
- Producing creative writing inspired by their reading
- Aim = promote love of reading and writing, broaden horizons and develop ambitious vocabulary/ideas

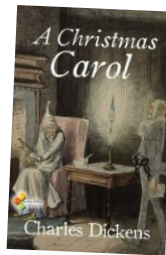


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Autumn 2: The Author's Craft: Dickens' 'A Christmas Carol'

- Focus on specific author and opportunity to explore a literary classic
- Studying Dickens' 'A Christmas Carol' here to coincide with December, festive season
- Related Victorian non-fiction (e.g. crime, poverty, gender equality)



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What do Year 7 students study in English?

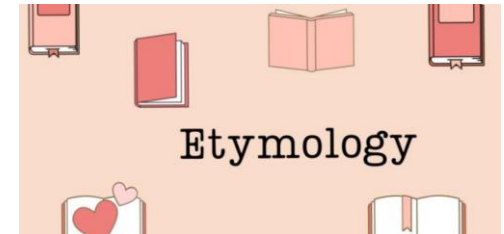


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Spring 1: 'Etymology: Where Words Come From'

- Following Victorian fiction (challenging language) focus on how and why language has changed
- Old English, Middle English, Modern English
- Idioms
- British vs. American English
- Where words come from, root words, how to guess meaning, etc.



Spring 2: 'Don't Get Me Started' – Writing to Express a Viewpoint

- Equipped with new-found confidence and awareness of language, students develop written expression and speaking/listening skills
- Features of writing to argue and persuade
- Reading models (opinion pieces in newspaper)



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What do Year 7 students study in English?

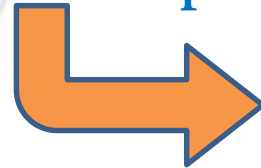


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Summer 1: 'Voices' – An Introduction to Poetry

- Developing sense of self-expression – building on 'Don't Get Me Started' - in more creative way
- Introduction to poetic techniques and forms
- Opportunity to read a range of poems from various eras, cultures and backgrounds – diversity of race, gender, religion, culture
- Writing poetry (inspired by studied poems)



Summer 2: Shakespeare's 'The Merchant of Venice'

- Students see poetic techniques (rhyming couplets, rhythm, etc.) in different context – in Shakespearean drama
- Exploration of context (possible re-cap of KS2 knowledge)
- In-depth study of play's key scenes and themes (e.g. prejudice, discrimination, parent-child relationship, etc.)

THE MERCHANT
OF VENICE



WILLIAM
SHAKESPEARE

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How will topics in Year 7 help to prepare students for the rest of KS3 and KS4?



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	Year 8	Year 9	GCSE	A-level
‘Dystopian Fiction’	‘Us Against the World’ (‘Animal Farm’, etc.)	‘Telling Tales’ (short stories) + creative writing	Language Paper 1: exploring fiction extracts	Prose: ‘The Color Purple’, ‘The Great Gatsby’
‘Dickens’ ‘A Christmas Carol’	‘Of Mice and Men’ (Author’s Craft)	Gothic literature, Brontë’s ‘Jane Eyre’	Literature Paper 1: 19th c. novel (‘Jane Eyre’)	Pre-1900 love poetry, unseen poetry, prose
‘Etymology: Where Words Come From’	Increasing familiarity with challenging, often antiquated language/expression		Complex language, sentence structures in pre-1900 literature, non-fiction	
‘Don’t Get Me Started’	Non-fiction writing skills (newspapers)	‘Conflict in Writing’ (argue, persuade, etc.)	Language Paper 2: Write to express viewpoint	N.E.A. – Forming clear line of argument
‘Introduction to Poetry’	‘Relationships’ Poetry	First World War Poetry	Literature Paper 2: ‘Power and Conflict’ poetry	AQA anthology of love poetry; unseen poetry
‘Shakespeare’s ‘The Merchant of Venice’	Y8 begins with Shakespeare’s ‘Romeo & Juliet’	Conflict in ‘King Lear’ and ‘The Tempest’	Literature Paper 1: Shakespeare play (‘Macbeth’)	Shakespeare’s ‘Othello’ (Paper 1 Section A)

What does assessment look like in Year 7?

