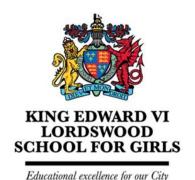


KING EDWARD VI LORDSWOOD SCHOOL FOR GIRLS

Educational excellence for our City

Parent Update meeting

Welcome



How do Parent update meetings work?

- Microphones should be on mute throughout the session.
- Only questions submitted in advance will be answered.
- Questions with a similar theme will be grouped together.
- Questions relating to individuals will not be answered Achievement co-ordinators have been asked to contact parents where this applies
- No recording of the presentation notes will be taken and uploaded on to the school website.
- Any questions arising from todays session should be emailed to Mrs Allport via PA@lsg.kevibham.org who will arrange for someone to contact you.

Update

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- Good in all categories from Ofsted
- Y11 outcomes still strong in the top 230 schools in the country (out of 6550) Top 3.5% of all schools for progress.
- Pupil premium in the top 150 schools top 2.5% for progress
- Post 16 results the strongest that they have ever been. Average grade of a C+ (only 8 grades from B-). Value Added score is going to be +0.28.
- 118 students enrolled in Y12

Focus this year

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Educational excellence for our City

Quality of Education

- Improve the consistency of curriculum planning
- Improve consistency of teaching and learning
- Improve assessment to inform curriculum planning and teaching practices
- Improve outcomes for Pupil Premium/SEND students Behaviour and attitudes to learning
- Improve attendance focusing on PP, SEND and those unable to attend due to mental health needs
- Improve consistency of rewards
- Support relating to bullying and the perception of bullying

Focus this year

KING EDWARD VI LORDSWOOD SCHOOL FOR GIRLS

Personal development

- Improve the provision of trips and extra-curricular activities
- Develop PSHCE curriculum provision
- Develop character education
- Develop British Values in both pastoral and academic curriculum
- Improved tracking of student destination's

Leadership and management

- Staff wellbeing
- Improve student and parent pride in the school
- Review and improve CPD for all staff across the school
- Ensure the future financial stability of the school

Focus this year

KING EDWARD VI LORDSWOOD SCHOOL FOR GIRLS

Sixth form

- Increase the number of students joining the sixth form
- Improve sixth form outcomes
- Expand the non-qualification programme to include employability skills, communication skills and community outreach

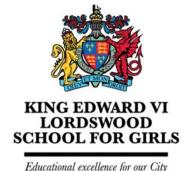
Communication

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- We introduced a home-school communication policy because we needed to balance expectations with what was physically possible e.g. some parents were messaging in holidays, or at 10pm at night and expecting immediate replies, this was having a negative effect on teachers wellbeing and ability to undertake their roles.
- We ask that parents email where possible as this enables teachers to find answers before contacting parents.
- Parents should not arrive at school without an appointment because whilst children are in the building, we cannot guarantee that the person you want to see will be avalible.
- Unfortunately teachers do sometimes forget if this ever happens please contact the students achievement coordinator who can follow up.
- If this isn't successful then contact my PA PA@lsg.kevibham.org and I will follow it up.

Trips



- We have a very good offering of trips across all year groups, last year there were over 100 trips arranged for students (that's over 1 every other day!)
- Have to balance students actually being in school learning with enrichment opportunities.
- It takes a lot of work to organise a trip payment, risk assessments, consent, setting cover. This isn't part of a teachers contract they organise trips because they value giving the students experiences.
- Have to balance the financial demands on parents and school with the value of trips (we don't charge for the cover costs created which average at about £250 per teacher per day).
- At the moment it is especially expensive because we are having to use taxis/coaches since the minibus is no-longer able to be used.
- We are now auditing what 'annual' trips take place for each year group so we can ensure an even spread of opportunities e.g. Y7 always go to the theatre and Dudley Zoo, Y10 always go on a History/Geog field trip and Drayton Manor.
- Try to organise activities in school that don't have transport costs to keep the costs down for parents/school e.g. Spanish play, careers fair, Christmas fairs
- If your child wants to do more trips then getting involved in lots of activities will open up more opportunities e.g. EDI committee, debate club, football club.





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