

MARCH 2023



**KING EDWARD VI
LORDSWOOD
SCHOOL FOR GIRLS**

NEWSLETTER

Spring is such a delightful time of the year. The lighter days and flowers starting to bloom always seems to revitalise both staff and students. This term we started with a focus upon kindness and the students really rose to the challenge. It was a pleasure to see students helping staff and each other in a wide variety of ways. All review groups also completed a kindness challenge – we have seen a fantastic range of kind acts being undertaken, from litter picking, to writing thankyou cards for friends and family, undertaking assemblies, raising money for charities and planting flowers in the school grounds for future generations to enjoy. I have been really impressed with their creativity.

I have been really proud of students this term. After February half term we challenged all students to avoid getting any negative behaviour points. This meant that they had to be perfect in every lesson, their uniform had to be immaculate every day, they had to complete every piece of homework and they had to be on time for every lesson. This week we have given out over 300 rewards to students who managed to rise to this challenge. If your child came home with a certificate please congratulate them, because it wasn't an easy challenge!

The year 11's and year 13's have just completed their mock examinations and their focus during this time has been commendable. I am even more impressed at the number attending lunchtime/after school revision sessions. I encourage them to keep the momentum going as we approach the final exam season. They have been fantastic role models to the younger students and I hope that our younger year groups aspire to be like them.

I would also like to thank the dedicated team of staff who work with the students every day. This year we have seen a large number of 'trips'/enrichment opportunities return after being halted for several years due to covid restrictions. Trips and enrichment opportunities take a massive amount of time and effort to organise and I am pleased that so far this year there have been nearly 60 separate trips for students to participate in as well as many more enrichment opportunities in school. There are even more planned for the summer term so please keep checking the parent/student bulletins for more information.

At the end of this term we will be very sad to see both Mrs Colvin-Grieve and Miss Gager leave the Lordwood family. They have both secured fantastic promotions in other schools as Assistant Headteachers, our loss is their new schools gain – we wish them all the best in their new adventure. We will be welcoming several new staff to the school when we return in April. Mrs Clews will be joining the school as Associate Assistant Headteacher – Inclusion, Mrs Carrier will be joining us as the new lead professional for MFL, Ms Burrell who will be joining the Health department and Miss Ingram will be joining our administrative team. I am sure you will join me in welcoming them to the school.

I would like to end by thanking the parents of all our students. It is a privilege that you trust us with your children's education. We take this responsibility very seriously and thank you for all the constructive feedback on ways that we can improve. This year we have shared numerous surveys and held several parents evenings, curriculum evenings and forums. All of which help us to learn about what we are doing right and how we can continue to improve. As a result of your feedback, we will be rolling out several new platforms over the next 6 months which will improve communication with our families. The first is something called medical tracker, this will inform you as parents if your child has been unwell or seen by a first aider in school. The second is a new parent app that will replace the now dated ParentMail app that we have been using for a number of years. The final is a platform called classcharts which will eventually replace Edulink – this will share similar information to that on Edulink, but in a much more user friendly manner. We hope these changes will help you to keep informed in what is happening around school.

I would also like to thank the parents who contributed to the assessment survey and the rewards survey. We have really enjoyed reading your responses and will hopefully be ready to share the new policies relating to these areas when we return after the summer. I hope you all have a safe and relaxing Easter holiday and look forward to seeing you safe and sound on the 18th April (don't forget that Monday 17th April is a training day).



Ski Trip 2023



Italy Ski Trip 2023: Miss Baxter's thoughts.....

Where do I start? We had an absolutely fantastic week and our students smashed it, each and every one of the 43 students achieved all their goals in terms of skiing. The techniques for skiing can be very complex and considering our students had never skied before, most were up on the mountain ski lift by the first afternoon!

I was amazed at the students who took on a massive challenge skiing down the mountains. Seeing the students' faces when they overcame their fears making them more resilient and determined move onto the next task. This included learning how to ski in plough progressing into parallel skiing and courageously getting on and off the ski lift. The words that constantly rang in my ears throughout this trip was "Miss Baxter look what I can do now" and "Miss Baxter look at me". When you encourage and motivate a child and they can realise what they can do, it opens up an opportunity for them to thrive.



to



The fact that the students did not have any screen time or phones for the week did not matter, they embraced the outdoors.