- Three high-stakes assessments per half-term – Grammar, Punctuation, Vocabulary and Spelling (GPVS) test, Whole-Class Feedback (WCF) and End-of-Topic (Summative) Assessment
- Periodic STAR and GL reading assessments



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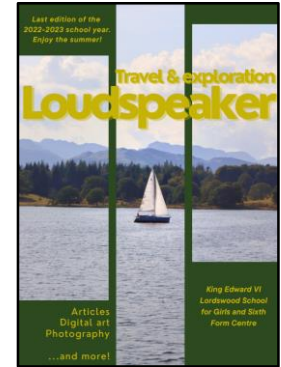
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‘Fabulous Fiction’	Baseline writing (dystopian description); GPVS test; WCF sheet (paragraph)
‘Dickens’ ‘A Christmas Carol’	GPVS test; WCF sheet (analytical paragraph); end-of-topic assessment
‘Etymology: Where Words Come From’	GPVS test; WCF sheet (analytical paragraph); end-of-topic assessment
‘Don’t Get Me Started’	GPVS test; WCF sheet (speech); end-of-topic assessment (written speech, S+L)
‘Introduction to Poetry’	GPVS test; WCF sheet (analytical paragraph); Year 7 Summer Examination
‘Shakespeare’s ‘The Merchant of Venice’	GPVS test; WCF sheet (analytical paragraph); end-of-topic assessment

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How can I support my child in English?

- Encourage reading for pleasure: read together, or discuss what child is reading at home/in school – Lordswood Reading Challenge 2023-2024
- Encourage proofreading and checking work for errors of spelling, punctuation and/or grammar – reading aloud often helpful in this regard
- If child struggling with particular skill, encourage attendance at KS3 English study club (Thursday after-school, Room 121, Library)
- 'Loudspeaker' magazine – encourage your child to get involved!
- Useful resources: CGP English Key Stage 3 'The Workbook' and the CGP Spelling, Punctuation and Grammar 'The Workbook', BBC Bitesize website



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Science

Mrs Healey

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Science in Year 7

Students are taught a wide range of topics with equal emphasis on biology, chemistry, physics, practical skills and linking science to the world around us.

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Science Topic Overview



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When taught	Topic Title
Autumn Term	<ul style="list-style-type: none">• Introduction to the laboratory• Particle model of matter• Energy• Forces
Spring Term	<ul style="list-style-type: none">• Cells and organisation• Reproduction• Health and human systems
Summer Term	<ul style="list-style-type: none">• Elements, compounds and mixtures• End of year exam• Electricity• Magnetism

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How will my child be assessed?

In lessons – low stakes quizzes such as multiple choice quizzes, white board quizzes, targeted questioning and three assessments per half term.

Homework - Google quizzes, Seneca learning online, practise questions, retention work and reflective work.

End of year exam - sat in the Summer term assessing all topic taught to the point.

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Building Knowledge

The Year 7 topics lay the foundational knowledge and skills which are further developed in Year 8 and each subsequent year.

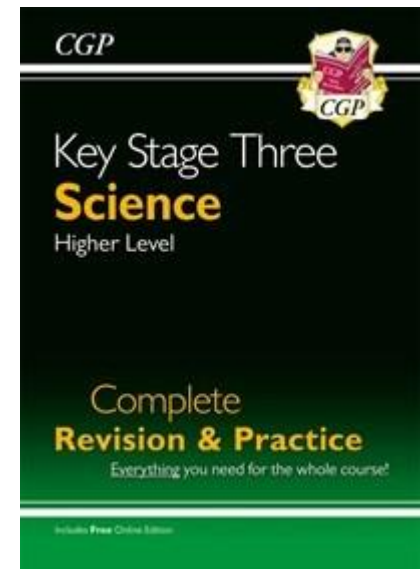
Groupings

- There are six science groups.
- The groups this year are based on the maths settings using KS2 data.

