



**KING EDWARD VI  
LORDSWOOD  
SCHOOL FOR GIRLS**

**JULY 2023**

# **NEWSLETTER**

I don't think I have ever ended a school year with the immense sense of pride that I feel at this moment in time. Our students continue to amaze us, they are some of the most polite, hardworking and respectful children I have ever had the pleasure of working with. This year has seen the return of lots of fantastic activities and I often receive delightful emails highlighting the manners and maturity that our students show when out of the school. Just this week I received a lovely email about the support that our sixth form students provided at the Queen Alexandra College - Sight Village Event. Last week I received one about the amazing school production of Moana. Each time I receive an email praising our students it fills me with pride.

This term has been exceptionally busy. So many events and activities have taken place that I can't possibly list them all. As I type this, we currently have three year groups out on trips organised by their achievement co-ordinators, at the same time all the other students in school are getting to experience a wide range of activities during our first ever 'something different day'. On Friday the Y8 students were involved in a lovely trip to the thinktank in Birmingham and some Y9's undertook some circus skill training. On Wednesday a team of students visited Oldbury Academy and won a maths competition. We also hosted the first Art exhibition since before COVID and sent a team of sixth form students to complete some voluntary work at the Queen Alexandra College - Sight Village. All of this in just one week!

Obviously none of these activities would be possible without the fanatic team of teachers and support staff here at King Edward VI Lordswood School for Girls. I am sure you will join me in thanking them for all the work they put into caring, educating and providing opportunities for all the students at the school.

I would also like to take this opportunity to thank all the Lordswood families for their support during this last year. To each parent who has ensured that their child has the correct uniform each day or completed surveys. To each carer who has made sacrifices to pay for school trips or to buy equipment. To each sibling who has checked their brothers/sisters homework. To aunts and uncles who have collected students when they have been unwell or brought forgotten equipment into school. As the proverb says, it really does take a village (or community) to raise a child. The strength of King Edward VI Lordswood School for Girls lies in the whole community working together to ensure that we can always offer the best for each and every student and I thank you for that.

Finally I would like to end where I began and I would like to thank each and every student for being 'ready', 'respectful' and 'resilient' this year and wish each and every one of them a wonderful summer and I look forward to seeing them all safe and sound in September.



# Trips

When we awoke on the morning of Monday, 24th July, we anticipated a gloomy, wet day ahead. However, when our Year 7s arrived at Dudley Zoo the rain immediately stopped and the whole day was mild, dry and thoroughly enjoyable. The students enjoyed their time at the zoo, feeding the birds which landed on them, screaming at the lemurs who were out in full force performing party tricks (and having a few scraps!), and riding on the train and the chair lifts.

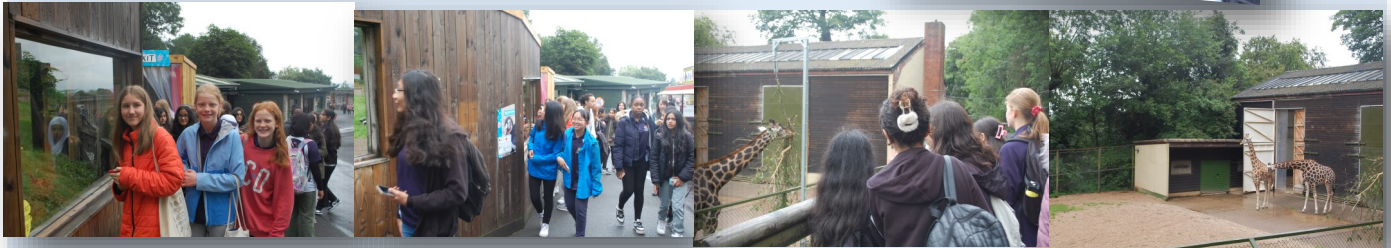
There was plenty of laughter, smiles and friendship to be seen all day. One achievement was that our Year 7s emptied the sweet and candy stall and ate all the candy floss on sale!

Have a wonderful summer, Year 7, and thank you for your outstanding behaviour at the zoo. You were a credit to the school and I am delighted we could share this lovely day out together at the end of Year 7.

Mrs Peniket.



Dudley Zoo



## Year 8 Trip to Thinktank

On Friday 21st July the science department ran a trip to the Thinktank Science Museum. There were lots of galleries to explore, spread over four floors, which included historical artefacts, dinosaur fossils, aircraft, steam engines, biology and wildlife, our changing planet, robotics and the future. It was a lovely day of science stimulation for Year 8 students with many of the exhibitions being interactive. The students got to have fun in the science garden and to finish the day they relived their childhood in mini brum, where they built walls and had all the fun on the slide. Thanks to all the staff and students who made the trip an enjoyable experience for all.





# Drayton Manor



On Monday the 24th of July, three large coaches transported our year 10 students to Drayton Manor Theme Park, in order to end their first year of GCSE studies on a high. Whilst the weather was dull and wet to start, the student's spirits were not dampened, especially on the coaches where students singing could be heard by all. Upon entering the park, the rain-fall ceased and the fun began; students made the most of the day, spending time with friends enjoying the dips, bends, loops and sheer drops of over 50 attractions within the park, including the brand new 'Viking Area'. After a fun-filled day, students returned to school to then go straight home in preparation for the last day of term and their final day in year 10.



# Alton Towers

On the 24th of July 2023, Year 12 headed to Alton Towers to celebrate the end of the year in style! Many students were daring enough to take on the most thrilling roller coasters, such as The Smiler, Galactica, and Oblivion. Some even decided to take on their worst fear early, (year) TH13TEEN. It was a great end to the year and we look forward to welcoming our students back in September.



# Do Something Different Day

On Monday 24th July, students took part in a special day of activities.

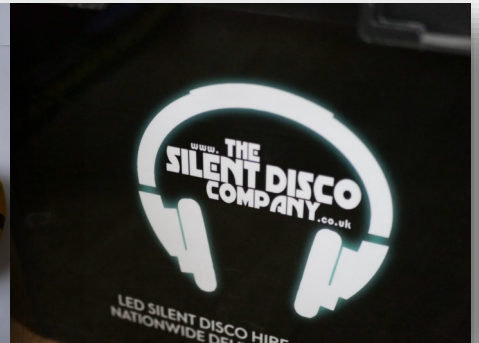
As the name suggests, it was a chance for students to do 'something different', whether that be something creative, sporty or just generally fun to do.

