

NEWSLETTER



**KING EDWARD VI
LORDSWOOD
SCHOOL FOR GIRLS**

Educational excellence for our City

July 2024



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Letter from our Headteacher

The summer term is always busy, but this year has been even more fun filled and action packed than normal. I couldn't possibly list all the fantastic opportunities that students have experienced this term because there have been so many. I am sure you will join me in thanking the fantastic teachers and support staff who have arranged these events and activities for our students.

It was a pleasure to welcome our team of Ofsted inspectors to the school in May. They were very positive about the changes that had been made since their last visit and we were pleased that they graded the school as 'Good' in all categories. We remain focused on continuing our improvement journey and remain as committed as ever to ensuring that our students have the best possible learning opportunities.

As we head into the summer, I would just like to thank every student, parent, carer, sibling, colleague and governor for all your hard work and continued support. We aren't just a building where students come to be educated academically - we are a community that are all working together to give our children the best opportunity to 'thrive and add value to the world'. Thank you and I hope you all have a lovely, restful summer.

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Equality Diversity and Inclusion Committee

On Thursday 6th June 2024, two of the EDI Committee Ambassadors attended the summer term collaborative meeting at King Edward VI School. The students discussed the work that has been completed this year and the initiatives that they hope to implement during the next academic year.

Mrs Uffindall

“The conference was an eye-opening opportunity to collaborate with EDI members from different schools across the Trust. It gave us plenty of interesting new ideas to explore at Lordswood. There was an inspiring brainstorming session with lots of meaningful discussions about encouraging equality, diversity and inclusivity in schools.”

Aamina Hussain

“I found this conference extremely interesting as it provided a general idea for how other schools within the foundation ensure that the EDI committee are working to make a difference within their respective schools. I believe that both myself and Aamina left the conference with lots of new and exciting ideas that we cannot wait to share with the rest of the committee and begin the process of getting these ideas into motion. We think they will have a great impact on the way that diversity is promoted and spoken about within the school and sixth form.”

Karina Aujla

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Rights Respecting School

The Rights Respecting Team have worked very hard to ensure that the rights of children are at the forefront of life at Lordswood School for Girls.

As a Silver Rights Aware School we pride ourselves on promoting the rights of the child according to the United Nations Convention on the Rights of the Child. Our aim is to achieve the Gold award next year further ensuring that our students are aware of the 54 rights stated in the convention. The team is made up of students from all year groups: Esme, Ella, Ivalyn, Jessica, Romessa, Maysonn, Liyna, Sarah, Seren, Farwah B and Aleezay are our current ambassadors, who have had a successful year educating our students on the rights of children in the UK around the world.

What do we do?

The Rights Respecting team have weekly meetings with myself to create ideas to promote the United Nations Convention on the Rights of the Child, which is a document signed by 196 countries to protect the rights of children around the world. Article of the Month, which is shared with review tutors once a month, is just one of the resources created by the team, who have also created teaching resources for the PSHCE curriculum. The ambassadors regularly visit their peers during form time to issue article of the month posters and to remind students of forthcoming events. They have also presented our work through an assembly at the beginning of the year to inform their peers about rights that are denied to many children around the world. Alongside this, we have created resources that specifically focus on the rights being denied to young people and even more resources have been created for the Summer term in order to develop our understanding of the plight of children both in the UK and elsewhere in the world. Ambassadors also devised and planned a fundraising event - a students v staff netball match during the lunch time of the 12th July, which was a great success and with all donations going to UNICEF.

We continue to create ways for our students to be aware of their rights and there will be further opportunities for students to join the team in the Autumn term.

Mrs Hartland,
Rights Respecting Schools Award coordinator



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Slime The Teacher

To raise funds for our Year 11 prom, the school organised a series of exciting fundraisers, with the highlight being the wildly popular "Slime the Teacher" event. Students had the chance to vote for the teacher they wanted to see get slimed, culminating in a public sliming held in the school hall.

