



KING EDWARD VI LORDSWOOD SCHOOL FOR GIRLS

Educational excellence for our City

Year 7 Curriculum Evening
Wednesday 8th October 2025

Year 7 Curriculum Evening



Mrs Adamson - Deputy Headteacher

Mrs Betty - Deputy Headteacher

Mrs Peniket - Head of Year 7

Miss Crosby - Head of English

Miss Blackwood - Head of Science

Mr Trewin - Head of Mathematics

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Morning registration programme



Monday - Assembly

Tuesday - Class reader (teacher led)

Wednesday - Class reader (students)

Thursday - Circle Time

Friday - PSHCE and values, Ready, Resilient, Respectful

Pastoral office - Mrs Peniket and Mrs Baxter

Year 10 Peer mentors and reading buddies

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Homework

As a guide, pupils in Year 7 should spend 15 to 30 minutes per subject on homework each evening.

Encourage your child to spread homework across the week and not leave it until the evening before it is due.

Homework is recorded on Class Charts

Supporting your child at home



- Have a copy of the two week timetable visible at home.
- Help your daughter pack her bag with the correct books and equipment the night before.
- Ensure that your daughter has her DEAR book in her bag.
- Check Classcharts for homework.
- Ensure that uniform and PE kits are laundered regularly and kept fresh.
- Provide your daughter with sanitary pads to keep in her bag.
- Closely monitor your child's use of mobile phones. Ensure that they are taken out of their room at night so that your daughter can sleep soundly.
- Ensure that her lunch card is topped up and that they have sufficient healthy snacks and water for school.

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Year 7 Key dates



22nd October 2025 - Parents' Evening with review tutors

21st November 2025 - Interim reports

2nd December 2025- 'Sleeping Beauty' at the Wolverhampton Grand Theatre

13th March 2026 - Interim reports

w/c 18th May 2026- Examination week

26th June 2026 - Full subject report

1st July 2026 - Parents' evening with subject teachers

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E-safety

- Parental responsibility and monitoring phones
- Use parental controls
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>
- Mobile phone policy in school
- Develop a culture at home which deals with the consequences of irresponsible use of technology and helps teach responsible use
- Students should understand that serious threats against other students could result in police action
- Be aware of your daughter's friendship groups - the influence of older students and developing a divisive attitude to their peers
- Students should be locking their phones away in lockers or handing them in to the receptionist in the morning - these are school rules

Year 7 Pastoral Support



- Pastoral team on first floor, review tutor, SLT link
- Assemblies
- Kooth signposting
- Review time
- PHSCE
- Parental workshops
- Staff CPD
- Mental Health First Aiders signposting
- Place 2 Talk signposting
- Place 2 Be referral
- Referral to behaviour mentor or to an appropriate mentoring programme e.g. resilience, anxiety
- Personalised risk assessments and safety plans
- Access to a variety of external agencies

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Classcharts and Rewards



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89:1

Rewards Shop- Earn
points and spend them

Phone calls home

Classcharts comments

Certificates posted
home at key milestones
100, 200 etc

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Year 7 Curriculum



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Subject	Number of lessons (every 2 weeks)
English	8
Mathematics	8
Science	6
Art	2
Computing	2
Design Technology	2
Drama	2
Geography	3
History	3
Modern Foreign Language	4
Music	2
PE	4
PSHCE	2
RE	2
TOTAL	50

English, mathematics & science groups are set and based upon KS2 data

Remaining subjects are mixed ability

Pupils study French or Spanish

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School website



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[Business Studies](#)

[Computing](#)

[Design Technology](#)

[Drama](#)

[English](#)

[Film Studies](#)

[Geography](#)

[Politics](#)

[Health Studies](#)

Contact Us

King Edward VI Lordswood School for Girls
Knightlow Rd
Harborne
Birmingham
B17 8QB

Call: 0121 429 2838

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Reading

- GL Reading assessments
- Compare reading age to chronological age
- Intervention for students who have a reading age below their chronological age

CATs

- Cognitive Abilities Test
- Assesses how well a student can think about tasks and solve problems using a range of different questions.
 - **Non-verbal Reasoning** - thinking about shapes and patterns
 - **Verbal Reasoning** - thinking about words
 - **Quantitative Reasoning** - thinking about numbers
 - **Spatial Ability** - thinking about shape and space together
- Results will help decide whether additional support or challenge is needed.