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How can I support my child?

- Check Class Charts regularly to see if your child has completed their homework.
- Purchase a KS3 textbook or revision guide.
- Encourage your child to use other sources of information to deepen their knowledge such as the following websites:
 - <https://www.bbc.co.uk/bitesize>
 - <https://senecalearning.com/en-GB/>

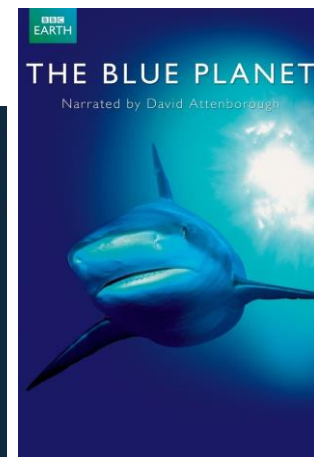


Opportunities to develop science capital

- Visits to science museums, talks & exhibitions
- Read with your child newspaper & magazine articles related to science
- Watch science documentaries and talks (e.g. Christmas lectures, Blue Planet) with your child



thinktank
Birmingham science museum



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Mathematics

Mr Pearce

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Overview of Year 7 - Maths

- Key stage 2 data used to determine starting point
- Setted based on attainment
- 'Ready to Progress' Transition SOW
- Year 7 Core SOW
- See handout for topic list

Overview of Year 7 - Maths



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Year 7 - Mathematics Knowledge and Skill Development - Yearly Overview - Sept 2022

Procedural Knowledge Development and Core Learning Outcomes

Planned Dates	Unit	I should be able to....
5th Sep	Baseline Assessment	
12th Sep	1. Number Skills	<ul style="list-style-type: none"> Order positive and negative numbers Add numbers using the column method Subtract numbers using the column method Calculate with squares and square roots Accurately use the order of operations Multiply by 10, 100, 1000 (using knowledge of place value) Divide by 10, 100, 1000 (using knowledge of place value) Multiply numbers by a two digit number using column method Divide using the 'bus stop' method Round numbers to the nearest whole number, 10, 100, 1000. Round numbers to a given number of decimal places. Add and subtract negative numbers. Multiply and divide with negative numbers. Check their own calculations using a calculator* (see policy) Find all the factor pairs of any whole number. Find the HCF and LCM of two numbers by listing factors/multiplies
26th Sep	2. Analysing Data	<ul style="list-style-type: none"> Read and plot coordinates in the first quadrant Construct a linear axis Read and construct tally charts Read and draw pictograms Read and draw a line graph Read and draw a dual bar charts and composite bar charts Find the mode of a set of data, numerical and non-numerical. Find the median of a set of data (odd and even number of values). Find the range of a set of data. Find the mode and range from a chart or graph. Calculate the mean of a set of data. Read scatter graphs. Draw scatter graphs. Draw a line of best fit and use it to estimate values. Read pie charts Complete two-way tables
17th Oct	Assessment Week	
24th Oct	Half Term	
31st Oct	3. Expressions and Formulae	<ul style="list-style-type: none"> Use the order of operations Write expressions from word descriptions using addition, subtraction and multiplication. Simplify algebraic expressions by collecting like terms. Simplify algebraic expressions using multiplication and division. Write formulae from a description. Substitute into expressions, formulas written in words and using letter symbols. Expand expressions involving brackets. Factorise an algebraic expression. Rearrange the subject of a formula - one step
21st Nov	Intervention Unit	<ul style="list-style-type: none"> Intervention using assessment trackers
12th Dec	Assessment Week	
19th Dec	Christmas	
2nd Jan	4. Angles and Lines	<ul style="list-style-type: none"> Use a protractor to measure and draw angles. Use a ruler and protractor to draw triangles accurately. Describe and label lines, angles and triangles using the correct notation. Estimate the size of angles. Find missing angles on a straight line. Find missing angles around a point. Find missing angles using vertically opposite angles. Find missing angles in triangles, including isosceles and equilateral. Find missing angles in multi-step problems. Find missing angles in problems involving quadrilaterals.
16th Jan	Intervention Week	

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Key points...

