



PERSON SPECIFICATION

POST: TEACHER OF LAW

	EVIDENCE
QUALIFICATIONS AND TRAINING	
1. Qualified teacher status	Application form
2. ECT status or currently working towards ECT status	Application form
3. Graduate	Application form
4. PGCE or equivalent teaching qualification (or working towards)	Application form
EXPERIENCE	
1. Secondary teaching or secondary teaching practice experience	Application form
2. To have been a tutor or supported the work of a tutor	Letter
3. To have taught the subject at KS5 across whole ability range	Letter
KNOWLEDGE	
1. Ability to use the principles of assessment to promote learning	Letter/Interview/References
2. An understanding of how data can be used to enable all students to achieve their fullest potential	Letter/Interview/References
3. Understand how to improve student achievement through well-structured, inspiring teaching, monitoring attainment, target setting and mentoring students.	Letter/Interview/References
SKILLS AND ABILITIES	
1. Ability to plan a scheme of work linked to programmes of study	Interview/references
2. Good oral and written skills	Letter / interview
3. Be equally literate and numerate, including in the use of ICT	Letter/Interview/References
4. Ability to employ and contribute to the development of a range of teaching and learning styles.	Letter / references
5. Ability to work collaboratively as part of a team	References
6. Ability to manage student behaviour firmly, effectively, positively, commanding respect from students, staff and parents.	Interview / references
7. Willingness to contribute to our wide extra-curricular enrichment programme.	Letter / interview

ATTRIBUTES	
1. Ambitious for students, school, colleagues and self	Letter / interview / references
2. Committed, open and honest with high standards and expectations of self and others	Interview / references
3. Be committed to equal opportunities and success for everyone in a high achieving school	Letter / references
4. Have a sense of proportion and humour	Interview / references
5. Be committed to safeguarding and promoting the welfare of students	Interview