# Parent Bulletin



# Monday 3rd February- Friday 7th February 2025 Week A

Lordswood School for Girls <a href="https://lsg.kevibham.org/">https://lsg.kevibham.org/</a>
0121 429 2838

**Upcoming dates** 

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Date	Event
Monday 3rd February 2025	Children's Mental Health awareness week Careers advisor in school
Tuesday 4th February 2025	KS4 school council meeting Year7 - Year 12 reading tests
Wednesday 5th February 2025	Year 9 Parents evening Y11 Drama - Pride and Prejudice @ Birmingham Rep (evening show)
Thursday 6th February 2025	Careers advisor in school
Friday 7th February 2025	Non-uniform day - Young minds

# Report your child's absence/ appointments on StudyBugs

Thank you for reporting your child's absence on StudyBugs. If you are notifying us about an appointment, instead of selecting "Report absence due to illness," you should select "Send other message." This will help us at school to ensure your message gets through correctly.

Please find a parent guide to using the app Report Absence Guide

#### New Senco/Staff

My name is Miss Mcloughlin and I am the new Associate Assistant Head for Inclusion. As part of my role, I will be the SENCO at the school and will be supported by Mrs Cross and the rest of the SEND team.

I am absolutely delighted to have been appointed to this role and feel excited and privileged to join such an inspiring and nurturing school.

Please do not hesitate to contact me by email s.mcloughlin@lsg.kevibham.org

# **Fundraiser -Young minds**

On **Friday 7th February**, Lordswood will be holding a fundraising day in aid of 'Young Minds', a mental health charity for children, young people and their parents, making sure all young people can get the mental health support they need



Therefore on **Friday 7th February**, we would like to invite all students to wear non-uniform, including something yellow, if possible, to show their support in return for a donation of £1.

Donations can be made via the KEVI LSG app.

You will receive a notification in the app when the payment goes live. Please go to payments and then to 'Offers', here you will find the 'Young Minds Non Uniform Day' payment link to make your donation.

The ability to make a donation via the app will be open from **Monday 3rd February 2025** at 8:00am until Tuesday 11th February 2025 at midnight.

More information about the charity can be found here <a href="https://www.youngminds.org.uk/">https://www.youngminds.org.uk/</a>

#### **EDI Committee Conference**

The EDI Committee members will be attending the Afro-Caribbean Society Conference at KES, on Friday 7th February 2025. They will be leaving school at 9am and will return at 3.30pm.

#### **Fabric Donations Please!**

Do you have any cotton or polycotton fabric you no longer want? If so, the Design & Technology department is looking for donations that students can use in their textile lessons. If you do have some either ask your daughter to bring it to hand it to me or drop it off at the school reception.

Thank you so much Mrs Faulkner

# Wider Personal Development Opportunities in January 2025

In January, a diverse range of extracurricular activities and events took place to provide students with valuable opportunities for personal growth and development across various fields. Year 10 and 11 students took part in the Frantic Workshop at the Hippodrome Theatre, where they engaged in professional theatre training as part of the Arts Ambassadors program, fostering creativity and teamwork. Year 12 Arts and Photography students visited the Wolverhampton Gallery, gaining inspiration and insight into the world of visual arts. Meanwhile, Year 11 students attended the Science Live event at Birmingham Symphony Hall, broadening their understanding of scientific concepts and real-world applications. Year 9 and 10 students were inspired by guest speaker Gabby Logan, who shared her experiences of life and career as well as offering motivational advice. Additionally, 30 students from across all year groups, participated in Agents for Change training, empowering them to take leadership roles in tackling identity based bullying in school. Year 9 also participated in a Holocaust Memorial Day webcast, deepening their understanding of the importance of remembrance and the lessons of tolerance, respect, and human rights. Finally, Year 10 students had the chance to experience a play performed by a Spanish Theatre Company, enriching their cultural and language skills in an engaging and interactive way. These events helped nurture our students' personal development, confidence, and passion for learning both inside and outside the classroom.

## **Talking point:**

To encourage good oracy, we have asked that parents and teachers discuss one 'big question' with you each week.

Please can you therefore have a think about how you would answer the following question if someone posed it to you.

The topic of this week's talking point is: About you

The question prompt for this week is: What would a perfect day look like for you?

### How Safe is WhatsApp for Children - NSPCC

WhatsApp is one of the most popular instant messaging apps, used by over 2 billion people in 180 countries. It allows you to send and receive messages, as well as make voice and video calls. You can connect with people individually or join group chats where lots of people can contribute. All you need to set up a WhatsApp account is a phone number. However, children and young people can easily subvert the restrictions placed on its access. Although rated at 16+, all that is required is a phone number. All it takes is one child in a class to be on whatsapp, and all the others will wish to join. This can lead to increased vulnerabilities for child users. The NSPCC has released its own analysis about the dangers of the app. If interested, please follow the link below:

https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/20 23-01-12-is-whatsapp-safe-for-my-child/

# Reflecting on a busy 2024

The Children's Commissioner's office has asked to to share the following message: <a href="Commissioners message">Commissioners message</a>