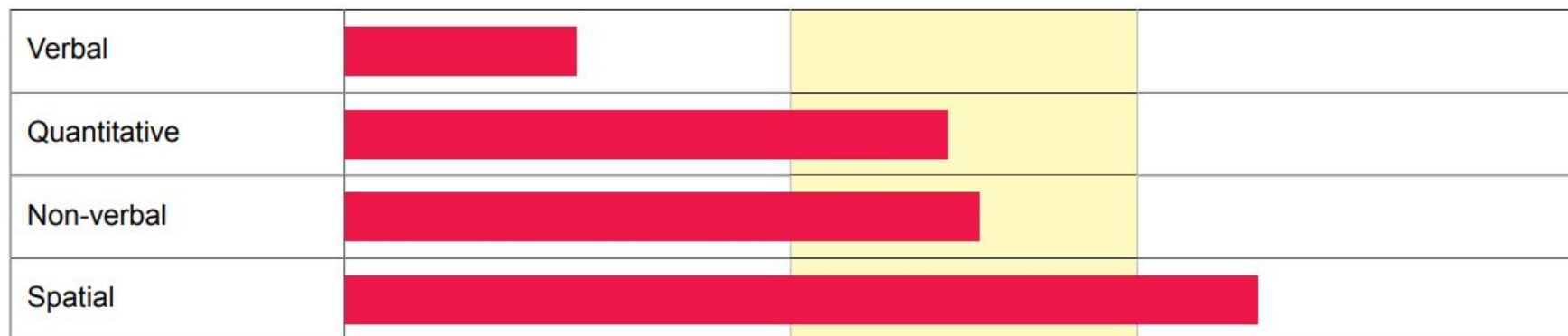
CATs – parent report



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Profile



The yellow band highlights where the “average” scores lie.

This student has scored above average in the spatial battery and below average in the verbal battery.

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CATs – parent report



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Summary

Mark CAT4's profile of scores from CAT4 is evenly balanced and this means that he can learn very effectively in a number of different ways.

- Mark CAT4 may find that he gets ahead very quickly in some subjects and needs some extra work that allows him to do more research or reading around a subject or to follow his own interests. As some students may be reluctant to ask for this, do encourage Mark CAT4 to approach the teachers.
- Students with high spatial ability such as Mark CAT4 often get the 'big picture' quickly, sometimes rushing over important detail. Mark CAT4 may know the solution to a question very quickly but needs to show how he has arrived at it. His very good verbal skills should help in this.
- If Mark CAT4 is asked to help or mentor another student, encourage him to do this as his skills make him suitable for this and he has a lot to offer.
- Encourage Mark CAT4 to read widely outside school. Reading from a range of different types of books and sources will add to his knowledge and skills.
- Think about activities outside school that build on his abilities. He may enjoy drama or science club if he is not already taking part.

The summary provides commentary on the CAT scores and advises how you can support your child at home.

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Year 7 Parents' Evening

- Wednesday 22nd October 2025
- 4.00pm – 6.30pm
- Virtual parents' evening via platform called **School Cloud**
- Five minutes with Review Tutor
- Opportunity to discuss how your daughter is settling in

Information sent out via KEVI LSG App

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Parents

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Online learning platforms

Term Dates

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Homework

SEND

SEN Information Report

Birmingham Local Offer

Kooth

Newsletters

LSG App

Class Charts

Letters and Bulletins to Parents/Carers

Parents Evening

Accelerated Reader Bookfinder

Welcome to King Edward VI
Lordswood School for Girls

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Be ready • Be respectful • Be resilient

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Prospectus

Safeguarding



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Parents Evening...

Parents

Parents Evening

Parents Evening

You can now access the School Cloud website via our new KEVI LSG app. When you log in to your app, you will have the tabs button in the bottom right corner. Click this and the parents evening tab will show in this list. Once you click on parents evening you will be automatically logged into your account.

Alternatively, Please use the link below to access the Parents' Evening System.

<https://lordswoodtrust.schoolcloud.co.uk>

[Parents Guild For Booking Appointments](#)

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School Cloud Log in

Fill out the details on the page
then click the 'Log in' button.

A confirmation of your
appointments will be sent to
the email address you provide.

[How to attend appointments over video call
- SchoolCloud Parents' Meetings](#)

King Edwards VI Lordswood School for Girls

SchoolCloud

Welcome to the King Edwards VI Lordswood School for Girls booking system. Bookings can be amended via a link from the email confirmation - please ensure your email address is correct.

