

KING EDWARD VI LORDSWOOD SCHOOL FOR GIRLS

Educational excellence for our City

Post 16 Preparation Evening Wednesday 25th October 2023



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Year 11 Curriculum information

Mrs Karen Adamson Deputy Headteacher -Quality of Education

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Year 11 Curriculum

Subject	Number of lessons (every 2 weeks)
English	8
Mathematics	8
Science	8
Spanish / French	5
Geography / History	5
RE	4
PE	4
Option 1	4
Option 2	4
TOTAL	50



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Careers and Personal Social Health Education (PSHE) are covered through a series of drop down days, assemblies and the morning review programme.

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Year 11 options

Option 1

- Art & Design
- Business
- Computer Science
- Citizenship
- Health & Social Care
- Hospitality & Catering
- Music

Option 2

- Art & Design
- Business
- Creative media
- Drama
- Health & Social Care
- Photography
- Separate Science

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Year 11 Key dates

Week commencing 23rd October 2023 French / Spanish mock speaking examinations

Week commencing 6th & 13th November 2023 First set of mock examinations

Friday 15th December 2023 Mock results day & reports shared with parents

Wednesday 20th December 2023 Year 11 parents evening

Week commencing 5th February 2024 French / Spanish mock speaking examinations

Week commencing 19th & 26th February 2024 Second set of mock examinations

Friday 22nd March 2024 Second mock results day & reports shared with parents

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Week commencing 29th April 2024 GCSE photography & art examinations

Week commencing 7th May 2024 GCSE French & Spanish speaking examinations

Week commencing 13th May 2024 GCSE examinations start

Thursday 22nd August 2024 GCSE Results Day



Year 11 Guidance, Expectations & Suggestions for Successful Revision

Ms Laura Siviter Achievement Coordinator for Years 10 and 11

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How to support your child



How you can help with motivation:

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- Remind your child why they are doing this. Discuss their <u>aspirations</u> and <u>next steps.</u>
- <u>Praise</u> their efforts.
- Offer <u>incentives and rewards</u>, if appropriate, for dedicated and purposeful work. Many respond well to short term rewards to keep them on track. (Pizza night? Cinema trip?)
- Remind them that mocks are important, but they will have their 2nd mocks and their final examinations in which they can make even more progress.

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Exams MADE easy workshop (23/10/23)



Outcomes: By the end of the workshop, students had:

- Learned and mastered a range of revision strategies identifying those which work best for them and understanding how to use them in their revision plan.
- Knew how to use revision time efficiently.
- Improved their memory skills and metacognitive abilities.
- Gained confidence in their own abilities and potential.
- Increased motivation and reduced stress levels connected to revision and exams.
- Developed a positive attitude towards revision, exam preparation and independent studies.

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Skills taught and their Benefits



Benchmarking is an analytical process aimed at helping students to measure their progress and attainment across multiple areas of study. It enables students to then prioritise their efforts accordingly.

Active Reading involves more than simply reading a text – it involves questioning, reflecting, and evaluating the information presented in the text. With this skill, your students will become focused and proficient readers.

Mind Mapping is used to visually organise information within a hierarchy, showing relationships between topics and ideas, which can help students better understand and remember the material.

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Skills taught and their Benefits



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The Memory Palace is a technique that taps into a person's natural ability to remember places; their spatial memory. Developed by the ancient Greeks, this strategy is considered to be one of the most powerful tools for memorisation.

Revision Planning is essential for effective study. Students will learn how to apply Spaced Learning and the Leitner System to make the most of their time.

Cue Cards are useful tools for memorisation, as they encourage students to condense and filter information, which can improve understanding and retention.

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How you can help with revision planning:

- <u>Revision timetable</u>
- Encourage your child to use key takeaways from MADE workshop
- Ensure sufficient time for revision but also build in <u>time for family and friends</u> as well as <u>hobbies and time to relax</u>.
- Access a <u>range of resources</u> past papers, GCSEPod, BBC bitesize subject specific learning platforms
- <u>Remove distractions</u> especially when testing
- <u>Test</u>, test, test!
- Aim to finish in plenty of time for bed. <u>Good sleep</u> patterns are essential.
- When the examination timetable is published, ask to see it
- <u>Maintain an interest</u> in what they are doing and ask what you can do to help.

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Our gift to you!

CGP



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How to Revise for GCSE

Study Skills & Revision Planner

RESPECTFUL

Unbeatable advice from the revision experts!