The event was a huge success, enjoyed by everyone. The hall was filled with music, chanting air as students eagerly awaited the moment their chosen teachers would get covered in slime. The teachers were fantastic sports, embracing the fun and showing their support for the cause.

"Slime the Teacher" was more than just a fundraiser; it was an event that brought the whole school community together. It was heartwarming to see the excitement and unity among students and staff, highlighting the importance of fun and camaraderie alongside learning.

Thank you to everyone who participated and contributed to making this event a memorable one. With such amazing support, our Year 11 prom was an unforgettable celebration!





Year 11 Prom: A Night to Remember

The Year 11 prom is a fantastic way for our students to unwind after years of hard work and the stress of exams. This year's prom was a massive success, filled with joy and celebration. Upon arrival, students had their pictures taken, capturing the magical moments of the night. A highlight was the Instax Polaroid camera, which the students absolutely loved. These instant photos provided them with memorable keepsakes to take home.

Mrs. Dean and Mrs. Clarke were at the Botanical Gardens from 11:30 am, meticulously preparing the venue to ensure it looked stunning for our Year 11 students. They went above and beyond, creating handmade gift bags filled with personalised items. This thoughtful touch showcased how much we value our students and our commitment to making them feel appreciated.

The evening featured delicious food, a sweet cart, a photo booth, and a DJ. Students danced the night away, enjoying every moment until it was time to say goodbye.

Overall, the prom was a wonderful celebration of our Year 11 students' achievements and a night they will cherish forever.





Eco – Committee Charity Food Bank Collection

On the 9th July The Eco/Sustainability Committee led a charitable event which encouraged parents, students and staff to donate reusable items/packaging and also choosing an item from their cupboard instead of spending more money.

Our generous parents, students and staff donated many items that we could thankfully pass on to Salma Foodbank who will share these with the local community.

Designing settlements of the future

On Monday 8th July, Eco representatives from all year groups joined the business A Level students to be creative and think about the future of housing in a sustainable way.

We were joined by a member of the Ministry of Building, an Innovation Education Charity who works closely with the Lovell housing developments.

Students designed new settlements and discussed and debated their ideas about what should be included in an inclusive and sustainable future.



The Eco-committee workshop was delightful and knowledgeable. We were able to interact a lot by doing various activities, one of which was in groups to create our very own living space straight from our ideas but with a catch; us having to think about several ways to make the community we produced tactical and environmentally friendly. We worked competitively against other groups ranging from Year 7 to Year 12. This was a very fun opportunity for me as I made friends and gained lots of environmental knowledge about the world we live in I also learnt how to make it better by making small changes. We as a community can change for the better.
Vanessa Atagan Eki 10W

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Geography

Last half term, Year 7 students finished the 'Weather and Climate' unit of work. Students began to study the fieldwork enquiry process, conducting their own investigation into microclimates around the school site - when we were eventually able to get outside (due to the rain!) The pupils are now studying specific biomes including rainforests and deserts.



Year 8 have finished the unit of work on 'Extreme Weather' and have researched some interesting case studies. They have now moved on to 'Population'.

Year 9 have just finished studying tectonic hazards, such as earthquakes, volcanoes and tsunamis. They have been looking at how countries are affected by these events and why the effects and responses vary between different countries. They have recently moved on to 'Geographical Skills', practising their map-reading skills.

Year 10 students have had a busy term with two field trips! In May, we visited Carding Mill Valley, where students used a variety of equipment to measure the changes to the river as it flows downstream. In June, we visited Stratford upon Avon to complete human geography fieldwork and investigate the impact of tourism on the town centre.

Year 12 have recently completed their first A-Level mock examination and have made good progress with choosing their coursework topics. They are looking forward to starting their data collection over the summer!

Finally, well done to our Year 11 and Year 13 students who have worked hard all year and have now finished their geography exams!