Your Details

Title

First Name

Surname

▼

Email

Confirm Email

Student's Details

First Name

Surname

Date of Birth

1

▼

January

▼

2010

▼

Log In

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English

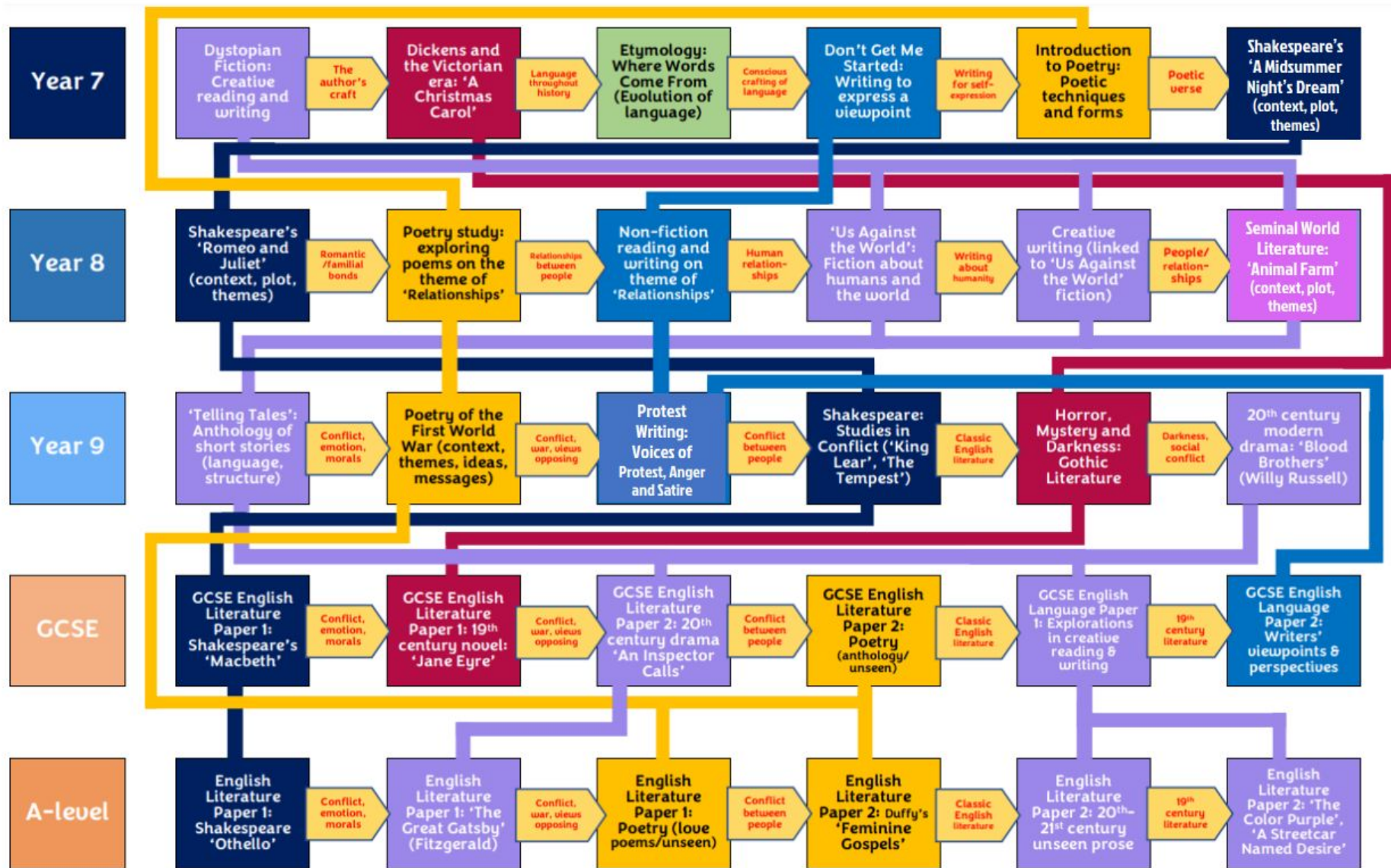
Miss Crosby

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English at King Edward VI Lordswood School for Girls: The Big Picture



Year 7 English Curriculum

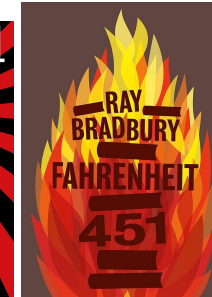
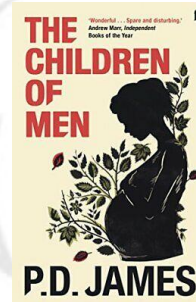
What do Year 7 students study in English?