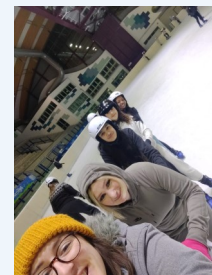
To see those normally anxious students without any fears or anxieties enjoying the outdoors just made all the hard work, time and effort all worthwhile and I am sure my fantastic team who accompanied me: Miss Bhogal, Miss Nearn and Mrs Clarke would firmly agree.



Ski Trip 2023



This residential trip enriched curriculum areas such as geography, languages and learning a new physical activity that may become a lifelong interest. Evening activities were fabulous, they included ice-skating (where we had the ice rink to ourselves), snow walking in the woods, and swimming just to mention a few.



Students developed a range of personal and social skills during the week including self confidence, self awareness and independence. All of which are all lifelong learning skills.

Students were a credit to the school and had respect for themselves, others and the environment and I am proud of each and every one of them.

A special thank you to The Ski Company; Jerry, Emma and Dale who were a fantastic support whilst in Italy and of course I would not have been able to do this trip without Miss Bhogal, Miss Nearn and Mrs Clarke who gave up their time and worked tirelessly all week.

Until next year.....!! Please remember: Team work makes the dream work!!!



Personal Development Opportunities

King Edwards VI EDI student committee. - An evening with Indarjit Singh

On Wednesday 1st February 2023, Over 100 EDI student committee members from across the Kings Edwards Trust were invited to join a virtual evening with Baron Indarjit Singh of Wimbledon. Baron Singh is a British journalist and broadcaster, a prominent British Indian active in Sikh and interfaith activities, and a member of the House of Lords.

He is editor of the Sikh Messenger and known as a presenter of the Thought for the Day segment on BBC Radio 4's Today programme, and BBC Radio 2's Pause for Thought. He also contributes to British and overseas newspapers and journals including The Times, The Guardian and The Independent. During the evening, Baron Singh talked about the Sikh religion and interfaith activism. He gave an insight into the values of the Sikh religion such as helping people, facing things with optimism, contributing to society in a positive way and looking for the good in all religions. Students were able to ask Baron Singh his advice about how to go about leading discussion on interfaith, the benefits and challenges of interfaith activism and whether RE should be part of the core curriculum.

It was a thoroughly fascinating evening and it was a privilege for the students to hear his views, wisdom and optimism for inclusion and diversity in the future.

HT Question Time.

Two Headteacher's Question time sessions have taken place this term. Students are requested to submit a question that they wish to ask the headteacher, Mrs Cooney and are then invited to the question time session. Students from across all year groups have taken part and the questions asked have been very varied and thoughtful. They have included; Where would you expect this school to be in 3 years and why?, What strategies do you find best to use when running LSG?, What is something that makes you feel proud of our school and something that you would improve?, Which universities do students from LSG often go to and which career do most pupils pursue?

If you would like more information on the answers to these questions the minutes from the HT Question Time can be found on the school website.

Thank you to all students who took part, especially to Saariyah Khan and Tea Toro, both in Year 9, who regularly contribute to the sessions. There will be more question time sessions next term.

School Council Achievements this term

Reps in KS5 have been invited to take part in the Youth Council for Edgbaston. This is a group composed of students from George Dixon Academy and St Paul's School for Girls, who can discuss the issues that affect them in the surrounding areas of Edgbaston and Harborne. Issues that they discuss could be taken on board by the Youth Parliament reps for further debate in Parliament.

Reps in KS3 have been discussing a variety of issues. In year 7, the reps have launched their environmental campaign to raise awareness of the amount of water that is wasted by leaving taps on in the toilets. They will be checking that taps are turned off at break and lunchtime. In year 9, the reps wish to raise more awareness about world events such as the ongoing War in Ukraine by creating presentations that can be delivered to their form groups.

Thank you to all the School Council Reps for their contributions this term.

Personal Development Opportunities

Charity and fundraising

All representatives in the school council were keen for Lordswood to support the devastating earthquake that affected Turkey and Syria in February. To this end, they organised a non-uniform day on 17th February 2023 to raise money for the Disasters Emergency Committee's Turkey-Syria Earthquake appeal. Lordswood raised £490, which went to help with the relief effort to provide blankets, emergency food and shelter.