Drama

'Sister Act'

Our annual school musical did not disappoint. More students than ever auditioned and have taken part in the show. Students took on roles in all areas of the production from choreography to front of house; performance to stage management. Many of the students took on leadership roles for the first time. Here are some of their reflections..

Last year I took part in the ensemble of Moana I found this lots of fun as I was in multiple different groups meaning I had a range of different styles of dance and singing to learn. This year I decided I didn't want to take part in the acting part of the show so I decided to work behind the scenes as stage crew , props and marketing which I have found just as much fun and rewarding as I get to see the show come together from a different view .
Beth Yr 8

I have enjoyed being in the show this year as it has given me an opportunity to improve my leadership skills and to display my creativity. I would highly recommend people to join the show next year as it is immensely fun. Even if drama isn't your usual thing, you can express your interests in many ways including choreography, technical attributes etc.
Mia Yr 8

My role in the performance this year was choreographer which helped me understand other people. I was also a main cast role which helped boost my confidence. I was also in the ensemble which was nice because I was able to help people who didn't know many of the dances as well as I did.
Lauren yr 8

I have loved being in the show this year and I would definitely do it again. I recommend it to future students and ones that are already in school. It's been a great way to make new friends and discover new techniques in drama. I was a nun , cop and choreographer. All of these roles have increased my confidence and ability for music, drama and dance.
Emily yr 8



Arts Ambassadors

Being an arts ambassador has helped me appreciate just how much production work goes on behind the scenes to put on a play, from budgeting to making promotional materials to designing costumes and sets. It has been such a fun experience to help out the arts and drama departments with like-minded people, especially when we get to go on trips to the Hippodrome Theatre to do entertaining workshops with arts ambassadors from other schools. I would recommend this role to anyone interested as you feel like you're making a difference to the school community by showcasing the importance of the arts in our lives. Anna yr 9





University of Birmingham Summer School

This year, 11 of our Year 10 students had applications accepted to the University of Birmingham Summer School. I would like to congratulate all students who put in applications as it was a very competitive programme.

In July, students attended various programmes such as Discover Health, Explore University and Innovate in Business and it was wonderful to hear about the variety of different learning experiences and the full social programme involved during the evenings.

“It was the most fun and freedom I had gotten. I felt carefree and like I could reach up to the stars and grab them”

“The past 3 days were not only an exciting opportunity for me to gain more experience and more exposure to medical fields and courses within uni but also an experience of how students genuinely live on the campus”

We are pleased students had such a positive experience and many have returned to school feeling inspired for their next steps in education.





Science

Firstly, I would like to say a huge well done to our year 11's. It has been a long exam season and you have all put in the effort and revision to achieve the results you want, especially those who spent many hours attending science revision sessions. We are so proud of your dedication and resilience and wish you all the best in the future, whatever path you choose to take.

I would also like to say well done to all the students who have taken part in science week activities and STEM day this year. I look forward to providing many more opportunities for you all to show off your science skills in and out of class.

Finally, thank you to year 8 for representing the school with pride at the Big Bang Fair this year and all staff that volunteered to run the trip. It was wonderful to see so many students engaging with the stalls and learning about how they can apply your STEM skills to different industries, higher education and jobs.



Physical Education

This term seven year 9 Sports Leaders took part in a national programme run by the Leadership Skills Foundation called 'Your Time to Lead'. The programme was designed to inspire leaders in sport to improve their confidence and develop a programme to inspire other students to be motivated by team sports.



The year 9 leaders had to complete a programme of online learning, peer support and practical learning. They completed six modules covering topics such as planning, communicating, teamwork, exploring motivation and understanding your participants. They then had to plan and lead a competitive team event for teams in year 7 over six sessions.

The leaders planned a multi-sport event based on their own learning and research. The events consisted of a mini sports day, Football, Benchball, Dodgeball, Badminton and Volleyball competitions. The events were well attended with lots of fun and competition to be had along the way.