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Autumn 1: 'Dystopian Fiction'

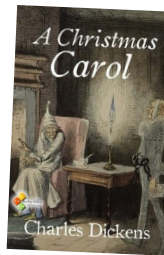
- Extracts from classic dystopian novels like George Orwell's '1984', P.D. James' 'The Children of Men' and Ray Bradbury's 'Fahrenheit-451'
- Reading – identifying and analysing key dystopian features
- Producing creative writing inspired by their reading
- Aim = promote love of reading and writing, broaden horizons and develop ambitious vocabulary/ideas



Autumn 2: The Author's Craft: Dickens' 'A Christmas Carol'



- Focus on specific author and opportunity to explore a literary classic
- Studying Dickens' 'A Christmas Carol' here to coincide with December, festive season
- Related Victorian non-fiction (e.g. crime, poverty, gender equality)



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What do Year 7 students study in English?

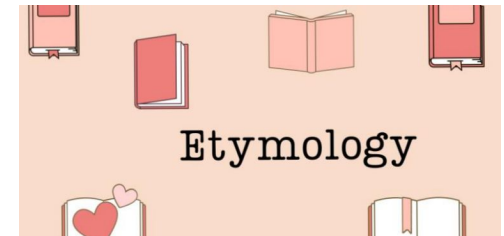


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Spring 1: 'Etymology: Where Words Come From'

- Following Victorian fiction (challenging language) focus on how and why language has changed
- Old English, Middle English, Modern English
- Idioms
- British vs. American English
- Where words come from, root words, how to guess meaning, etc.



Spring 2: 'Don't Get Me Started' – Writing to Express a Viewpoint

- Equipped with new-found confidence and awareness of language, students develop written expression and speaking/listening skills
- Features of writing to argue and persuade
- Reading models (opinion pieces in newspaper)



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What do Year 7 students study in English?

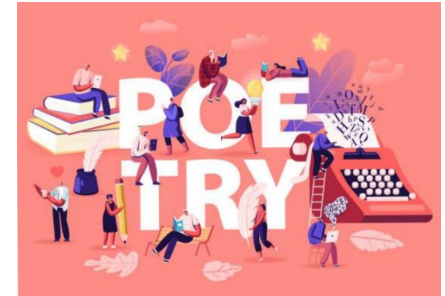


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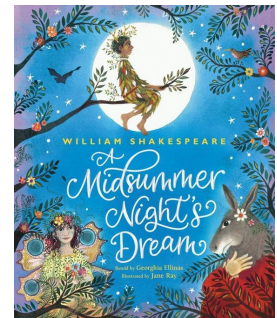
Summer 1: 'Voices' – An Introduction to Poetry

- Developing sense of self-expression – building on 'Don't Get Me Started' - in more creative way
- Introduction to poetic techniques and forms
- Opportunity to read a range of poems from various eras, cultures and backgrounds – diversity of race, gender, religion, culture (Maya Angelou, Ted Hughes, John Agard)
- Writing poetry (inspired by studied poems)



Summer 2: Shakespeare's 'A Midsummer Night's Dream'

- Students see poetic techniques (rhyming couplets, rhythm, etc.) in different context – in Shakespearean drama
- Exploration of context (possible re-cap of KS2 knowledge)
- In-depth study of play's key scenes and themes (e.g. love, dreams, gender, appearance vs. reality, chaos/disorder, etc.)



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How will topics in Year 7 help to prepare students for the rest of KS3 and KS4?



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	Year 8	Year 9	GCSE	A-level
‘Dystopian Fiction’	‘Us Against the World’ (‘Animal Farm’, etc.)	‘Telling Tales’ (short stories) + creative writing	Language Paper 1: exploring fiction extracts	Prose: ‘The Color Purple’, ‘The Great Gatsby’
‘Dickens’ ‘A Christmas Carol’	‘Animal Farm’ (Author’s Craft)	Gothic literature, Brontë’s ‘Jane Eyre’	Literature Paper 1: 19th c. novel (‘Jane Eyre’)	Pre-1900 love poetry, unseen poetry, prose
‘Etymology: Where Words Come From’	Increasing familiarity with challenging, often antiquated language/expression		Complex language, sentence structures in pre-1900 literature, non-fiction	
‘Don’t Get Me Started’	Non-fiction writing skills (newspapers)	‘Conflict in Writing’ (argue, persuade, etc.)	Language Paper 2: Write to express viewpoint	N.E.A. – Forming clear line of argument
‘Voices’: ‘An Introduction to Poetry’	‘Relationships’ Poetry	First World War Poetry	Literature Paper 2: ‘Power and Conflict’ poetry	AQA anthology of love poetry; unseen poetry
‘Shakespeare’s ‘A Midsummer Night’s Dream’	Y8 begins with Shakespeare’s ‘Romeo & Juliet’	Conflict in ‘King Lear’ and ‘The Tempest’	Literature Paper 1: Shakespeare play (‘Macbeth’)	Shakespeare’s ‘Othello’ (Paper 1 Section A)

What does assessment look like in Year 7?