On 17th March 2023, Lordswood held another fundraising event for Comic Relief. The students raised money by wearing non-uniform for a donation of £1. Lordswood raised £567.50, which will go towards some incredible projects making a change to people's lives across the UK and around the world. So the total amount of money raised this term by the Lordswood community is an impressive £1,057.50.

Thank you all so much for your generosity.



Year 7

Congratulations to our Year 7 students.

"I would like to congratulate all those students in Year 7 who achieved recognition at the end of the spring term for their outstanding academic achievements and service to the school community. Sixty students received an award for their outstanding school record and attitude towards school life and learning. When you come back to school after Easter, you will be looking forward to moving up to Year 8, and we will be welcoming our new Year 7 students to Lordswood. I know that they will be looking up to you to be outstanding, positive and enthusiastic role models, and I am sure you will represent the school as shining examples of Lordswood students".

Have a fantastic holiday!

Mrs Peniket.



Food



All students have been making some fantastic dishes this term in food. However, year 10 students have been working a little harder as they have been busy planning and preparing for the controlled assessment element of the Hospitality and Catering course. After preparing for the controlled assessment they have spent 12 hours completing the set task. The task consists of planning and cooking two dishes, one for an elderly person and one for a university student. The results have been fantastic. Well done girls!



Renaissance Accelerated Reading Scheme

All KS3 students are involved in the Accelerated Reading Scheme.

Students pick books within the reading levels they are given by their teacher after they have completed a STAR reading test, and once they read their book, they complete a quiz on the website which helps to ensure they understand what they have just read. Students need to attempt the quiz no more than 48hrs after reading the book.

As part of the scheme students are given certificates along with prizes for "milestones" such as completing 10 quizzes and achieving their targets. In the school library we have a Reading Wall of Fame and a Word Millionaire board to celebrate students success.

Since the start of September 2022, Year 7, 8 & 9 pupils have read over 107,878,516 words.

As the spring term ends all students should be congratulated on their efforts but a special mention should go to those students who have achieved some impressive milestones!

2 students have become Word multi-millionaires

7 students have become Word millionaires.

40 students have read 500,000+ words

47 students have taken and passed 10 or more book quizzes.

9 students have read 25+ books

152 reading certificates have been awarded.

Well done!

P.Ashford



Drama

'How Not To Drown'

On Wednesday 8th March Year 10 and 11 Drama students went to see a production of 'How Not to Drown'. Dritan Kastrati wrote the play to tell the story of his 11 year old self and his journey to the UK. The play resonates with current news and the students really enjoyed the devised physical sequences.

I watched the play at the Hippodrome. It is a very topical play for today since it was about a young refugee's experience of travelling to and living in the UK. An emotional story that in combination with the unique performance style, helped you see from the eyes of the protagonist. It brought me to tears and I would definitely recommend it. It was an unforgettable performance.

Evie Year 11



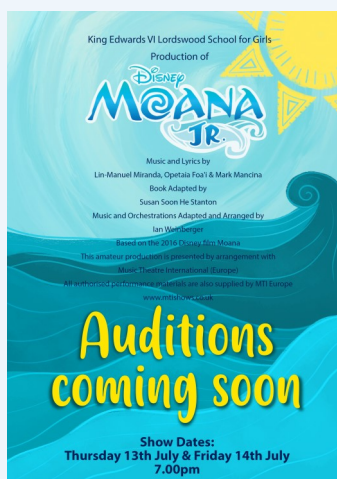
Moana

Over 50 students have auditioned for this year's school production of 'Moana'. The auditions demonstrated a great deal of talent across all year groups and have made casting the show a difficult job for the creative team.

As well as this, students have continued to support the performing arts departments with over 70 volunteering to help with costumes, set, props, technical elements and the smooth running of the show.

We are looking forward to starting rehearsals after the Easter holidays. Acting rehearsals will be held Monday 3-4.30pm and Singing rehearsals Tuesday at 3.00pm.

Evening performances of the show will take place on Thursday 13th and Friday 14th July at 7.00pm. Information regarding tickets to be released in May.