I would like to thank the following Sports leaders for their dedication and commitment and for creating such a safe and enjoyable atmosphere for the year 7's:

Hooria
Esme
Ivy
JQ
Ella
Sophie
Sukhmani

Huge thanks also goes to all of the year 7 competitors who had fun with their friends in the leaders competition:

Mais
Devine
Zoya
Mya
Farwah
Aryanna
Elena
Sonal
Anna
Sofia
Ashley
Manpreet
Haneen
Amaia
Pariya

Well done everyone, Miss Hart

Physical Education



Recently the year nine students had an exciting trip to Blackwell adventure.

From challenging obstacle courses to thrilling team building activities the day was packed with fun and adventure. It was a fantastic opportunity for students to take part in new adventures, exciting challenges and stepping out of their comfort zones. Students got to engage in activities such as rock climbing, abseiling, archery and a 3G swing.

One of the favourite activities from our day, was the giant zip line as it was an exhilarating experience which included speed, height and a perfect view all in one.

All round our visit to Blackwell adventure was incredible.





Sports Day

We were so fortunate with the weather on Sports Day! It was a fantastic day for everyone, and we even had some masked athletes who joined us for an obstacle course. The students enjoyed every moment.



Sports Day was filled with a variety of activities that brought out the competitive spirit and camaraderie in everyone. Students, teachers, and staff came together to enjoy a day of fun and fitness, showcasing the true spirit of our school community.

The day featured a range of events, including the classic tug of war, the fast-paced 100 metres and 400 metres races, and the ever-popular egg and spoon race. Additionally, students bounced their way to victory on space hoppers, adding a playful twist to the day's events.

Sports Day is always a highlight of the school calendar, and this year was no exception. The entire school community got involved, cheering on participants and celebrating every achievement, big or small. It was a fantastic day filled with laughter, encouragement, and sportsmanship.

We are proud of everyone who took part and contributed to making Sports Day such an amazing event. Here's to many more days of fun and unity in our school!



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Maths

Firstly, I would like to say a huge well done to our year 11s, who showed real dedication and commitment to their maths revision right up to the final exam. The maths department is very proud of the way the students prepared for their exams and we're sure the hard work will pay off come results day.

I would also like to say well done to all the students who have participated in extra-curricular maths this term and a huge thank you to all the staff who have contributed to the organisation of these opportunities. Thank you to Mr Kler for organising a year 12 trip to the University of Birmingham to participate in a Mathematics Problem Solving Conference in July - I'm sure the students will get a lot out of this opportunity.

I would also like to say well done and congratulations to all those students in year 8 who took part in the UKMT Junior Maths Challenge in April. There were some fantastic scores, with 9 bronze certificates, 6 silver certificates and 5 gold certificates. I would like to give a special mention to Lesley and Dora, who achieved very impressive scores and therefore qualified for the follow on round of the competition - a fantastic achievement.

King Edward VI Foundation KS3 Debating Competition

On Monday 24th June 2024, nine Lordswood students from Years 8 and 9 represented our school in the annual KEVI Foundation KS3 Debating Competition, hosted by King Edward's School. We didn't win but two of our students finished in the top 10 of the rankings, and our girls delivered some superb speeches, presenting some compelling arguments on topics such as banning zoos, advertising and contact sports.

It was an incredibly rewarding, confidence-building experience, helping to develop the critical thinking and public-speaking skills of our KS3 students, who certainly learned a great deal from the debates that they witnessed and took part in. The students' behaviour was exemplary and they were, overall, a real credit to our school.

Art

Open City Workshop Tuesday 11th of June

On Tuesday 11th June, art students participated in an Open City Workshop on the built environment. We were provided with a choice of three animals and three types of buildings. A duck, a giraffe and a bear and a house, a bridge and a transport stop. We had to consider the basic needs of the animal/client and created it for them out of paper, straws, glue, pens and masking tape. We all learnt a lot about the architectural process and we really enjoyed the session.