- Mid-point (Formative) Assessment: Whole-Class Feedback (WCF)
- End-of-Topic (Summative) Assessment (5, 10, 15 marks)
- Periodic STAR and GL reading assessments



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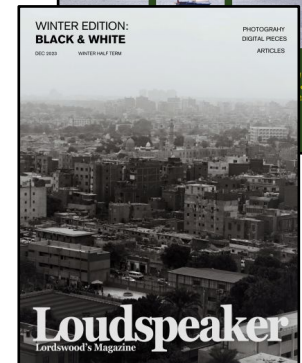
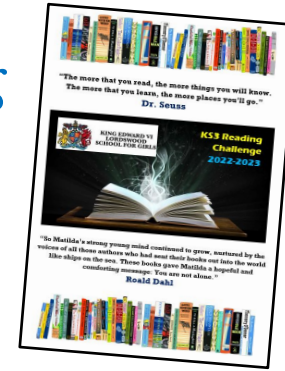
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'Dystopian Fiction'	WCF sheet (creative writing – setting) 'Dystopian Fiction' end-of-topic assessment
'Dickens' 'A Christmas Carol'	WCF sheet (analytical paragraph); end-of-topic assessment ('A Christmas Carol')
'Etymology: Where Words Come From'	WCF sheet (analytical paragraph); end-of-topic assessment ('Etymology')
'Don't Get Me Started'	WCF sheet (speech extract); end-of-topic assessment (speaking/listening – P/M/D)
'Voices': 'An Introduction to Poetry'	WCF sheet (analytical paragraph); Year 7 Summer Examination
'Shakespeare's 'A Midsummer Night's Dream'	WCF sheet (analytical paragraph); end-of-topic assessment (Shakespeare's AMND)

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How can I support my child in English?

- Encourage reading for pleasure: read together, or discuss what child is reading at home/in school
- Encourage proofreading and checking work for errors of spelling, punctuation and/or grammar – reading aloud often helpful in this regard
- ‘Loudspeaker’ magazine – encourage your child to get involved!
- Useful resources: CGP English Key Stage 3 ‘The Workbook’ and the CGP Spelling, Punctuation and Grammar ‘The Workbook’, BBC Bitesize website



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Science

Miss Blackwood

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Science in Year 7

Students are taught a wide range of topics with equal emphasis on biology, chemistry, physics, practical skills and linking science to the world around us.

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Science curriculum

The topics taught at KS3 are designed to give students a strong basic knowledge of everything they will need to succeed at GCSE.

Our curriculum is designed as a spiral curriculum. Students will revisit topics on a regular basis through interleaved content.

Science Topic Overview



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When taught	Topic Title
Autumn Term	• Introduction to the laboratory • Particle model of matter • Energy • Atoms, elements and compounds
Spring Term	• Cells • Speed • Skeletal and muscular systems
Summer Term	• Pure and impure substances • Forces • End of year exam • Review

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Science Topic Overview

Each topic they study will have a topic overview with key questions they need to be able to answer.

C1 – Particle model topic overview

Oxford revise KS3 science revision guide pages:

Pages 68-70 (states of matter and their properties, density, changes of state, freezing and condensing, boiling point)

Practice questions: 1, 2, 3, 6, 9 and 11 (Pages 72-77)

Key facts to learn:

C1.1 Simple particle model

Question	Answer
1 What are the three states of matter?	Solid, liquid and gas
2 What are all things around us made of?	Particles
3 Describe the arrangement of particles in solids.	Regular arrangement; touching
4 Describe the arrangement of particles in liquids.	Random arrangement; touching
5 Describe the arrangement of particles in gases.	Random arrangement; not touching
6 How do the particles in solids move?	Vibrate around a fixed point
7 How do the particles in liquids move?	Moving over each other randomly
8 How do the particles in gases move?	Randomly in every direction until bumping into each other or their container

C1.2 Properties of different states of matter

Question	Answer
1 Give two properties of gases.	Can flow; can be compressed
2 Give two properties of liquids.	Can flow; cannot be compressed
3 Give two properties of solids.	Cannot flow; cannot be compressed
4 Why can solids not flow?	There are strong forces of attraction between the particles
5 Why can liquids and gases flow?	There are weak forces of attraction between the particles
6 Why can gases be compressed?	There is space between the particles
7 Why can solids and liquids not be compressed?	The particles are already touching