Drama

Year 11 Practical examinations

On Tuesday 21st March, Year 11 Drama students complete their Component 2 Practical acting examination. This is the first time in four years that students have had their acting externally assessed and they did not disappoint. This element of the course is worth 20% of the final grade. We will not know the results until August but I was extremely proud of each and every student. Well done!

I felt the experience of an external examiner coming to watch our performances. It was great having another person's perspective on our pieces. The examiner was very welcoming and made us feel at ease. It was also lovely to be in the audience to watch our peers' performances. The best thing was that we had fun. A lot of credit must go to the drama department who have assisted us and given us feedback to help us improve our work.

Aleema and Alisha, Year 11

The examiner was very supportive and created a positive atmosphere. He made us feel that our pieces were special. The examination went really well and we were excited to perform the pieces we had worked so hard on.

Naomi and Tia, Year 11



Physical Education

Junior netball team season report 2022/ 2023

This season we have had a wonderful group of enthusiastic, cheerful and keen netballers representing the school at both the netball club and in the netball team. The netball club have played indoors and out throughout the season, battling loss of facilities as well as cold, wind and rain. The year 7 team have beaten the year 10's and played very well against the year 11's. The netball team have been unfailingly positive and an absolute pleasure to work with, as well as being excellent ambassadors for our School. They have played through wind, rain, cold, and snow!

Here are some of the Junior team's match reports (thankyou to Mei):

We played Queensbridge school on the 6th December 2022. Unfortunately, there was a problem with Queensbridge's facilities so the match was at home. Luckily, we could play all quarters in a proper game environment. Even though most of our team were struggling with a cold we managed to still play. The other school played incredibly, considering they only had one substitute. We also played well and our player of the match was Mei (centre) and theirs was Goal Attack (she was an incredible shooter).

Our last tournament as junior netballers and last with Miss Hart was a snowy experience. We played King Edwards Five Ways, UoB, EHS, Queensbridge and Kings Norton Girls. A highlight of the match was Emerson's show stopping goal against EHS (known as a good team). Miss Hart was particularly impressed by Emerson's confidence in shooting from near the edge of the circle. Special shout out to Miss Johnson's bravery and frozen fingers in the treacherous weather, Miss Hart's (extremely stylish) pink fleece and Vinita's amazing marking.

Well done to all of the players this season:

- ◆ Mei
- ◆ Vinita
- ◆ Annabelle
- ◆ Kristiana
- ◆ Summer
- ◆ Amrit
- ◆ Emerson
- ◆ Sukhmani
- ◆ Urwa
- ◆ Mansehaj
- ◆ Ivy
- ◆ Mya
- ◆ Esme



Physical Education

Here is a report from the year 7 team's first friendly match (thank you to Zoe):

We played against UoB school. In the first half we started strong with Dariel and Mia defending well. Unfortunately, the opposition managed to get the ball into their shooters who were very good and scored well. We tightened our defence but continued to struggle against their attackers who were very good with passes.

After an encouraging talk from Miss Hart, we started the second half with enthusiasm and motivation. We performed some excellent passes but also missed some easy feeds. We continued to work hard for each other to get back into the game. We really enjoyed the game and took lessons and confidence from our first inter-school match. Thank you to Miss Hart for coaching us. Well done UoB school - we will beat you next time! Well done to all of the players:

- ◆ Zoe
- ◆ Dariel
- ◆ Mia
- ◆ Alice
- ◆ Mason
- ◆ Anya
- ◆ Emily
- ◆ Mayssoon
- ◆ Anya
- ◆ Alice
- ◆ Aaminah
- ◆ Bethany
- ◆ Radiyah
- ◆ Lauren
- ◆ Zoe
- ◆ Artezina



Lastly, from Miss Hart, well done to all of the netball club and team for the 2022/23 season. Mrs Vine, Miss Johnson and Miss Hart have all enjoyed working with you and we look forward to seeing all of you and more next year.

Science



Through I'm a Scientist Get Me Out of Here (<https://imascientist.org.uk/>), year 12 physics students had the exciting opportunity to chat to scientists that are part of research teams at CERN.