Sakinah Pallaud Y10 student:

“In the workshop we first talked about architecture, how there are many jobs in building and constructing areas and what they have to think about to make a successful project. Then we randomly chose an animal (options were bear, giraffe and a duck) and randomly picked a structure (options were house, bridge and a transport stop). We had to accustom the structure of choice to be suitable for the animal. We built this with card and straws. When the time limit went off, we picked an animal of our choice and renovated the structure to suit that animal too. We did these fun activities to test how we would structure the building well and what we would do if it needed to change it. The most interesting part was when we had the new animal and we had to redo some parts of our structure. I made at first a train station with my group but then we had birds as our new animal. I made a lot of vines so that the birds could eat berries and the giraffe could eat the leaves.”

KS3: Art clubs

This term the students from year 7, 8 and 9 have had the opportunity to participate in different art clubs. We have had pet pawtraits, hand lettering, painted portraits, graffiti portraits, big little photography and digital drawing! Here is some of the work that was created.



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DT

KS3 students have been busy preparing and cooking a range of dishes which would be suitable to be sold at the Queen Mary restaurant located at Dudley Zoo. The dishes have been created to either be eaten inside the restaurant or be eaten as a picnic food. Dishes have included pasties, tikka masala, goujons, wedges, couscous salad, mini carrot cakes and scones. The results have been amazing!

Yr10 students have been studying the unit 1 element of the course which looks at job roles, working conditions and the role of the environmental officer within the hospitality and catering sector. Alongside this students have been cooking their own choice of breakfast dishes and honing their pastry making skills.



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Business

On 26th July a group of KS5 Business students represented KEVI Lordswood at the annual CIPFA challenge.

We were joined by a team from the Ministry of Building an Innovation Education on the 8th of July.

Alevel business students and the Eco Committee were tasked with shaping our future housing and protecting our planet. The workshop was lead by Mark from MOBIE who helped stimulate students to think creatively, decision making about home and environmental issues and inspiring great home designs that can help reduce our environmental impact.

Sociology and Politics

This term, year 12 and 13 Politics students were given the opportunity to take part in the Model United Nations event at the King Edward VI school. This involved the students performing the diplomatic process that takes place during United Nations summits. We had two countries represented; Cuba and Greece. The event saw schools from across Birmingham attend the 2024 event. The students debated issues around the Israeli-Palestine conflict, transgender rights and cryptocurrencies, whilst representing the views of their country. Students were given the opportunity to work in committees where they attempted to agree to resolutions on these controversial issues. The event culminated in a general assembly, where students gave speeches in support and against resolutions put forward to delegates from all countries. In addition, there were a number of guest speakers. This included Dr Julian Pänke, a politics professor at the University of Birmingham, and the Chief Master, Dr Katy Ricks. The students really appreciated the opportunity to develop their communication skills and understanding of diplomatic relations in global politics.

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Yr 13 Leavers event

We celebrated our year 13 cohort leaving in May with speeches from our head students, subject rewards, music and videos to mark the special occasion.

Students were dressed to impress for their final day the sixth form before the exam season started.

We wish all our students the very best for their post 18 journey.



New Year 12 Welcome Day

On Monday July 1st we welcomed over 100 students to the New Year 12 Welcome Day. Students were able to experience 4 subject taster sessions, find out about the courses they will be studying in September and how to enrol in August. Along with our own year 11 students, we welcomed students from schools across the city, including Harborne Academy, Lordswood Boys School, Hillcrest and other KEVI schools. Each of them received a little goodie bag upon entrance with a Welcome Day booklet and information about the courses. They got the opportunity to visit each subject at the end of the day to help them make their final decisions before enrolment day on Thursday 22nd August.

Queen Alexandra College Volunteering

32 year 12 students volunteered as sighted guides at the QAC Sight Village Exhibition on Monday 8th and Tuesday 9th July. The exhibition is celebrating its 30th birthday this year and we are proud that students from KEVI LSG sixth form have been volunteering for over 20 of those years. This year is no exception and the students continue to behave as excellent role models and ambassadors for the school. The fact that QAC asks us year on year to take part demonstrates the amazing contribution our students make to the exhibition.