Students got to choose from a range of activities that included Silent Disco, Mehndi design, Dioramas, Danish longball, Learn German, Beginner's Tennis, Origami, Quilling and many more.

A big thank you goes to all the staff leads for providing a fun packed, memorable day that the students thoroughly enjoyed.

Mrs Finucane

AHT: Personal Development



# Charity And Fundraising

On Friday 14th July, Sixth Form students belonging to the 'Beyond Borders' group organised a Diversity day in order to raise funds for the 'Wings of Hope' Charity.

The aim of this charity is to make a difference to those less fortunate, by giving them a gift of education. They work with UK students, particularly those at a socio-economic disadvantage, to give them the opportunity to learn key transferable skills, to access relevant and impartial careers advice, and to grow and nurture their confidence, independence and sense of social responsibility. The charity also works with poor and underprivileged children in India and Malawi by providing them with a free education.

All students were invited to wear non-uniform in return for a donation. The theme of the day was to wear something that reflected them, their identity and/or their beliefs. The day was about celebrating and recognising how diverse and inclusive we are as a school community.

Students got to have their photo taken and some students took part in a fashion show.



Marwa El Ouafai Ouafa, one of the sixth form students, from the 'beyond borders' group shares her reflections on the day

"First and foremost, it was wonderful to witness the expression of individuality through your outfits. We would also like to express our heartfelt gratitude to all those who generously donated through the new KEVI app.

We are pleased to inform you that half of the donations will be sent to Wings of Hope, a charity dedicated to assisting underprivileged children by providing them with essential educational resources. We are proud to announce that we have already contributed £400 to Wings of Hope through various activities organised outside of the school. It fills us with joy that the school provided us with this amazing opportunity to make a positive impact in the lives of others.

' Considering the overwhelming enjoyment and enthusiasm expressed by all of you, we sincerely hope to organise another Diversity Day in the future.

Your participation and support made it a truly memorable event. As the summer break approaches, we wish you all a delightful and rejuvenating vacation."

# Charity And Fundraising

## Triumph for the Rights Respecting Team!

What a successful year it has been for the Unicef Rights Respecting ambassadors. Back in September the team managed to finalise a school charter, that was displayed in all classrooms. In December, final preparations were made for our accreditation meeting, which resulted in LSG being given the Silver Rights Aware award for our achievements in promoting the rights according to the United Nations

Convention on the Rights of Child. This is a universally agreed set of non-negotiable standards and obligations to protect the rights of children around the world. In total, 190 countries help every child to survive and flourish including the UK.

Our aim has been to share further knowledge and understanding of the UN Convention on the Rights of the Child through assemblies, events, and resources for PSHCE lessons. More recently, the rights team have coordinated a soccer aid event to raise money for Unicef where staff and sixth form students battled it out to win the match much to the delight of the spectators.



The next step is to achieve the gold award and in September new students will be invited to join the team so that we can make plans to continue to develop knowledge and understanding of the UNCRC. Going for GOLD,

K. Hartland

Lead co-ordinator RRSA

From the two events, Lordswood raised £346.50, which will be split equally between the Wings of Hope Charity and Unicef's Soccer Aid.

The total amount of money raised this year by the Lordswood community is an impressive £2,999.34.

A very big thank you goes to those of you that supported these events and generously made a donation, no matter how big or small because every bit makes a difference.

Mrs Finucane

AHT: Personal Development

# The Base

The base

By aiesha and keavgh

## Interior

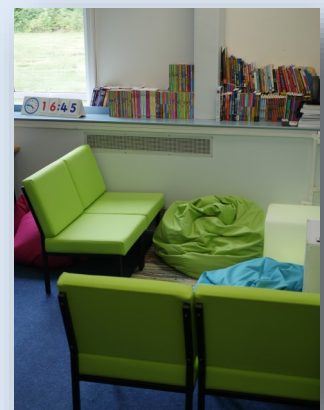
The interior of G5/02 has changed significantly since joining in October 2022 as when i arrived there where a mixture of different chairs (from different rooms and generally a range of neutral colours eg : blue and brown ) and square tables creating some inconsistency that may have disturbed many of us as we were cramped in a room . Mrs Clews before she changed everything allowed me and my friend Hannah Dodds to pick where each of the colour themes in which the new chairs and display board to go : purple at the start of the room, green in the middle and, blue at the end She also has added sensory equipment that helps relax some of us but on the other hand it over-stimulates some so that leads to some controversy .

## Activities

In the base there is a range of activities that cater to everyone. These activities help many, (e.g crochet and dobble) can assist friendships and bring people together. Games and crafts spark creativity amongst us and distract people from the stress of school. The exciting range of activities give people something to look forward to in there day-to-day lives.

## Resources

The helpful room offers lots of support to those who need it . From chrome books for people with writing difficulties to work books to help people again focus and relive anxiety levels . The useful homework club helps pupils with any stress and difficulty of homework . And plenty of books that helps people concentrate and escape from there day to day lives .



# MATHS

The maths department is very proud of the way our year 11 students have approached their exams, we have every confidence that their hard work will pay off and I look forward to seeing them all on results day in August.

Our year 10s deserve a well done too for all of their hard work in maths this year. An excellent way for the students to continue this hard work outside of school and over the summer break is to log in to their MethodMaths.com or MathsWatch.com accounts – both brilliant ways to practise questions and take an independent approach to revision.

I would also like to say well done and congratulations to the 41 students in years 7 and 8 who took part in the UKMT Junior Maths Challenge this year. 14 students received a bronze certificate from the UKMT in recognition of achievement in this national competition. I would also like to give a special mention to the following students who received a silver or gold certificate: Izzy, Laabiah, Aiela, Dora and Lesley in year 7 and Mya and Ivalyn in year 8.



Last Tuesday three of our y9 students attended the maths picnic competition at Oldbury Academy. The girls did exceptionally well on all the four rounds of the competition, scoring full marks on the first three rounds and they only lost one mark in the fourth round.

I am so excited to say that they came joint first with another school. Each round had a time limit of 20 mins. In round one the students had to solve a cross number puzzle. Round two tested their shape and space abilities, whilst they also had to retrieve their knowledge of fractions and percentages!