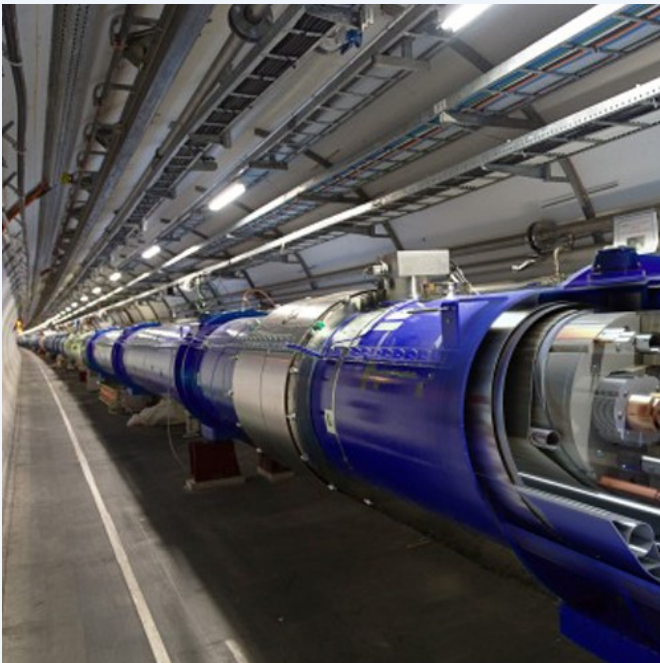
At CERN (the European Organisation for Nuclear Research), scientists are uncovering what the universe is made of, and how it all works. Students were able to read some background information about the various projects currently going on at CERN, chat with real scientists in and ask any questions they like and follow any new discoveries.

Year 12 physics students have recently studied particle physics and later in the course will go into more detail about nuclear physics, so this opportunity was the perfect fit.

Here's what the students thought:

"Being able to talk to the scientists at CERN was an incredible opportunity, and one that made me realise how utterly intriguing the field of particle physics is; it's about as sci-fi as you can get."

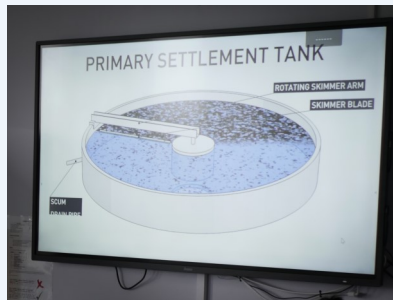
"Speaking with scientists from CERN was an amazing opportunity to learn about cutting-edge research and the incredible technology being used to unlock the mysteries of the universe."



Science

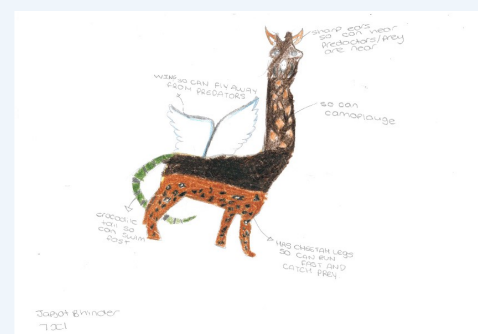
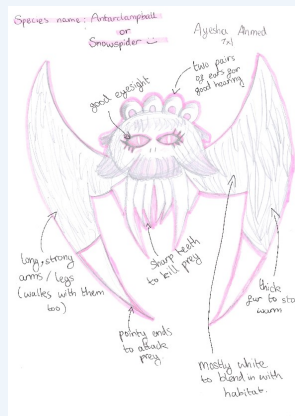
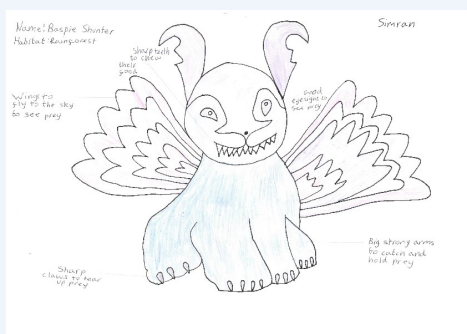
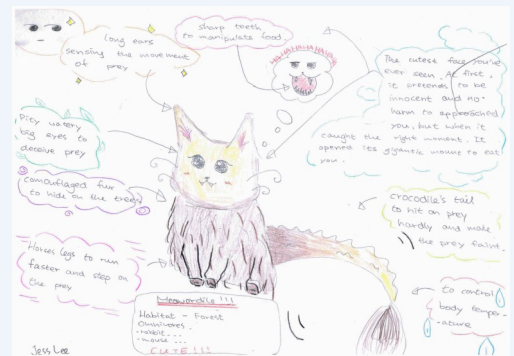
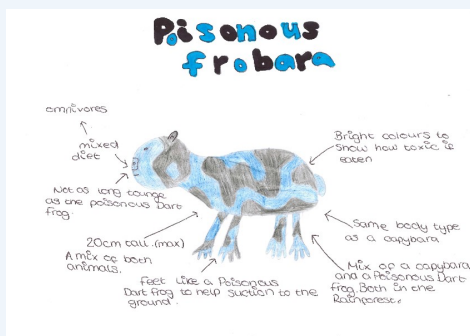
Year 11 Science