Yr 12 Charity events

12.6 chose to carry out 'splat the teacher' with the aim of raising money for our charity. The event required our form members to have to think carefully about the scheduling of events, and organisation of our event. We had to go around to teachers and ask for willing volunteers, and then produce tickets to prepare for the event. In addition, we had to make important decisions about when and where to hold the event to maximise interest.



12.5 Decided to wear PJs for the day with the hope of raising money for charity. We were able to contact local businesses and one donated for a voucher as a prize. Liaising with the group we then created some posters and distributed them around key locations of the school.

Year 12 Subject and Value rewards

Congratulations to our Year 12 subject reward winners for their hard work and perseverance.

BTEC Applied science Ayesha
BTEC Applied science Hana
A Level Biology Maziar
A Level Business Karam
BTEC Business Sana
A Level Chemistry Aleeha
A Level Computer Science Isabelle
L3 Vocational Criminology Aleema
T level Education and Early Years Madeeha
A level English Literature Maya
A Level Film Studies Isaac
A Level Geography Aamina
OCR Health and Social Care Ayesha Rahman
A Level History Zuhela
Cambridge Technicals L3IT Diploma Zuhair
Cambridge Technicals L3 IT Introductory Diploma Mirayah
A Level Mathematics Alvin
A Level Media Studies Sharan
A Level Philosophy and Ethics Grace
A Level Photography Alisha
A Level Physics Varshni
A Level Politics Malaika
A Level Psychology Zara
A Level Sociology Ayesha

A special well done to our wonderful year 12 students who have been awarded for embodying our school values.

Review Group	Respectful	Ready	Resilient
12.2	Ayesha	Loeden	Tavahana
12.3	Joury	Aleema	Malaika
12.4	Maziar	Naomi	Arman
12.5	Amina	Jada	Zara
12.6	Hashim	Jaismeen	Amir

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Yr 12 Work Experience 1 – 5 July

90% of the Year 12 went on a practical work experience placement for one week in July. The small number of students left in school helped with our Year 11 taster day, supported various departments in school, worked with our Independent Careers Advisor Mrs Johal on careers related learning and attended Aston University Open Day

I had the absolute best time whilst on work experience as I got a taste for what a healthy work environment looks like. I enjoyed learning about the day to day roles of a Pharmacist and seeing what a normal day looks like. I enjoyed every minute of work experience and cannot wait to return over summer to gain many more valuable skills. Karina

Within my work experience I was able to invoke the world of law as I am quite passionate about pursuing a job in law and my work experience was based in Nicholls Brimble Bhol (NBB Law) solicitors firm. Here I was able to experience different departments and learn different departments' roles and what they do as a department. During this I was given a real time case and had to find out which party was guilty and what is the after effect when a party is found guilty. I was surrounded by good and positive people that showed the reality of being a solicitor and the hard work, and the blood sweat and tears they put into their work to get the best outcome for their clients. I was also lucky to be able to watch contracts being signed as well as clients having conversations with the solicitors and being able to write notes down on how a client and solicitor should have a relationship and as well as being able to see the behind-the-scenes. I was able to see the department of education, law, conveyancing, family law, and Will's, probates and lasting power of attorney. This gave me a great insight on how the environment is and how stressful it can be and the reality of being in the field of law. I was also able to experience the admin side of being in the office where this is the first stage on how different paperwork is sent to different types of departments. I personally enjoyed family law because I found it very interesting and the mentor who was teaching me and supporting me was very lovely in the way that she enabled me to talk to clients and help her which I really enjoyed as well as I enjoyed education law because it helped me to see that many students who feel a bit unjust within school and they feel the school isn't doing enough situation I feel that it was very strong in the sense that it spoke for students. I personally feel that this work experience really helped me confirming that I do want to have a career in the legal aspect as well as knowing that some solicitors have been a solicitor for more than a decade and having different experiences in different departments really did help me as I was able to talk and tell them on the field I like and for them to help me with the field was really great where I was able to find more information about a specific field with possibly the specific law firm I was at didn't do as the law firm I worked at was a civil firm rather than a criminal firm again gave me aspect to the different types of law, which I personally didn't know about till I experienced it. I also feel having a good work environment is essential as you're able to have a bit of joke but as well as get the job done which I was shown during my work experience at NBB, I was also able to overview a bundle of a case and listen to a hearing which really showed me how one should speak during this and the information which is reliable and important to the information that isn't. Zara