Pastry Puzzle Marking was probably our favourite round. Some clues on 2D shapes were handed out to the students and the girls had to place the shapes in the correct grid. We did a quick recap on the properties of quadrilaterals and their diagonals and what regular shapes meant. Round four was enjoyable too - multiple choice questions on comparing pairs. The one question which the students were not sure about was comparing the mass of table tennis balls and tennis balls! In the end the final scores were close. Luckily KEVI LSG had kept some working out on the ratio and Venn diagram question and managed to get some extra points in the tie break question.

All three girls showed excellent teamwork skills. They were fast, supportive of each other and celebrated each other's successes. Whilst we are all proud of their achievement in the competition, we were particularly moved by their humility and grace.



# SCIENCE

## STEM Club

The Science department ran a 6 week STEM club this term. This was open to all year groups from Year 7 to Year 10. Activities included making hand warmers, making magnetic slime, extracting DNA, fire writing, making and testing rockets investigating woodlice choice chambers. The students really enjoyed the sessions and so did the Science staff!

Magnetic slime



Fire Writing



## Student shouts outs

### Year 7

Students that impressed the department with their journey of a sperm cell story:

Keavagh Blick

Leah Childs

Suzie Dutton

Jiya Holait

Lily Morgan-Green

All of the stories were exceptionally creative as well as being scientifically accurate.

Here was the start of Leah's:

"Freedom! I was released, the race began, the realisation struck me like thunder. Fear drowned me, enveloped me, controlled me. Straight away my closest friends became my worst enemies. And like that, there were bodies lying lifeless, trapped in a sack of failure..."

Excellent effort and enthusiasm in science lessons:

Anna Deacon

Nene Diaby

Brooke Jordan

Rasanpreet Kaur

Romessa Khan

Gurpreet Lanji

Sasha Melnyk

Elizabeth Osinuga

Melinda Wen

Achievement in the end of year assessment:

Harleen Chowlia

Arwa Mohammed

Zosia Piasecka

Maysoon Sami

Ayisha Shabbir

Amina Yaseen

Jean Woodham

# SCIENCE

## Year 8

Excellent effort and enthusiasm

In science lessons:

Hannah A

Nisha A

Amber A

Amelia D

Jasmin G

Samira K

Pavan M

Brianna P

Indeya W

Achievement in the end of year assessment:

Daisy A

Hira H

Saira I

Elisavet M

Georgia M

Jaymee N

Anna O'

Anaya P

NG J

## Year 9

Excellent effort and enthusiasm in science lessons:

Sara A

Vanessa A

Ronit K

Hannah L

Musta M

The year 9 separate science biology groups have made an impressive start to the Infection and response topic. Their wider interest in science has led to interesting discussions which has made teaching this topic more enjoyable.

Achievement in the end of year assessment:

Millie K

Emerson W

Jessica D

Hannah P

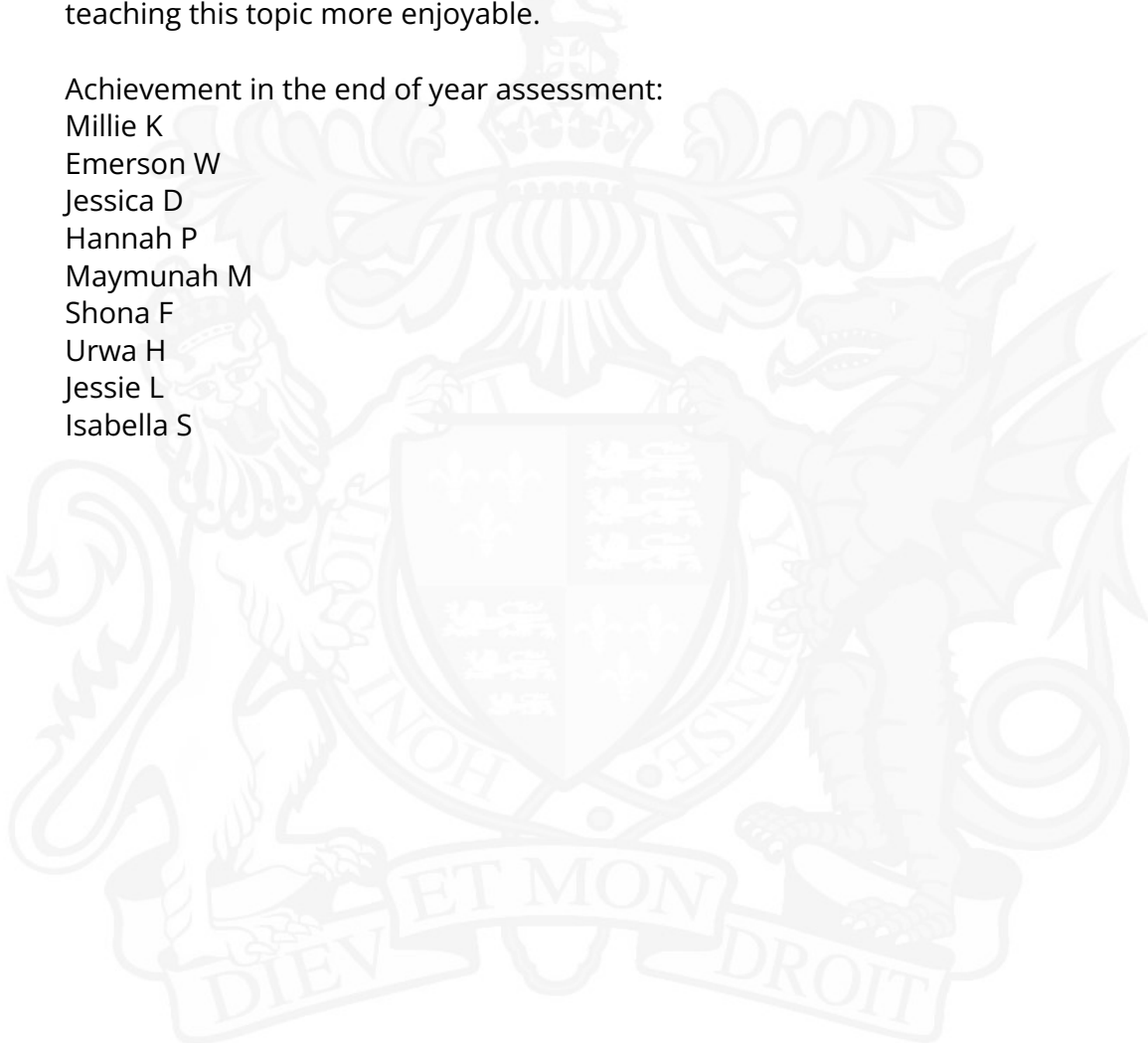
Maymunah M

Shona F

Urwa H

Jessie L

Isabella S



# SCIENCE

## Year 10

Excellent effort and enthusiasm in science lessons:

Nycoshia M and Taliyha B for showing resilience and achieving excellent results in the end of year assessment.