Year 11 took part in a live stream with Severn Trent Water called 'Wonderful Water'. This taught students about how our water is cleaned to make it safe and how our sewage is treated to bring clean drinking water to our homes. Students found the session very informative and interactive and enjoyed competing against each other in the quiz. This session linked to a chemistry topic called Using Resources and also helped to develop our STEM links with local companies.



Year 7 Science

Year 7 students have studied the Ecosystems topic this term. They dissected a flower and looked at seed dispersal and food chains. They also learnt about adaptations in animals and got to create their own animal and with its own special adaptations. Here is some of the amazing work they produced.



Sociology And Politics

This term, Year 12 Politics students took part in a live seminar on how the general election works in the UK. The seminar was delivered by UK Parliament Education and involved looking at how the First Past the Post voting system works; assessing both its strengths and weaknesses. There was also an opportunity for the students to ask questions to Preet Gill MP for the last ten minutes of the session. The students were able to use their knowledge of politics to ask relevant questions on issues such as climate change and the voting system. Such opportunities ensure that students can fully develop their curriculum knowledge and examine the views of politicians on relevant political debates. In addition, students have been applying their understanding to a range of current events including the cost of living crisis, recent divisions in the Conservative Party and events surrounding the Russian invasion of the Ukraine. In Sociology, we have continued to work on applying our understanding to a range of relevant examples in both media and education. Recently, we have been looking at how far images of women are changing in the media with students having a debate around how far sexualised images of women were empowering. We have also continued to have debates around the reasons for differing rates of achievement amongst different genders, ethnic groups and social classes in education.

The following students have excelled in their assessment and class work:

Politics

Harjas S

Sahra M

Samiira M

Alizah M

Haneefah G

Tisha A

Feodora T

Namirah K

Tara L

Sociology

Sinai G

Alizah M

Tisha A

Yara A

Rehma Z

Tayyba T

Natasha K

Maia Louise-S

Maths

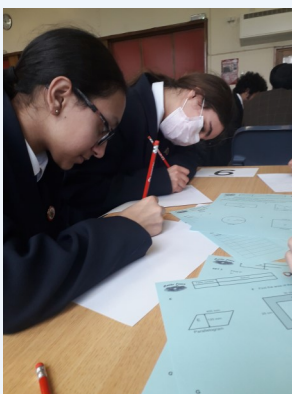
I would like to start by saying well done to all our students who have participated in extra-curricular maths this term and a huge thank you to all the staff who have contributed to the organisation of these enrichment opportunities.

Firstly, back in January, the Mathematics department hosted a Year 12 A Level 'Problem Solving Booster', which was very well attended by nearly 80 students from four King Edward VI schools. There was a lovely atmosphere throughout the day and the feedback from our year 12 students has been excellent - a special thanks to Mr Kler for organising this event.

The UKMT Intermediate Maths Challenge also took place this term, with over 30 entries. Well done to all those who took part, there were some fantastic scores, with 10 girls achieving a bronze certificate; 12 silver certificates and 3 gold certificates! Furthermore, a special well done to Guvandeep and Naomi who qualified for the follow-on 'Pink Kangaroo' round - a real achievement!