C1.3 Changes of state

Question	Answer
1 What is the name for the process when a substance changes from a gas to a liquid?	Condensation
2 What is the name for the process when a substance changes from a liquid to a gas, at the boiling point?	Boiling
3 What is the name for the process when a substance changes from a liquid to a gas, below the boiling point?	Evaporation
4 What is the name for the process when a substance changes from a liquid to a solid?	Freezing
5 What is the name for the process when a substance changes from a solid to a liquid?	Melting
6 What is the melting point of a substance?	The temperature when a substance changes from solid to a liquid
7 What is the boiling point of a substance?	The temperature when a substance changes from liquid to a gas
8 What temperature is the melting point of water?	0°C
9 What temperature is the boiling point of water?	100°C
10 What happens to the temperature of a substance while it changes state?	It stays the same
11 What piece of apparatus is used to measure change in temperature?	Thermometer

C1.4 Gas pressure

Question	Answer
1 What is kinetic theory?	The idea that all particles are moving
2 What causes gas pressure?	Gas particles colliding with the surface of a container
3 What three factors affect gas pressure?	Temperature, size of the container, number of gas particles
4 What is the relationship between temperature and gas pressure?	As temperature increases, the gas pressure increases
5 What is the relationship between the size of a container and gas pressure?	As the size of the container decreases, the gas pressure increases
6 What is the relationship between gas pressure and the number of gas particles?	As the number of gas particles increases, the gas pressure increases
7 What happens to particles when you heat them up?	They move faster

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How will my child be assessed?

In lessons – low stakes quizzes such as multiple choice quizzes, white board quizzes, targeted questioning and regular high stakes assessments.

Exams - 4 exams throughout the year assessing all content taught up until that point. 1 in autumn term, 1 in spring term and 2 in summer term.

All high stakes assessments and exams are followed by whole class feedback.

Homework

Homework will primarily be set on a platform called Carousel.

Students can log in with their name. Quizzes are designed to boost long term memory and retrieval.

Students can also access study packs and design their own quizzes in order to aid with revision.

HOMework QUIZ

01/09/24

QUIZ BY EB
CLASS: DEMO CLASS

REVISE

TAKE QUIZ

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Clubs

Science homework club every Monday
lunchtime

STEM club is held on Tuesdays for years 7-9



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Building Knowledge

We have a 7 year curriculum with significant interleaved content. Students will have termly assessments, which incrementally increase in challenge

Groupings

- There are six science groups.
- The groups this year are set using maths and English KS2 data.

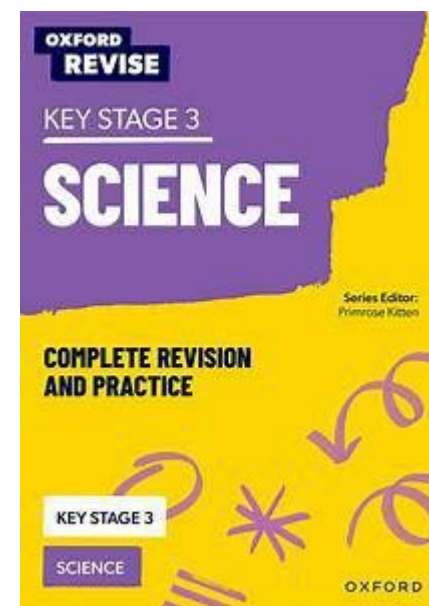
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How can I support my child?

- Check Class Charts regularly to see if your child has completed their homework.
- Purchase a KS3 revision guide (available through parent pay).
- Encourage your child to regularly quiz themselves using the topic overviews, revision guides, online websites and carousel study packs.



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Opportunities to develop science capital

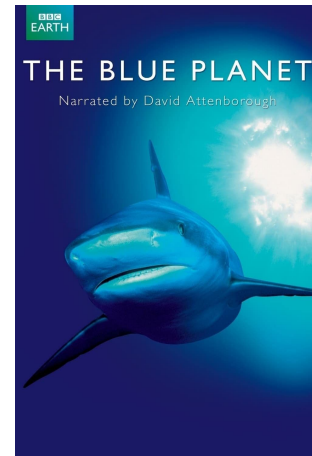
In KS3 we run trips to the Big Bang fair, we host Faraday Challenges and take part in science week and STEM day within school.