Alifa T for her continued enthusiasm for Biology throughout the year.

Oreoluwa A- working consistently well throughout the year and going above and beyond what is expected in all her science subjects.

Jaiya K - Always working hard and supporting her peers, a pleasure to teach

Isabelle S- Excellent attitude and work ethic.

Eman F- Excellent attitude towards learning.

Achievement in science:

Isobel G

Hiba I

Hannah J

Hannah M

## Year 12

Great attitude to learning:

Laiqa A

Ammal D

Parwana D

Aminah M

Subayr M

Aisha N

Zak N

Sree T

Simran S

Rose S

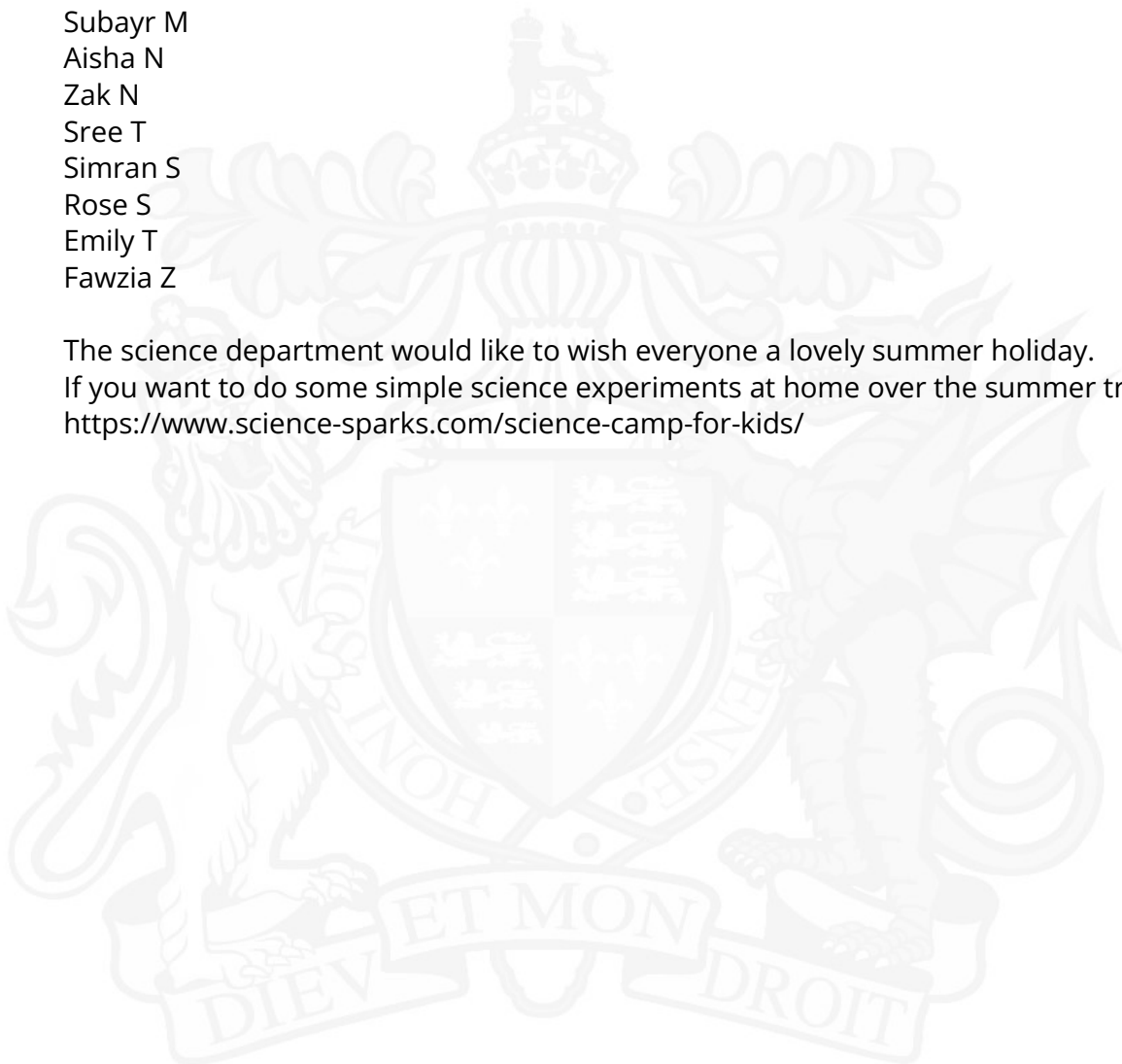
Emily T

Fawzia Z

The science department would like to wish everyone a lovely summer holiday.

If you want to do some simple science experiments at home over the summer try the link below:

<https://www.science-sparks.com/science-camp-for-kids/>



# FOOD

At this time of year I always think about how much the students have grown and how much they have achieved in food and cookery. Some students in year 7 arrived with very little food practical experience but every student now has the confidence to prepare and cook at least 3 or 4 dishes which is fantastic. Other year groups have gained further knowledge and experience of more technical skills like making a roux sauce or making different types of pastry. I hope your daughter has very much enjoyed cooking at school and I hope you have enjoyed eating the fruits of their labour at home.

Yr10 GCSE students who study hospitality and catering have also made some wonderful dishes this year again making more complicated and technical dishes. They have also completed the controlled assessment task. We very much are looking forward to receiving their results in August. They have worked so hard on this and they deserve the very best of results.

Year 9 students who chose to study hospitality and catering have undertaken the Tunnock's Teacake Challenge which is all about plating up! Here are some of their creations.



Next year is also an exciting time for the subject as we will be expanding and offering the full design and technology experience to students. We will be acquiring a laser cutter and 3D printers as well as other specialist equipment for the students to use. All of this will be taught in a newly refurbished classroom. I am really looking forward to the students showing me their inner designer!!