Includes Free Online Edition

How to	Use this	Book

Making a Start

Motivation and Procrastination	2
Organisation and Planning	
Setting Targets	4
Your Revision Environment	5
Coping with Stress	6
Sleep and Diet	
The Perfect Cup of Tea	8

Revision Techniques

Learn, Revise, Test Yourself	9
Condensing Your Notes	
Drawing Mind Maps	12
Making Flow Charts	14
Using Flash Cards	
Memory Techniques	
The Memory Journey	
More Revision Tips	

Get to Know the Exams

Know What You'll be Tested On	
Make the Most of Practice Papers	
Command Words	
Essay Skills	
Weird Questions	

Maths .28 Science 30 English Language..... 33 History..... .34 Geography..... .36 Languages Chocolate Studies 40 Religious Studies..... .41

Know Your Subject

On The Day

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Your Revision Timetable

Business Studies

Make A Revision Timetable	
Space It Out and Mix It Up	
Checking Your Revision Timetable	
Exam Timetable	
Topic Planners	53-67
Revision Timetables	68-85
Top 10 Ultimate Revision Tips	

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How you can help with exam stress:



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- A certain amount of stress is normal
- They may want to talk more about their feelings during this period but equally they may choose not to discuss things at all.
- Make sure they <u>stick to their revision timetable</u> and are continuing to follow <u>hobbies</u> and have time for <u>family and friends</u>. Many students may try and skip relaxation saying they have to work more. Relaxation time is incredibly important and if they are revising well then they must take this time.
- Healthy eating, water, exercise
- Make sure your child knows which exams they have on each day and that they have the equipment they need ready in their bags.
- Encourage them to eat <u>breakfast</u> and bring a snack and water.

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Talk to us



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If you are worried about your child, your first point of contact should be their review tutor, or if it is subject specific, please contact your child's subject teacher. They can be contacted via the school office. The email address for all queries is <u>office@lsg.kevibham.org</u>

Please make sure you state the full name of the child, their teacher's name and a brief summary of your enquiry on the email. This helps the office team to direct the email to the correct person.

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Key points of contact



Review Tutors: 11D S. Healey 11L S. Duggal 11G A. Southerton 11R C. Delaney 11S L.Baker Educational excellence for our 11W J. Johnson

- Subject teachers and Lead Professionals
- Achievement Coordinator for Years 10 and 11: L. Siviter
- Examinations Officer: M. Fox
- Co-ordinator for CEIAG (Careers Education, Information, Advice and Guidance) and work related learning: **M. O'Neill**
- Associate Assistant Headteacher for Inclusion; SENCO (including Access Arrangements) : S. Clews
- Assistant Headteacher Assessment, Data and Outcomes: L.Verma

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Next steps - college/VI form applications

- Amongst other information, application forms will ask for the following information:
 - Course choices
 - Mock results
 - Teacher predicted grades
 - Referee
 - Attendance
 - Punctuality
 - Behaviour
 - Confirm all grades
 - Extra curricular

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Year 11 GCSE Examination Support and Guidance

Mrs Loveena Verma Assistant Headteacher - Assessment, Data and Outcomes

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Year 11 Examinations



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The Year 11 Mock Examination Period begins the week commencing <u>6th November 2023 and last for 2 weeks.</u>

Students will be given a <u>personalised timetable</u> which includes the date, time, duration and title of the examination and the room in which the examination will take place.

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Examinations Room Expectations



- Educational excellence for our City
- From the minute students enter to the minute they leave the examination room, they are under examination conditions, this means that they must be <u>silent at all times</u> and must not communicate in any way with other candidates.
- Anyone that does not adhere to these regulations will be removed from the examination room and will need to complete all of their examinations in isolation after school.

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Clothing for Examinations



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- School uniform
- Rubber soled shoes or trainers (to protect the floor of the Sports Hall).
- There must not be any writing on students hands, this includes henna designs. If they arrive at school with writing or designs on their hands that cannot be quickly removed this could result in them not being allowed to take the examination.

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Year 11 Examinations

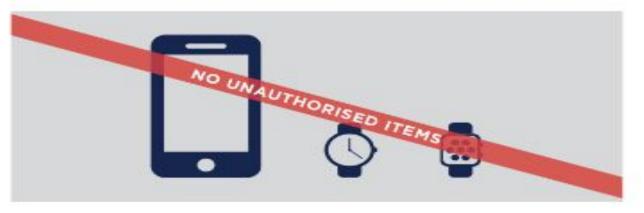
RESPECTFUL



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NO MOBILE PHONES NO WATCHES

NO POTENTIAL TECHNOLOGICAL/WEB ENABLED SOURCES OF INFORMATION



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Equipment for Examinations



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- All <u>relevant items</u> should be brought for each examination e.g. a calculator, protractor and compass for Mathematics and Science examinations.
- Pens, pencils, erasers, rulers and a sharpener must be in a <u>clear pencil case</u> or <u>clear plastic bag</u>.
- Only <u>black ink pens</u> should be used.
- Correction Fluid and Correction Tape are not allowed.
- Tissues are not allowed.