At home activities could include:

- Visits to science museums, talks & exhibitions
- Read with your child newspaper & magazine articles related to science
- Watch science documentaries and talks (e.g. Christmas lectures, Blue Planet) with your child



thinktank
Birmingham science museum



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Mathematics

Mr Trewin

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Overview of Year 7 - Maths

- Key stage 2 data used to determine starting point
- Setted based on attainment
- 'Ready to Progress' Transition SOW
- Year 7 Core SOW
- See handout for topic list

Overview of Year 7 - Maths



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Year 7 - Mathematics Knowledge and Skill Development - Yearly Overview - Sept 2022

Procedural Knowledge Development and Core Learning Outcomes

Planned Dates	Unit	I should be able to....	
5th Sep	Baseline Assessment		
12th Sep	1. Number Skills	• Order positive and negative numbers • Add numbers using the column method • Subtract numbers using the column method • Calculate with squares and square roots • Accurately use the order of operations • Multiply by 10, 100, 1000 (using knowledge of place value) • Divide by 10, 100, 1000 (using knowledge of place value) • Multiply numbers by a two digit number using column method	• Divide using the 'bus stop' method • Round numbers to the nearest whole number, 10, 100, 1000. • Round numbers to a given number of decimal places. • Add and subtract negative numbers. • Multiply and divide with negative numbers. • Check their own calculations using a calculator* (see policy) • Find all the factor pairs of any whole number. • Find the HCF and LCM of two numbers by listing factors/multiplies
26th Sep	2. Analysing Data	• Read and plot coordinates in the first quadrant • Construct a linear axis • Read and construct tally charts • Read and draw pictograms • Read and draw a line graph • Read and draw a dual bar charts and composite bar charts • Find the mode of a set of data, numerical and non-numerical. • Find the median of a set of data (odd and even number of values).	• Find the range of a set of data. • Find the mode and range from a chart or graph. • Calculate the mean of a set of data. • Read scatter graphs. • Draw scatter graphs. • Draw a line of best fit and use it to estimate values. • Read pie charts • Complete two-way tables
17th Oct	Assessment Week		
24th Oct	Half Term		
31st Oct	3. Expressions and Formulae	• Use the order of operations • Write expressions from word descriptions using addition, subtraction and multiplication. • Simplify algebraic expressions by collecting like terms. • Simplify algebraic expressions using multiplication and division. • Write formulae from a description.	• Substitute into expressions, formulas written in words and using letter symbols. • Expand expressions involving brackets. • Factorise an algebraic expression. • Rearrange the subject of a formula - one step
21st Nov	Intervention Unit	• Intervention using assessment trackers	
12th Dec	Assessment Week		
19th Dec	Christmas		
2nd Jan	4. Angles and Lines	• Use a protractor to measure and draw angles. • Use a ruler and protractor to draw triangles accurately. • Describe and label lines, angles and triangles using the correct notation. • Estimate the size of angles. • Find missing angles on a straight line.	• Find missing angles around a point. • Find missing angles using vertically opposite angles. • Find missing angles in triangles, including isosceles and equilateral. • Find missing angles in multi-step problems. • Find missing angles in problems involving quadrilaterals.
16th Jan	Intervention Week		

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Key points...

Year 7 - Mathematics Knowledge and Skill Development -

Procedural Knowledge Development and Core Learning

Planned Dates	Unit	I should be able to....
5th Sep		Baseline Assessment
12th Sep	1. Number Skills	• Order positive and negative numbers • Add numbers using the column method • Subtract numbers using the column method • Calculate with squares and square roots • Accurately use the order of operations • Multiply by 10, 100, 1000 (using knowledge of place value) • Divide by 10, 100, 1000 (using knowledge of place value) • Multiply numbers by a two digit number using column method
26th Sep	2. Analysing Data	• Read and plot coordinates in the first quadrant • Construct a linear axis • Read and construct tally charts • Read and draw pictograms • Read and draw a line graph • Read and draw a dual bar charts and composite bar charts • Find the mode of a set of data, numerical and non-numerical. • Find the median of a set of data (odd and even number of values).
17th Oct		Assessment Week
24th Oct		Half Term
31st Oct	3. Expressions and Formulae	• Use the order of operations • Write expressions from word descriptions using addition, subtraction and multiplication. • Simplify algebraic expressions by collecting like terms. • Simplify algebraic expressions using multiplication and division • Write formulae from a description.
21st Nov	Intervention Unit	• Intervention using assessment trackers
12th Dec		Assessment Week
19th Dec		Christmas
2nd Jan	4. Angles and Lines	• Use a protractor to measure and draw angles. • Use a ruler and protractor to draw triangles accurately. • Describe and label lines, angles and triangles using the correct notation. • Estimate the size of angles. • Find missing angles on a straight line.
16th Jan		Intervention Week

Assessment Weeks:

- Lesson 1: Low stakes quiz
- Lesson 2 and 3: Unit review
- Lesson 4: Assessment

Intervention Weeks:

- In class intervention
- Independent, self reflective homework

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Preparing for KS4...

- 5 year curriculum
- Significant interleaved content
- Half termly assessments, which incrementally increase in challenge
- QLA following every assessment
- In-class intervention throughout
- Fluid setting
- Maths Club - Mon, Tue, Thurs, Fri lunchtime

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At home....