# DRAMA



I would like to say a massive thank you and well done to all the cast and crew that helped to make Moana a huge success. I have lost count of how many staff, parents and students have praised each and everyone of you and the role that you played in making the production so successful. Mrs Swallow

## Cast

Moana: Ayana Mponela

Gramma Tala: Mariele Lumbila

Chief Tui: Mei Pihlaja

Sina: Neve Kular

Chief Ancestor 1: Jessica Downing

Chief Ancestor 2: Jessica Brandrick

Chief Ancestor 3: Simran Chohan

Mau: Tia Camacho

Hei Hei: Ava Bryan

Pua: Amelia Davis

Tamatoa: Jessica Downing

Claws: Jessica Brandrick and Simran Chohan



## Chorus

Gianna Bachra, Japjot Bhinder, Bella Calder-Terry, Bethany Campbell, Jaya Choudhary, Jaya Dhaliwal, Amanda -Haruna Kardele, Sukhmani Koasha, Dariel Lumbila, Alice McKinnon, Sasha Melnyk, Jessica Mitchell, Elizabeth Osinuga, Zoe Prestage, Maysoon Sami, Tendai Chikumbanje, Jessica Joan Swann, Shayla Thomas, Lauren Whitehouse, Jean Woodham, Sonia Aldrovandi, Anna O'Hara-Green, Mansehaj Thandi Amelie Armstrong, Erith Girling, Denisa Andreea Gurzu, Emily Hawthorn, Breanna Manguje, Connie Clearkin, Phoebe Need, Olivia Sutton.

## Set, Props and Costume

Seraphine Abraham, Oreoluwa Ajayi, Anya Ammar, Ella Bateman, Gracie Beale, Bella Bobic, Daniella Christopher, Anna Deacon, Nene Diaby, Ivy Forbes, Shona Frater, Jaspreet Gill, Annabelle Lowe, Maya Niblock-Prest, Hannah Price, JQ Quigley, Esme Stradford-Marsh, Alifa Taqiya, Anushka Terrance, Summer Watkins

## Technical Team

Max Kaplan, Hannah Maxwell, Amber Matharu, Kapreece Morgan, Amanda Vuthyani, Caitlan Williams, Hebron Yonas

## Marketing/hair and makeup Team

Lucy Bowers, Rosa Jimenez-Phillips, Georgia Messam, Lacey Keenan, Lola Vincent, Simrit Kaur, Thora Thomson, Seianna-Rose Samuels, Sophie Mitchell, Sukhmani Kaur, Hannah Nazare, Annabelle Pain, Mae Simonet, Mya Sutherland, Indeya-Jane Warwick Chander



# DRAMA

## Year 10 Devised drama workshop

Back in April, Emily from the Birmingham Hippodrome led a workshop with Year 10 Drama students to help prepare them for their Devised drama practical examination. It was such a great opportunity for Year 10 to work with an industry professional and receive critique on their work. Year 10 have used all they learned in the session to improve their own devised performances and there were some excellent performances in their final assessed piece.



## Year 10 Devised performances

A massive well done to Year 10 Drama students who have completed their component 1 devised drama piece.

Eve shares her thoughts. It was a stressful experience but I feel that we had planned our rehearsals well and we gave a good performance. I am grateful for my teachers' support and feedback and my overall final mark.

Connie, Live and Phoebe added.

We felt overwhelmed and it was more stressful than we had imagined. We also valued the support of Mrs Swallow and Miss Burgess who enabled us to perform to the best of our ability. By being resilient and ready, our student values, we were able to conquer our initial fears and come out the other side with feeling of pride in our achievements.



## Circus Skills workshop

Year 9 drama students enjoyed a workshop with Gaby Songui from Windswept Workshops on Circus skills. They got to experience with diabolos, spinning plates, beanbags for juggling and skipping ropes, including double dutch.

Lucy reflects on her experience.

It was really fun and I would definitely do it again and am already planning to buy my own diablo. We would love more workshops like this in school. Gaby was an inclusive instructor and made it super fun. Thank you Gaby!



# ART



Zara Hussain 10W



Kay Yu 10G



Kay Yu 10G



Amilia Ahmed 10W

## Year 10 Photography

This year we have explored various types of photographers related to portraiture. For example David Bailey, Martin Schoeller, Mads Perch and Andreas Pouppoutsis. Another thing we have explored is emotions in this project. We have also found our own photographers and taken photos of them which then let us combine two photographers together for our idea development.



Jorja Skinner



Malaikah Noor



Jessica Overthrow-Wardle



Nycooshia McCalla 10L



Prabpreet Khosa 10R



Praise Nsumbu-Mayenzo 10D



Lauren Sadiq 10R



Jaspreet Kaur 10S



Kaziah Hipkiss 10G



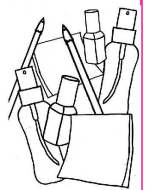
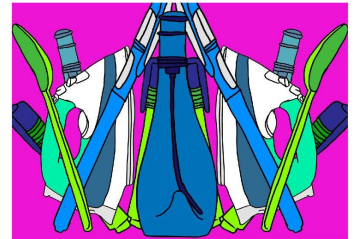
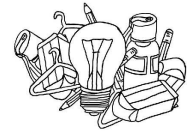
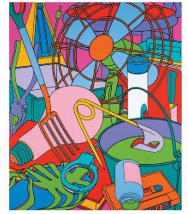
Munat Purewal 10D



Lauren Jahaynie 10S

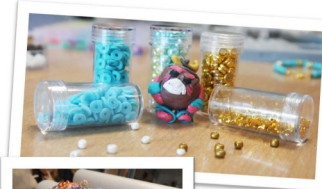
## Year 10 Art

This year students have been using 'Everyday Objects' as a theme, exploring work from other photographers and artists the students have built their skills across numerous different techniques including drawing, painting, photography and digital art. Attached are some of the beautiful outcomes some of the Y10 students in Miss Tooley's class have created. Here they have used their own objects to create a piece of work in the style of Michael Craig Martin.

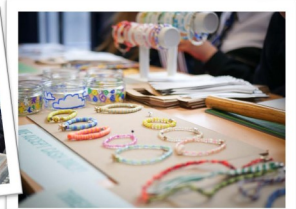
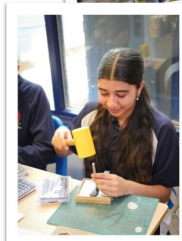


## Enterprise Club

Miss Clarke has run an Enterprise club for the students this term. During this time they have had to come up with and create something to sell at the Moana school production this July! They have been creating beautiful beaded jewellery and decorated ramekins.