On Thursday 23rd March a team of eight year 10 girls travelled to KEVI Aston to compete in this year's Maths Feast Competition. Maths Feast is a fun educational challenge, organised by the Advanced Mathematics Support Programme, which tests problem-solving and teamwork skills. Thank you to Mrs Boodhoo for organising our participation in this competition. Mrs Boodhoo has also provided this summary of the event:

Last Thursday eight of our year 10 students attended the Maths Feast competition at KEVI Aston. The girls did very well in all the four rounds of the competition. In round one, the students had to solve 10 questions covering a range of mathematical concepts and thereafter had to rank their answers from the smallest number to the largest. Whilst KEVI Lordswood students did brilliantly with the problem solving, they did struggle with the time pressure and we did not manage to rank all of our answers. Round two was a true or false section - the least favourite round for some of the girls. After a quick break, the students were ready for the last two rounds. Round three was perhaps the most interesting part, where the young mathematicians explored how the number π is obtained using Archimedes approximation. And finally, the relay round - a classic Maths Feast feature, an excellent team work activity. The girls communicated clearly with their peers, were quick in their thinking and some were fast in retrieving information from previous lessons! Fifteen schools took part in the Maths Feast competition on that day and four of our students won round 2 of the competition! They received a certificate and all the students were awarded with a certificate for participation. We look forward to next year's Maths Feast competition!



Maths

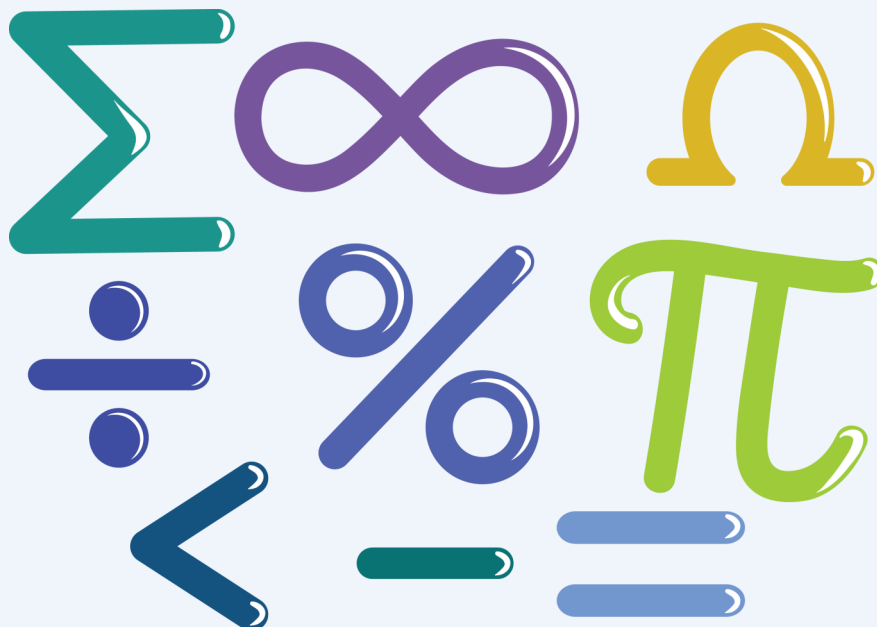
We would also like to say a huge well done to the year 11s in their recent second round of mock exams. As always the students worked very hard in the build up to the exams, which has resulted in some excellent mock grades. We would therefore like to take this opportunity to remind all students of the extra support that we offer within the maths department in preparation for final end of year exams:

All students are able to attend mathematics lunch club every Monday, Tuesday and Wednesday – with Monday for year 11 only. This is run as a drop in session and students are encouraged to bring work or revision they find difficult and speak to a member of staff regarding this.

All year 11 students receive an exam analysis following every assessment which pinpoints the topics the students should prioritise.

All students have access to the maths department's Google classroom (access code: w2p2drd). We have provided links to recommended documents, videos and websites to aid independent study.

All year 11 students have access to Methodmaths.com and MathsWatch, allowing students to complete past papers online and receive instant feedback.



Business Studies

Our very own aiming for the Top Spot.

Lordswood's very own A level Business, Media and Art alumni student has recently graced our TV screens on the very competitive Channel 4's Rise and Fall.

Rishika Bhalla left Lordswood back in 2018, and was a very passionate and driven young woman. It comes as no surprise she has started her own charity, Sole Circle UK and embarked on the amazing opportunity to win £100 000 on the TV show.