Year 7 - Mathematics Knowledge and Skill Development -

Procedural Knowledge Development and Core Learning

Planned Dates	Unit	I should be able to....
5th Sep		Baseline Assessment
12th Sep	1. Number Skills	<ul style="list-style-type: none"> Order positive and negative numbers Add numbers using the column method Subtract numbers using the column method Calculate with squares and square roots Accurately use the order of operations Multiply by 10, 100, 1000 (using knowledge of place value) Divide by 10, 100, 1000 (using knowledge of place value) Multiply numbers by a two digit number using column method
26th Sep	2. Analysing Data	<ul style="list-style-type: none"> Read and plot coordinates in the first quadrant Construct a linear axis Read and construct tally charts Read and draw pictograms Read and draw a line graph Read and draw a dual bar charts and composite bar charts Find the mode of a set of data, numerical and non-numerical. Find the median of a set of data (odd and even number of values).
17th Oct		Assessment Week
24th Oct		Half Term
31st Oct	3. Expressions and Formulae	<ul style="list-style-type: none"> Use the order of operations Write expressions from word descriptions using addition, subtraction and multiplication. Simplify algebraic expressions by collecting like terms. Simplify algebraic expressions using multiplication and division Write formulae from a description.
21st Nov	Intervention Unit	<ul style="list-style-type: none"> Intervention using assessment trackers
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19th Dec		Christmas
2nd Jan	4. Angles and Lines	<ul style="list-style-type: none"> Use a protractor to measure and draw angles. Use a ruler and protractor to draw triangles accurately. Describe and label lines, angles and triangles using the correct notation. Estimate the size of angles. Find missing angles on a straight line.
16th Jan		Intervention Week

Assessment Weeks:

- Lesson 1: Low stakes quiz
- Lesson 2 and 3: Unit review
- Lesson 4: Assessment

Intervention Weeks:

- In class intervention
- Independent, self reflective homework

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Preparing for KS4...

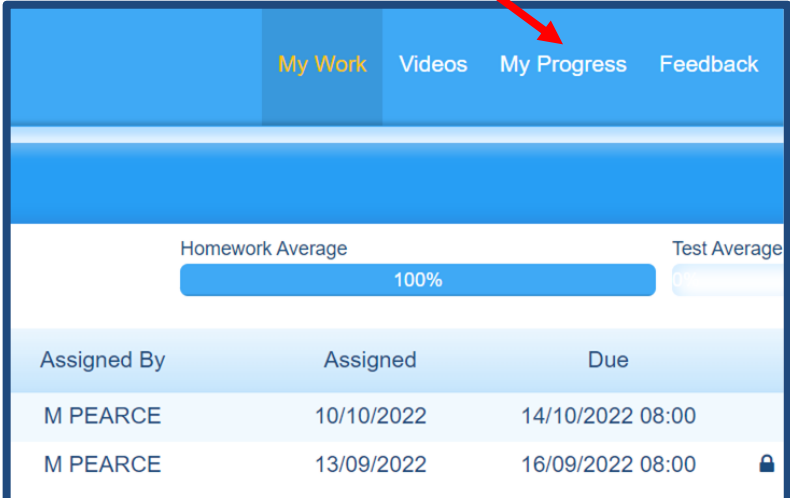
- 5 year curriculum
- Significant interleaved content
- Half termly assessments, which incrementally increase in challenge
- QLA following every assessment
- In-class intervention throughout
- Fluid setting
- Maths Club - Mon, Tue, Wed lunchtime

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At home....