During the first showing of Moana students sold items that they had made for the event. At the stall they were also making personalised leather bookmarks. They have made over £50 and are donating this to Cancer Research UK.!



# ART

## BCU Graduate Show Visit

The art department took year 10 and 12 art and photography students to visit Birmingham City Universities Graduate show on the 20th of June. The subjects showcasing their end of degree work were Illustration, Photography, Fashion, Architecture, Fine Art, Animation and more! The students were able to explore the different outcomes and have a glimpse at their possible future.



## Year 7 students

"Mrs Peniket treated our current Year 7 students to an afternoon tea in the library to thank them for their outstanding contribution to the new Year 7 induction day. Our current Year 7s were smart, helpful, kind and respectful, and parents and staff said they were a credit to the school. Many thanks to you all and I wish you well as you move into Year 8."





# PHYSICAL EDUCATION

## SPORTS DAY

Sports Day was once again hosted on the school grounds with the event bigger than ever before. Pupils contested in a variety of individual and team events



	YEAR 7	YEAR 8	YEAR 9	YEAR 10
60m Hurdles	Isabel	Sakina	Emerson	Keira
100m	Suzie	Angela	Devine	Nancy
800m	Shayla	Sarga	Shona	Nancy
Long Jump	Laaibah	Sienna	Robyn	Nancy
Triple Jump	Bethany	Indeya	Pelin	Shanaye
Javelin	Jessica	Anaya	Arnika	Shanaye
Shot Putt	Bethany	Arlene	Anabelle	Norabell
Overall 1 <sup>st</sup>	7D and 7W	8D	9W	10D
2 <sup>nd</sup>	7G	8W	9S	10S
3 <sup>rd</sup>	7L	8R	9R	10L



100m Boys	100m Girls	Space Hopper Boys	Space Hopper Girls
Ped	Asiyah	Ped	Harleen
Mr Pearce	Mrs Vine	Mr Wells	Mrs Baxter



throughout the day and there was even time to see the staff getting involved too. Well done to all who took part but here are the winners;



## PRIMARY SCHOOL FESTIVALS

Well done to all the Y10s who successfully ran their Primary School Festivals last week as part of their Leadership Award last. Despite the last minute change of plan due to the Teachers Strike, the pupils delivered their activities with confidence and enthusiasm which impressed all the staff involved.

# PERSONAL DEVELOPMENT OPPORTUNITIES AT LORDSWOOD

## King Edwards VI EDI student committee

The termly EDI student committee took place at Camp Hill School for Girls on Wednesday 21st June and the five EDI Lordswood representatives attended.

Ms Khan and Miss Bréchon-Smith - The Foundation EDI leads provided an update on the EDI work that is taking place across the Trust:-

- A recent staff survey revealed staff now feel more empowered to tackle EDI and this has been down to the Foundation work promoting EDI.
- The EDI Foundation Staff network Group began a month and a half ago which invited staff across 13 schools from the LGBTQ+ community to get together and share experiences.
- The Foundation will be applying a greater focus on Wellbeing over the coming years. A Student wellbeing ambassador will promote wellbeing across schools as well as working with other wellbeing ambassadors.
- Schools are part of the Equally safe schools training with Equaliteach to help tackle identity based bullying in schools. Surveys will go out next Spring to see what progress has been made and impact for staff and governors.
- A Curriculum audit to determine how inclusive certain subjects are has taken place. This audit will have every department providing a rating on what they are doing, and any support needed for students.
- Monitoring of EDI policy in schools to continue.

The main purpose of the meeting was to allow the EDI student representatives to discuss EDI issues that affect young people and how to raise awareness of these issues across all the schools.

**Misha I 10W**, Lordswood 's EDI student representative, explains what happened.

*“The EDI committees from our school went to Camp Hill School for Girls on Wednesday 21st June, where we spoke with EDI representatives from other schools in the King Edward Foundation about a variety of topics and discussed ways to convey our EDI message through working collaboratively on projects.*

*We are currently working with Camp Hill and Northfield School to create an assembly resource that can be used for International Women's day next year. We talked about why gender equality is important, why it should be a frequent topic of discussion, and what we can do to create a society that is more equitable. The other school EDI representatives are also working on developing EDI resources that will be shared for use across all the schools in the Trust. There will be a film about the day in the life of a neurodiverse person and presentation about different cultures that can be shown in school. Additionally, we also addressed problems within the school community involving school policies, the environment and representation. Overall, every one of us had a great time sharing our thoughts and opinions with various individuals, and it was a great opportunity to have our voices heard regarding issues that were raised”*



# PERSONAL DEVELOPMENT OPPORTUNITIES AT LORDSWOOD

The students were asked if there were any areas of focus they would like to see in the EDI Student meetings next year. The responses included:

- A newsletter centring around EDI sent out across the Foundation.
- A continuation of the once a term structure of meetings – Autumn (face to face), Spring (Online) and Summer (face to face).
- Schools to look at school uniform policies (FLEs confirmed this is already happening).
- Addressing language barriers through a newsletter translated into different languages which can also be sent to Parents.
- For schools to think about their colour contrast ratios on their website making it more accessible.
- Pupils who are about to leave school to be educated on Workplace rights ahead of entering employment.

Mrs Finucane  
AHT: Personal Development

## **School Council Achievements this term**

Reps in KS5 attended the newly formed Youth Council for Edgbaston on Thursday 15th June at George Dixon Academy.

The group is composed of Sixth Form students from a range of schools in the local area of Edgbaston and Harborne and include, George Dixon Academy, The Priory and St Paul's School for Girls. The local MP, Preet Gill MP was in attendance to hear the issues that were being discussed. These included

- Mental Health (What can we do as a constituency to help?)
- Possibility of an inter school event between all Edgbaston schools
- Peer pressure
- Vaping
- Traffic being dangerous to children

The group also established some social media accounts on instagram, twitter, linkedin, and tiktok, with the addition of a group chat for the members to communicate!

Reps in KS3 and KS4 have been discussing the charities that the school will support next year. Although it was a very difficult decision, three charities have been agreed upon. They are:-

- Stop Racism - Show racism the red card
- Disaster Emergency Committee (DEC)
- WaterAid

Year 12 reps, Tisha A and Simran S delivered an assembly to all students on the purpose of these charities and why it is important, as a school community, to show our support for the crucial work that they do.