Business students have been encouraged to watch a range of TV shows including Dragons Den and The Apprentice as both shows use business terminology and bring to life various marketing, financial and operational issues covered in the business curriculum.



Money Money Money

The Year 11's and Year 12 students have had their heads deep in finance this term. Whilst we all love money, the students have been calculating profit margins, average rate of return, cash flow forecasts and drawing break-even charts. It's been challenging with the numerous calculations!!

The finance elements of business will encourage students to think about their own personal finances and illustrate the risk and rewards available from becoming an entrepreneur.

You're hired!

Year 13 business students have role played being an interviewer and interviewee this half term. Students were asked to apply for jobs, create CV's, letters of application and then take on the role to become the employer for one of their peers!

Lots of giggles, acting, positive feedback on top of a very well presented bunch of candidates who will hopefully have amazing careers when they leave Lordswood.

Sixth Form

Sixth Form Careers Sessions during Lunchtime

Calthorpe Estates

Calthorpe Estates are offering the opportunity of a bursary for 1 student in the current Y12 and 1 student in the current Y13 who opts to study for a property related degree.

Billie Frain from Calthorpe Estates delivered an assembly this term to our Year 12's to entice them into property related degrees and was insightful with her knowledge of the Calthorpe history.

Billie also came in for a second visit to support students with career options, university choices relating to property and to inform them about the bursary scheme. Two of our Year 13's are under-way with their applications for the bursary fund. We wish them the best of luck.

Calthorpe Estates have also offered the opportunity for 2 Years 12 students to have a work experience placement in the summer term.

Thank you Billie and Calthorpe Estates for these amazing opportunities.



Healthcare Careers

Mrs Johal ran a careers session providing students with further information about the various different careers within the healthcare sector. The session was well attended with Mrs Johal providing independent careers advice to students interested in this field. Thank you to Mrs Johal, our Careers Advisor who is in school twice a week guiding students with their next steps.

Yipiyap for a Gap Year

Yipiyap met with students to provide more information on Gap Year options. Yipiyap offers a competitive salary and helps students to develop professional skills if this option is appealing to them. Thank you Yipiyap for providing advice and options to our students. Further information can be found here: <https://www.yipiyap.co.uk/become-a-yipiyap>



Sixth Form

On Friday 24th March all our year 12 students attended UK University and Apprenticeships Search Fair at Edgbaston Cricket ground. The event provided attendees with the opportunity to speak to a multitude of universities including; Russell Group, red brick, specialist and modern universities. Students were also able to talk to a variety of the UK's best apprenticeship providers, HE colleges, specialist institutions, and student related organisations.

There was a programme of talks provided on a range of topics:

- ◆ Why take an Apprenticeship
- ◆ Higher & Degree Apprenticeships
- ◆ Choosing a University Course
- ◆ Russell Group University Seminar
- ◆ Careers & Employability
- ◆ Personal Statement

The bus strikes threatened to stop this from going ahead but Mrs K Leadbetter support by some of our amazing staff did multiple trips in the school mini bus to make sure no one missed out on this amazing opportunity. We went away with bags full of useful information and some sunglasses



T Levels

T Levels in Education and Early Years

Our Year 13 T Level students are currently planning and carrying out their assessed observations. They make us very proud as their skills have improved so much since they started the course. We are thrilled with the feedback received from the placement supervisors, who are impressed with the quality of our students and their ability to work in Early Years settings. Mrs Miller has been carrying out the observations with the NCFE moderator in attendance and again the feedback on the quality of care and level of knowledge from our students has been highly praised.

For this newsletter entry we would like to focus on one student who has demonstrated a high level of dedication and passion to her placement. Aliyah Sohail has gone dinosaur mad with her final assessed structured observation and as you can see from the images, she has transformed a small hut into a dinosaur museum for the children in her nursery industry placement to explore and enjoy. The group of children she was working with had many opportunities to create, learn, develop and have fun. She created a safe and enriching environment and was the model practitioner and lead for the activity. Huge well done Aliyah, you had a very successful observation and we know that there were many more hours of fun had by the children as they all got the opportunity to enjoy your museum.