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Food and Drink in Examinations



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- Only clear bottles of water are allowed into the examination rooms

 Labels must be removed from the water bottles prior to the examination.
 - Water only.
 - Drink that are not water or that are not in a clear bottle will be confiscated.
- Sweets, chewing gum or any other type of **food is not allowed**.

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GCSE examination support and guidance



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- Provisional exam timetable has been published- subject to change
- Practical/oral examinations
- May timetable
 - No study leave
 - Study support & interventions

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Year 11 Careers

Mrs Maria O'Neill

Co-ordinator for CEIAG (Careers Education, Information, Advice and Guidance) and work related learning. Lead Professional in PSHCE.

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Introduction - Careers



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In the UK, all young people must now stay in some form of education or training **until their 18th birthday**.

This means that after Year 11 – you can choose to study A-Levels, T-Levels or BTECs, or go into an apprenticeship or another form of work based learning.

For these options, you could study at a college, sixth form (LSG has a great one!) or 'on the job' with an apprenticeship/work based learning.

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Careers mean different things to different people.



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To me, a career means climbing the ladder – you start off in a low paid job and then get promoted.

Any career I have would need to fit around my life, not the other way around.

3

I have loads of different interests and ideas. I don't want to have to choose just one to earn money from. I can't think of anything worse than being stuck in the same job for 40 years. I'd be so bored!

To me, a career means not staying in one place. You move to different jobs at different organisations.

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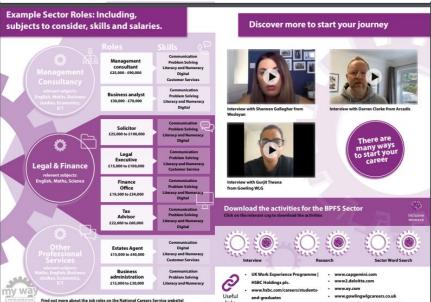
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The job market is constantly changing.



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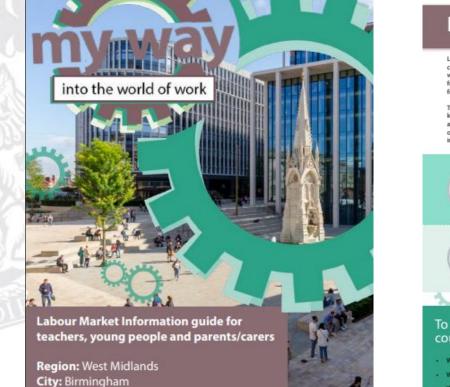




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READY • **RESPECTFUL** • **RESILIENT**



Elleucation

READY • RESPECTFUL • RESILIENT

Introduction

Labour Market Information (LMI) is a useful tool to support young people with making informed career choices. LMI can be used to provide an overall view of the past, present and future of the world of work. Young people can use LMI to research the current state of the jobs market, including future jobs in the local area, understand the skills required for certain job roles and the demand for future employment.

The world of work is changing rapidly and LMI supports young people with gaining a greater knowledge and understanding about employment sectors, employers, jobs, typical rates of pay and general employment trends. New technology and industry changes can often create a growth or decline in some sectors. Therefore, it is important that young people are given the tools and information to aid their decisions about future careers.



151,630 Enterprises in West Midlands 2020

515,000 Jobs in Birmingham 2019

To make well informed career decisions, young people could consider the key factors below:

- What qualifications and career pathways will be the best option for certain careers?
- · What job opportunities are available locally? (Relocation may be required for certain jobs)
- · Which industries or job roles are increasing or declining?
- + How much you would expect to earn in certain job roles?
- + Who the main employers are in the employment sectors, what jobs they have on offer and what

qualifications and skills they are looking for?

+ What the working environment is like?

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SIXTH FORMS

Sixth Forms are educational settings, usually attached to a school (such as Lordswood). They usually offer A-Level courses, but also sometimes offer BTECs and T-Level courses too.

COLLEGES

Colleges are educational settings, usually standalone (such as Halesowen College). They usually offer BTECs and T-Level courses (and a wider variety than Sixth Forms with specialist centres for things like hairdressing or animal care). They often offer A-Levels too.

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Apprenticeships



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Apprenticeships are work-based learning. You learn 'on the job' and will usually receive a wage whilst you're working and learning. You can also gain qualifications. If you take a higher or degree apprenticeship, your employer can partner with a university or training provider to provide degree-level learning. Apprenticeships are available in lots of areas.

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The range of apprenticeship opportunities



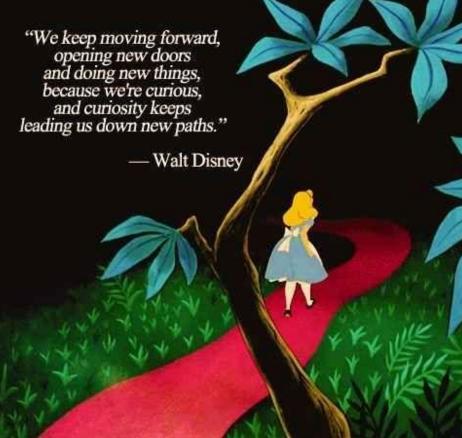
Supported by National Apprenticeship Service

And many more....