Please look out for information next year of the events that will take place to raise money for these charitable organisations.

In year 7, the reps are setting up a book donation scheme. students can donate books, in good condition, that they no longer need to the library.

Thank you to all the School Council Reps for their contributions this term.

Mrs Finucane  
AHT: Personal Development



# PERSONAL DEVELOPMENT OPPORTUNITIES AT LORDSWOOD

## HT Question Time.

Two Headteacher's Question time sessions have taken place this term, in May and July. Students are requested to submit a question that they wish to ask the headteacher, Mrs Cooney, and are then invited to the question time session. Students from across all year groups have taken part and the questions asked have been very varied and thoughtful. They included this time; How do you plan on using the respectful, ready and resilience cards to improve the behaviour of students at Lordswood?, What is your aim for this school to be like in the future, what are your aspirations for this school? During the colder months, the area where the older locker canopy is, starts to flood. Could there be measures put in place so that students don't get their feet wet?, Can we have more school trips?

If you would like more information on the answers to these questions, the minutes from the HT Question Time can be found on the school website.

Thank you to all students who took part. There will be more question time sessions next year.

Mrs Finucane

AHT: Personal Development

# SIXTH FORM

## Year 13 Leavers

Goodbye Year 13!!

Our leavers assembly this year was a fantastic, emotional and inspiring occasion.

Many students were awarded for their progress over their time at the 6th form. We had live music, pizza, photo opportunities and greta speeches from our student leaders.

We wish the year 13's every happiness and success.



# SIXTH FORM

## A breakfast fit for a King

Year 13 students had a celebratory breakfast to mark the King's Coronation and also a celebration of their efforts over their life at 6th form. The event was a fun, lovely and tasty experience.



## A few thoughts from our students:

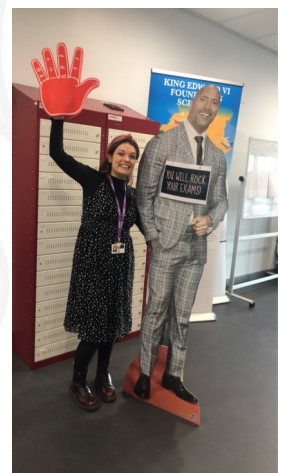
The 12th of May marked the end of the final year of sixth form before the beginning of the examinations. It was an amazing and entertaining approach to conclude everything from the awards ceremony to the presentation and performances of a variety of different talents. It was incredible to see all the students and staff gather together to celebrate the end of a chapter and the beginning of a new one. For a student who has been here for seven years, the last two years have been the most memorable, allowing me to grow more independent while yet receiving assistance from the teachers to help me be the best I can be. The teachers played an important role in ensuring that the atmosphere at Lordswood was always warm and friendly, and they helped me a lot to acquire confidence through a variety of events ranging from general life skill lessons to arranging extracurricular activities to spend time with friends such as bowling trips. Qudsia Fatima Year 13

As exams approached, we begin to say goodbye to our daily school life but we did so in style, from dresses to suits we all showcased our most polished selves. The leavers event was heartfelt, exciting and packed full of entertainment, from year 12s kindly playing instruments and singing for us to our year 13s showcasing their musical and artistic talents.

It was definitely a memorable day and I am thankful for Mrs Wariach and all the sixth form team for putting such effort into making us leave sixth form feeling like we are a part of a community and not just part of an institution. Bano Salman Year 13

## Year 13 Exams:

Is there anything more motivating than a high five? YES- a big foamed hand good luck high five, with ten times as much good luck as a regular hand! The Sixth Form team made sure our Year 13 students entered the exam hall in high spirits, with Dwayne Johnson reminding them that they 'rock' and they can wrestle through any nervous feelings and be champions of the exam hall! We are so proud of our Y13s and all the challenges they have faced along the way. Making them laugh (whether at us or with us) kept some of those exam worries at bay! Well done Year 13.



# SIXTH FORM

## Year 12 Work Experience

From 12 - 16 June all Year 12 engaged in the Work Experience Programme. Most of the year completed a practical placement at various businesses and industries around the city and also further afield! For the small number of students who remained in school, they attended a bespoke work experience programme in sixth form learning how to present themselves in an interview, how to write a CV and began work on their personal statement and UCAS application. Outside providers came in and ran workshops with the students; thank you to The University of Law and Ask Apprenticeships. Mrs Johal, the school's independent Careers Advisor, also spent two days with the students offering one to one careers advice and guidance. For the vast majority of students who secured a practical placement, gained invaluable skills, independence, resilience and confidence. Thank you to all the work experience providers who supported our students and accommodated them.

Here are some student accounts - enjoy!

"I thoroughly enjoyed my work experience though it was challenging and a physically demanding job. I learned to appreciate those who work full time in the school. I was able to make connections and relationships with the children and was also able to find a more nurturing and caring side to me through the work experience. It also was a nice surprise to see how diverse and talented all of the children i worked with were and i would love to re-do my work experience there again as even though it was challenging i found myself in a happier mood each day after working with the kids and getting to go back and see them the next day."

Aasiyah (Hamilton School)

My work experience consisted of working at Preet Gill's office in which I partook in a range of activities such as looking through petitions sent by constituents, policy, and drafting emails for casework. One of my favourite things I did would have to be examining casework. There were roughly three that I worked on where I had to read and understand the issues, then I had to draft emails to the council, constituents, or even governmental departments. Additionally, opening petitions came in second place as I was able to look through a variety of different issues that people were petitioning for which really made me gain an insight on which issues were dominating at the time. I found work to be really exciting as my colleagues were really warm and friendly which made my time there 100 times better than it already was! There was also almost always a new issue that would appear which I would find extremely interesting to look into. Overall, it was a unique experience as I got to develop more of an understanding of what issues people were most passionate about and how demanding the job of an MP is!!!

Tisha (Preet Kaur Gill's Office)

# SIXTH FORM

During my work experience at Sandwell hospital, I shadowed different nurses, doctors and clinics doing daily runs and appointments on the paediatric wards. I learnt that there are many different doctors and was able to watch them work and ask questions. I watched in on consultations and joined ward rounds which is basically checking the progress of the patients. Doing this made me understand the kind of work that the staff have to do every day and adapt their own personal time based on their patients like having to finish their rounds before having lunch which could sometimes go up to 3-4pm. Some days it was upsetting seeing some children in pain but it gave me a reason to go back and check in on their health and when they got discharged it felt good. Everyday was different and I was able to join different doctors daily and get advice in addition to watching blood test scanning and testing. Seeing this made me realise that it's a very hands on job and you need to be able to improvise and have good problem solving skills because anything can go wrong or change at any time so you need to be prepared. During the week it was junior doctor strike week but I was lucky enough to talk to different university students and doctors about their work and how they are finding it as well as what course I am planning on doing to get to my goal which is to be a paediatric nurse and after this week I am pretty sure it is the job for me.