- MathsWatch, using My Progress tab

Questi	Topic	Marks	F/PS	Marks
1	Shaded fraction of an amount	2	F	
2	Mixed fractions	1	F	
3	Adding fractions	1	F	
4	Rounding	1	F	
5	Simplifying expressions	4	F	
6	Simplify fractions	2	F	
7	Fraction of an amount	3	P	
8	Fraction of an amount	2	F	
9	Expressions	2	P	
10	Substitution	2	F	
11	Substitution	2	F	
12	Simplify expressions	2	F	
13	Expanding	1	F	
14	Using a formula	2	P	
15	LCM	1	F	
16	Calculations with fractions	4	F	
17	Improper fractions	3	F	
18	Expressions, equations and identities	3	P	
19	Ordering fractions	2	F	
20	Comparing fractions	3	P	
21	Mean	3	F	
22	Forming expressions	3	P	
23	Order of operations	2	F	
24	Pie charts	1	F	
25	Place value	1	F	
Total		53		



My Work Videos My Progress Feedback			
Homework Average		Test Average	
100%		0%	
Assigned By	Assigned	Due	
M PEARCE	10/10/2022	14/10/2022 08:00	
M PEARCE	13/09/2022	16/09/2022 08:00	

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At home....

- Use of low stakes quizzes to guide revision

YEAR 7 - QUIZ

- 1) Find all the factors of 36.
- 2) Is 7 a prime number. True or False?
- 3) $28 - 4 + 3 \times 8 =$
- 4) $-13 - 4 =$
- 5) $4 - - 6 =$

Here is a two way table to represent the number of lessons taken and tests passed or failed.

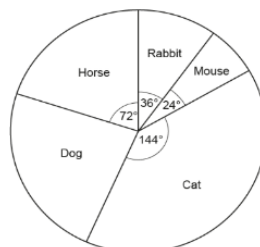
	Under 20 driving lessons	20 or over driving lessons	total
Pass		21	30
Fail	45		
total			90

- 6) How many people were there in total?
- 7) How many people passed and took under 20 lessons?

Using the pie chart given, answer the following:

- 8) Which type of pet is the mode?
- 9) What is the angle for 'Dog'?
- 10) True or False:

"One tenth of the class own a rabbit."



Total score out of 10:

I did well on questions:

I need to improve on questions:

Topic(s) I need to improve on are:

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At home....

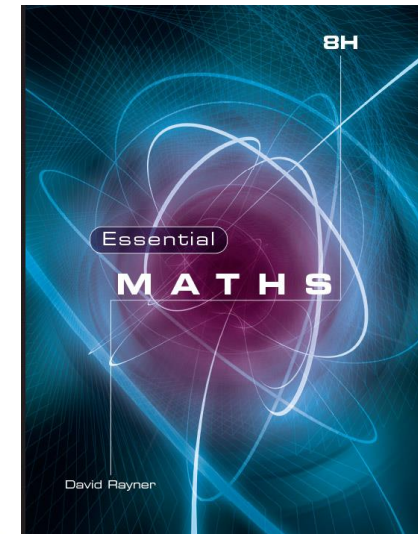
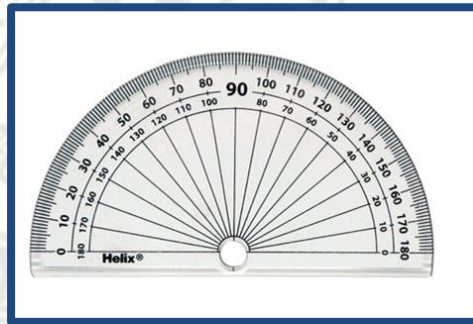
- Self-reflective homework support

Name: _____			<u>Post-Assessment Independent Reflective Homework</u>			Date: _____		
Resources Used								
Chosen Topic for Independent Development			Chosen Topic for Independent Development			Chosen Topic for Independent Development		
Notes			Notes			Notes		
Reattempted Questions			Reattempted Questions			Reattempted Questions		

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At home....

- Resources



- Books (not a requirement)
 - Essential Maths

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Thank you for coming this evening
- we hope that you have found it
useful.

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