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Duke of Edinburgh's

During the last month we have had 32 Year 9 and 39 Year 10 students take part in their Bronze Duke of Edinburgh Qualifying Expedition. This consisted of a two day expedition in Kinver and the surrounding area where students walked approximate 13 km on each day carrying everything that they needed to be self sufficient over the two days as well as pitching and sleeping their tents and preparing and cooking the meals throughout the expedition. The Year 10 expedition earlier this week had slightly worse weather (also known as more rain) then the Year 9 expedition earlier this month however the students were resilient and dealt with this and the other hurdles they came across, whether it was getting lost and getting back on track, animals within the fields or sleeping in a tent.



The Scholars Programme – Brilliant Club

This July we celebrate the hard work of 11 year 9 students who graduated from the Scholars Programme. Students completed a supra-curricular course led by a University tutor from The University of Wales St David. Students attended tutorials to acquire specific knowledge on the connection between language and culture and the implications on communication and politeness. Students completed regular homework and completed a final assignment marked by our tutor to demonstrate their ability to work above their KS3 levels.

Students were then invited to attend a graduation event at the University of Birmingham and were able to tour the university and find out about the life of a University student. We are really proud of the effort these students put in. Well done!



University of Birmingham Summer School

The King Edwards VI Foundation launched the first ever Year 9 Summer School Programme this year and we were delighted to send 9 of our students to take part. Students visited King Edwards School across two days for challenging and entertaining activities delivered by Foundation teaching staff and colleagues from the University of Birmingham and the University of Warwick. Students also attended sessions centred on how they can best prepare for their next steps through GCSE and KS5 study. Our students represented our school brilliantly, and were particularly interested in day two activities where they completed workshops on Physics and Astronomy, Creative Arts, Philosophy, Geography and Journalism. Students were also able to present work and speak in front of peers and staff from all schools across the Foundation. It was amazing to see the confidence some of our students expressed when presenting on stage.



A Fantastic End to the School Year: Trips Day and Do Something Different Day

To finish the school year on a high note, we organised a memorable Trips Day and Do Something Different Day, offering our pupils a variety of exciting activities and adventures.

Year 7 pupils enjoyed a day at Dudley Zoo, where they had an amazing time seeing a wide array of animals. The excitement and wonder on their faces as they explored the zoo was truly heartwarming.

Year 8 and Year 9 pupils ventured to West Midlands Safari Park. They delighted in the walk-through safari, witnessing incredible wildlife up close, and enjoyed the thrilling rides. The perfect weather added to the enjoyment, making it an unforgettable day.

Year 10 pupils spent their day at Drayton Manor, indulging in thrill-seeking rides and soaking up the sun. It was the best day for both adrenaline junkies and those looking to relax.

Year 12 had an incredible day at Alton Towers, it was busy but that didn't stop them taking on the big rides and enjoying the sun in the amazing gardens.

For those who stayed at school, a variety of engaging activities were organised. Pupils participated in a treasure hunt, played board games, painted pebbles, and much more. The atmosphere was vibrant and filled with fun, providing a brilliant end to the school year.

These events were a wonderful way to celebrate the hard work and achievements of our students throughout the year. We are proud of each and every one of them and look forward to more exciting adventures in the future.