Savayra (Sandwell Hospital)

I did my work experience at Vision Express in Harborne. During my time, I was shown five different eye scans, including a pressure test, an OCT scan and a visual field test. My favourite part was sitting in on the eye examinations, where I was able to see a range of people with different vision. The eye tests were all very informative, as I would get talked through the steps before, during and after each test. On my last day I was shown how to make a pair of glasses, before making a pair of lenses myself. During the week I felt my communication skills improved, as I had to welcome in customers and I was able to use my initiative more. I really enjoyed my work experience and it further confirmed my intention to pursue a career in optometry.

Emily (Vision Express)

## Study Abroad Students

Over this academic year, the 6th form team and students have welcomed 10 study abroad students who take part in the daily routines of student life. The students integrate very well into the 6th form and it is a great opportunity our students to learn about the education and culture of students from across the globe.

I want to thank the staff and students at Lordswood Sixth Form Centre for having me for five months (January to June 2023). It was an amazing experience and if I could do it all over again, I most certainly would. I got to meet so many amazing people and all of my lessons were really interesting. The atmosphere is great and Lordswood Sixth Form is a really good place for an exchange student like me to study, meet new people and have fun (e.g. play cards during lunch :)). Thank you to everyone who has made my stay so phenomenal. I truly had the best time! Elly Haldenwanger

# SIXTH FORM

## Birmingham Hospice.

£ 187.98 was raised by Year 12 students for Birmingham Hospice.

Students put on mini events for 3 mornings in July to raise money for their chosen charity.

Creating bookmarks, Guess the name of the teddy, a pamper hamper, guess and the number of sweets, a stationary hamper and penalty shoot out were on offer to students for a small donation.



## Year 12 UCAS Discovery Exhibition

On Monday 24th June, all students from year 12 travelled to the NEC to experience the UCAS Discovery Exhibition. The exhibition hall was filled with representatives from universities across the country along with demonstrations from employers and apprenticeship providers. Students had lots of opportunities to find out what is on offer for them when they leave school.

## QAC Sight Village Training

30 students from year 12 volunteered as sighted guides at the annual QAC Sight Village Exhibition on Monday 17th and Tuesday 18th July. They were excellent ambassadors for the school and, when Mrs Leadbetter and Mrs Thomas visited them, many of the staff came up to tell them how wonderful the students were. One member of staff said, 'They were very mature and all worked extremely hard; a real credit to themselves and the School.' A fantastic experience for all involved.

## Calthorpe Estates

Calthorpe Estates have been very generous supporting Yr 13 students who are interested in property related degrees. Arnand Biran, has been selected to receive £3000 over the course of his degree, work experience at Calthorpe Estates and mentoring.

Congratulations Arnand and Thank you to Calthorpe Estates for supporting our students.



# SIXTH FORM

## Year 12 CIPFA challenge

A team of seven Year 12 Sixth Form Business students took part in CIPFA (The Chartered Institute of Public Finance and Accounting) 6th Form Management Game at The University of Birmingham on Wednesday 28th June 2023. Students were competing against other post 16 students, in a stimulating and fun environment to sample the scope, complexity and impact of financial management in the public sector. The game took a full day and is an excellent introduction to the world of work and a way of developing and strengthening teamwork, leadership, management and organisational skills. The team from King Edward VI Lordswood School for Girls competed against 5 other teams and were a credit to themselves and the school, and should all be proud of their achievements during a pressured day as the senior management team of an NHS Hospital Trust.

The team were asked to grapple with challenges including a large funding gap, service modernisation and efficiency, a workforce struggling with cost of living increases, negative social media rumours and the distrust between neighbouring communities. There were meetings with the local MP and a trades union official, reports to write, new issues arising during the day and responses to be made on social media. All our students showed a wide variety of skills, with efficient team-working being at the very core. In particular Tiffany To was recognised for "keeping everyone in the team to time and bringing together the individual contributions of the team" into a cohesive whole team presentation and report under pressure, which is not easy. She was awarded a £15 Amazon voucher by the event organisers and volunteers that were supporting. Well done Tiffany!

Mrs Mann


Myself and 6 other students were lucky enough to get the opportunity to compete in the CIPFA games - a competition where different sixth forms compete in groups of 7 to try and solve problems given to your team throughout the day that a person working within the public sector would face to the best of our ability. The main task that all teams were given was to raise around £19 million for the NHS through methods such as removing funding for organisations to help save money yet also had to take into account the consequences of these choices. I was given the role of Chief Executive and my role was to oversee the rest of the team, delegate tasks to each member and ensure we were hitting deadlines. This high pressure environment of having to meet such short deadlines and having problem after problem arise was difficult but also incredibly rewarding. It helped all 7 of us understand how we work under high pressure environments and also improved our problem solving skills by having to find quick and efficient solutions to solving issues given to us. What I had also noticed was that the experience helped our teamwork skills, the issues that were given to us were difficult issues to draw conclusions to and most of the time required two or more members of the team to have to work together, so because of that, all 7 of us had no problem helping another member solve a problem or work on an email in order to effectively solve the problems and meet any urgent deadlines. Finally, I would say that the experience also helped in my understanding of what a day of working within the public sector would be like and whether or not I would enjoy working within that type of environment. Before participating in the CIPFA games, I had never considered working within the public sector however through this experience it had made me aware that I did really enjoy some aspects of it such as working within a team, working under pressure and always having something new to work on. So overall I would say that the CIPFA games was an incredibly positive experience because of the skills it helped me improve on like teamwork and problem solving, but also the insight into the public sector and what it is like to work within the public sector.


Tiffany To Year 12

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.


# STAY SAFE ONLINE THIS SUMMER



 @natonlinesafety

 /NationalOnlineSafety

 @nationalonlinesafety

 @national\_online\_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.07.2023

 National  
Online  
Safety®  
#WakeUpWednesday