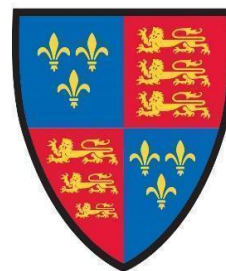




THE SCHOOLS OF KING EDWARD VI IN BIRMINGHAM

In pursuit of educational excellence for all



KING EDWARD VI ACADEMY TRUST BIRMINGHAM

Provider Access Policy Statement

(To include The Department of Education, July 2021: "Baker Clause" and the Provider Access Legislation, January 2023)

Responsible Board/ Committee	Compliance Committee
Policy Type	School Policy
Policy Owner	Careers (CEIAG) Lead
Statutory	Yes
Publish Online	Yes
Date Adopted	January 2025
Last Review Date	
Review Cycle	Annually
Next Review Date	January 2026
Expiry Date	
Version	V1

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. Everyone has a role to play in ensuring that young people, parents and carers are supported to develop the knowledge and understanding of all available routes at key transition points. Promoting all pathways enables young people to make informed and more confident decisions helping students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as Higher Technical Qualifications.

Commitment

The King Edwards VI Lordswood School for Girls is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The King Edwards VI Lordswood School for Girls is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The King Edwards VI Lordswood School for Girls endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

The King Edwards VI Lordswood School for Girls policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

The King Edwards VI Lordswood School for Girls fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. In line with the legal requirement, we provide at least six encounters with approved providers of apprenticeships and technical education for all their students:

- Two encounters for pupils during the 'first key phase' (year 8 or 9) that are mandatory for all pupils to attend
- Two encounters for pupils during the 'second key phase' (year 10 or 11) that are mandatory for all pupils to attend
- Two encounters for pupils during the 'third key phase' (year 12 or 13) that are mandatory for the school to put on but optional for pupils to attend

This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school or at each Trust school.

Development

This policy has been developed and is reviewed annually by the Careers Leader and the Headteacher based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The King Edwards VI Lordswood School for Girls is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Maria O'Neill, Careers Leader who may be contacted by telephone or email, m.oneill@lsg.kevibham.org, Tel 0121 4292838.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or PSHCE lessons, and Careers or Raising Aspirations events that The King Edwards VI Lordswood School for Girls is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with King Edwards VI Lordswood School for Girls.

Details of premises or facilities to be provided to a person who is given access

The King Edwards VI Lordswood School for Girls will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

The King Edwards VI Lordswood School for Girls will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to her senior leadership line manager.

Complaints Procedure

Any complaints about this policy should be raised to Maria O'Neill, email: m.oneill@lsg.kevibham.org who will raise the complaint to the Headteacher.

Monitoring review and evaluation

The Policy is monitored and evaluated annually by the Careers Lead and SLT.

Appendix A

Providers who have been invited into King Edwards VI Lordswood School for Girls to date include:

- Aston University Engineering Academy
- Aston University Sixth Form
- Birmingham Electrical Training
- Birmingham Metropolitan College
- Calthorpe Estates
- Coventry University
- Leicester University
- Dudley College
- DWP School Advisers Team
- Halesowen College
- HSBC Bank
- Irwin Mitchell Solicitors
- Keele University
- Newman University
- Royal Navy
- Skills Training UK
- Stourbridge College
- The Money Charity
- The Sutton Trust
- The University of Law
- University College Birmingham
- Uptree
- NHS

Appendix B

Destinations of previous pupils from King Edwards VI Lordswood School for Girls include:

Post-16:

King Edwards Lordswood School for Girls Sixth Form

Halesowen College

Aston University Engineering Academy

Cadbury College

Sandwell College

Shireland Academy

Stourbridge College

King Edward VI Five Ways

Joseph Chamberlain

Holyhead Sixth Form

KE Camp Hill

King Edward VI Handsworth Grammar School for Boys

King Edward VI Handsworth Wood Girls' Academy Sixth Form

Post-18:

Universities:

King's College London

University of Birmingham

University of Liverpool

University of Reading

University of Cardiff

University of Nottingham

Aston University

Birmingham City University

Wolverhampton University

Apprenticeships:

engineering

accountancy

healthcare technology sector.

Employment:

hospitality

beauty

dentistry