- MathsWatch, using My Progress tab

Questi	Topic	Marks	F/PS	Marks
1	Shaded fraction of an amount	2	F	
2	Mixed fractions	1	F	
3	Adding fractions	1	F	
4	Rounding	1	F	
5	Simplifying expressions	4	F	
6	Simplify fractions	2	F	
7	Fraction of an amount	3	P	
8	Fraction of an amount	2	F	
9	Expressions	2	P	
10	Substitution	2	F	
11	Substitution	2	F	
12	Simplify expressions	2	F	
13	Expanding	1	F	
14	Using a formula	2	P	
15	LCM	1	F	
16	Calculations with fractions	4	F	
17	Improper fractions	3	F	
18	Expressions, equations and identities	3	P	
19	Ordering fractions	2	F	
20	Comparing fractions	3	P	
21	Mean	3	F	
22	Forming expressions	3	P	
23	Order of operations	2	F	
24	Pie charts	1	F	
25	Place value	1	F	
Total		53		

My Work

Videos

My Progress

Feedback

Homework Average

100%

Test Average

Assigned By	Assigned	Due
M PEARCE	10/10/2022	14/10/2022 08:00
M PEARCE	13/09/2022	16/09/2022 08:00

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At home....

- Use of low stakes quizzes to guide revision

YEAR 7 - QUIZ

- 1) Find all the factors of 36.
- 2) Is 7 a prime number. True or False?
- 3) $28 - 4 + 3 \times 8 =$
- 4) $-13 - 4 =$
- 5) $4 - - 6 =$

Here is a two way table to represent the number of lessons taken and tests passed or failed.

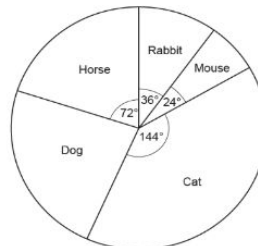
	Under 20 driving lessons	20 or over driving lessons	total
Pass		21	30
Fail	45		
total			90

- 6) How many people were there in total?
- 7) How many people passed and took under 20 lessons?

Using the pie chart given, answer the following:

- 8) Which type of pet is the mode?
- 9) What is the angle for 'Dog'?
- 10) True or False:

"One tenth of the class own a rabbit."



Total score out of 10:

I did well on questions:

I need to improve on questions:

Topic(s) I need to improve on are:

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At home....

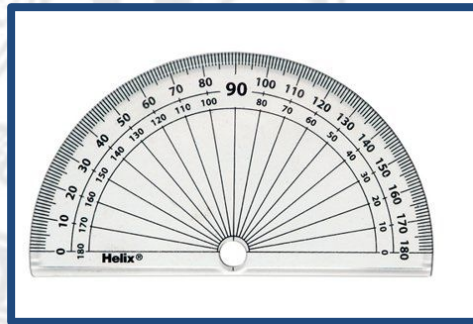
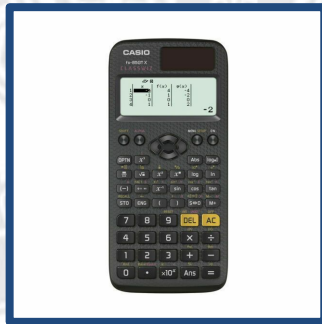
- Self-reflective homework support

Name: _____			<u>Post-Assessment Independent Reflective Homework</u>			Date: _____		
Resources Used								
Chosen Topic for Independent Development			Chosen Topic for Independent Development			Chosen Topic for Independent Development		
Notes			Notes			Notes		
Reattempted Questions			Reattempted Questions			Reattempted Questions		

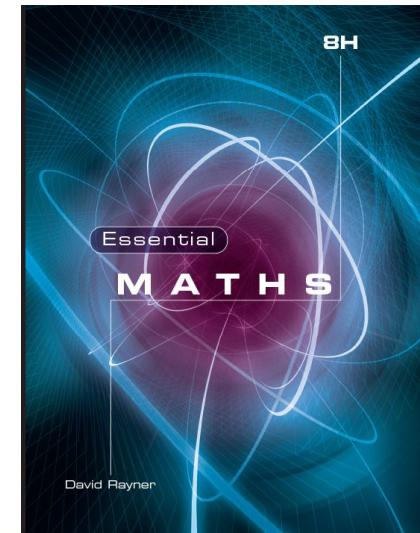
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At home....

- Resources



- Books (not a requirement)
 - Essential Maths



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Thank you - we hope you found this evening useful.

Please leave us feedback using the QR code.

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