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Sixth Form at King Edward VI Lordswood School for Girls

Mrs Karen Leadbetter, Director of Post 16 Studies



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Continuing your Educational Journey at KEVI LSG Sixth Form

Students in our sixth form make excellent progress, are well supported and value their time with us. Staying with us ensures a smooth transition from year 11 to sixth form. About our Sixth Form

Co-educational

Approximately 200 students
Mixture of internal and external students

Familiar but Different

Excellent Support

"Sixth form is a warm environment; not only do the staff and students care for each other's mental well being, also the teaching environment really encourages creativity and curiosity." Ella

First-class teaching Post-18 advice and guidance Sixth Form Team - open door policy **Bursary Scheme** Post-16 Student Support Officer

Excellent Outcomes

Average grade C at A Level

Average grade Distinction* at BTEC



"The Sixth Form at Lordswood ensures every student has the opportunity to excel academically. Many teachers are willing to change their entire teaching style to suit their current class and will spend time with individual students in order to help. "Darcie

Excellent Outcomes

100% students in university, jobs or training

Progression to top universities, including Russell Group:

2023 - Birmingham, Exeter, Aston, Warwick, Manchester, Nottingham,



Excellent Facilities Social Space Dedicated teaching rooms Study Hub Cafe

Sports HallArtificial Grass Pitch

Our Curriculun Pathways Level 3

- A level and BTEC
- Extended Diploma
 - T Level Education and Childcare

A Level Biology Business Studies Chemistry Computer Science English Literature Film Studies Fine Art Geography Government and Politics History

Our Subjects

Mathematics Media Studies Music Philosophy of Religion & Ethics Photography Physics PE Psychology Sociology

Vocational Applied Science Extended Diploma or Extended Certificate Business Extended Certificate Criminology Diploma Health and Social Care Extended Certificate IT Diploma T Level Education and Childcare

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Lots of courses to choose from

Joining the Sixth Form

- Priority places are offered to our Year 11 students; this is conditional on them gaining the entry requirements for their chosen programme of study.
- Students must choose between 1 and 3 courses totalling 585 learning hours.

General Entry Requirements

- Level 3 courses (A Level, BTEC)
- 5 grade 5 at GCSE including Maths and English
- Individual Entry Requirements may vary per subject
 - Science/Maths Grade 6/7 in Maths, English, Science
- A full list of courses and entry requirements can be found on the sixth form area of the school website.



Life in Sixth Form

Social Activities Enrichment Programme PSCHE Programme **Study Programme Academic Enrichment Leadership Opportunities** Post-18 Advice and Guidance

Find out More

Open Evening Wednesday 22nd November

5.00 - 7.00



KING EDWARD VI LORDSWOOD SCHOOL FOR GIRLS SIXTH FORM CENTRE

Sixth Form Open Evening

Wednesday 22nd November 2023

5.00pm - 7.00pm

Outstanding support Excellent outcomes New sixth form block Wide range of subjects

Come and see what makes us the best choice for you

King Edward VI Lordswood School for Girls, Knightlow Road, Harborne B17 8QB

lsg.kevibham.org

Find out More



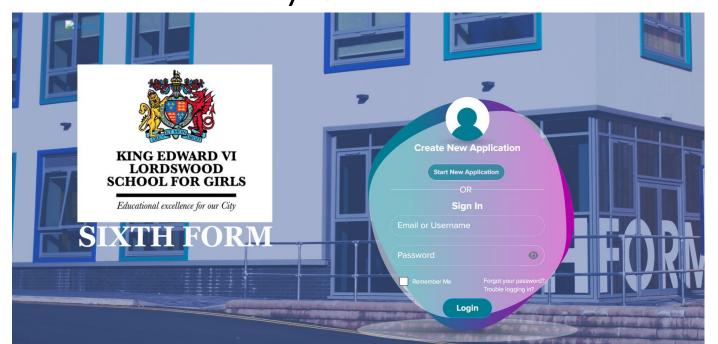
Taster Day

Thursday 23rd November

Be a sixth former for the day.

- 5 subject tasters
- Sixth form dress code
- Lunch in the sixth form block

How to Online application form + interview Apply https://lordswoodgirls.applicaa.com/ year12



Condensed application form for KEVI LSG students. Students must login in with their school email address and individual password.

Deadline for Applications



Deadline

Friday, December 1st, 2023

Interview Day

Tuesday, December 19th, 2023 Wednesday, December 20th, 2023

Find Out More on the school website https://lsg.kevibham.org/



A-Level Courses offered





