

Parent Bulletin



**KING EDWARD VI
LORDSWOOD
SCHOOL FOR GIRLS**

Monday 24th November - Friday 28th November 2025

Week B

Lordswood School for Girls

<https://lsg.kevibham.org/>

0121 429 2838

Upcoming dates

| Date | Event |
|------------------------------|---|
| Monday 24th November 2025 | UK Parliament Week Year 9/ Year 10 Football Fixture at Home |
| Tuesday 25th November 2025 | KS4 School Council Meeting |
| Wednesday 26th November 2025 | Year 13 Politics trip - Parliament and supreme court Year 10/Year 11 RE visit to UOB (13:00-16:30pm) |
| Thursday 27th November 2025 | UK Parliament week |
| Friday 28th November 2025 | HT Question time Y7/Y10 reading buddies (registration) |

All systems go!

As the weather gets colder, the activity level at Lordswood heats up. It has, as ever, been a busy week in school, with Year 11 and Year 13 students re-adjusting to their regular timetabled lessons after working exceptionally hard during two weeks of mock examinations. As a school, we are extremely proud of our GCSE and post-16 students, who have approached their internal exams with exemplary dedication and determination, embodying our core values of readiness, respectfulness and resilience.

Lordswood students have also been impressively active and busy outside of the classroom, with students from all year groups submitting articles, artwork and creative writing for the next edition of the school's official student magazine -



Loudspeaker. This edition, for Autumn 2025, is the 'Video Game edition', and features work from students from Year 7 to Year 12. It will be published shortly, with electronic versions shared with all students and staff, and printed copies left in the main school reception.

Friday 14th November saw the school mark Children in Need with a non-uniform day. Students and staff embraced the occasion with enthusiasm, arriving in a colourful array of outfits and donating generously to support the charity. The atmosphere around the school was vibrant and cheerful, with everyone united in the spirit of giving. Thanks to the collective effort of our school community, we were able to raise an impressive amount for Children in Need, helping to make a positive difference to young lives across the country.

Wednesday 19th November saw another successful school event - our Sixth Form Open Evening. The Sixth Form Centre looked wonderful, with eye-catching displays highlighting the brilliant work of our students, as well as the tirelessness of our staff as they strive to provide our Year 12 and Year 13 students with quality education and an opportunity for enrichment beyond the classroom. Departments were inundated with requests from students to help out at the event as subject ambassadors - so many, in fact, that teachers found themselves spoilt for choice. Their enthusiasm brought an infectious energy to the evening, as they guided prospective students and families through demonstrations, answered questions with confidence, and shared their own experiences of Sixth Form life. The positive atmosphere was palpable, and visitors commented on the warm welcome, the professionalism of our students, and the clear sense of community that defines our school. It was, without doubt, an occasion that showcased the very best of what our Sixth Form has to offer.

Invitation to attend our Virtual Parent Update Meeting- Friday 12th December 2025 at 9:00am

We would like to invite you to our Parent Update meeting that will take place **virtually** on **Friday 12th December 2025 at 9:00am**.

Our Parent update meeting gives parents and carers the opportunity to submit a question or identify an area in relation to school life that they wish to receive an update on. During the meeting, we will endeavour to answer your question and provide any further updates on school development.

Please kindly note that individual matters cannot be raised or discussed here. We encourage you to contact the school separately.

If you would like to attend, please click on the link below to complete the form so that we have details of your email address and any question(s) you would like an update on at this meeting by **Friday 5th December 2025**. Please note that only questions/areas submitted in advance will be included in the meeting due to time limitations.

[Please click here to submit your question/area](#)

Since this event will take place online, the access details will be sent to the email address you provided when confirming your attendance via the form.

You will also need to have access to a computer device with a video camera and speaker. Please be aware that the maximum number of people for this event is 20 and that this meeting is for parents/carers only.

We look forward to you joining us on Friday 12th December 2025.

How We Use Assessment to Support Your Child's Learning

At King Edward VI Lordswood School for Girls, we use assessment to help teachers understand your child's strengths and areas for improvement. This allows us to plan next steps both immediately and in future lessons. We use two main types of formative assessment:

1. Low Stake Assessment

-
- These normally take place in every lesson.
 - Examples include reading pupils' work, asking targeted questions, listening to class discussions, and using mini whiteboards to gather responses.
 - Feedback is given verbally during lessons, meaning your child receives immediate guidance that supports their progress.

2. High Stake Assessment

- These are scheduled at specific points in the curriculum, depending on how often a subject is taught over the two-week timetable.
- After each assessment, teachers provide *Whole Class Feedback*. This highlights what pupils did well, sets expectations for presentation, literacy, and vocabulary, and addresses common misconceptions.
- Teachers then plan 'closing the gap' tasks so pupils can act on the feedback.

Whole Class Feedback sheets are printed on yellow paper and placed in your child's book or subject folder after each High Stake Assessment.

Pupils use a **green pen** to make corrections or improvements to their work—this process is called *Green Penning*.

Homework

The school's homework strategy sets out how homework is planned, set, and monitored to support students' learning effectively. The strategy reflects feedback gathered from parents, students, and staff through a survey conducted, ensuring it meets the needs of the whole school community.

You are invited to view the full strategy on the school website by following the link:

<https://lsg.kevibham.org/homework/>

Message from: Birmingham City Netball Club

The Club is short of players in Years 8 and 9: as we look towards the Birmingham Intermediate League starting in the New Year we would like to have sufficient players

to field two full squads in each of those years. We are therefore holding **open trials** for these two years on **Friday 5th December**: for Year 8 from 5:45pm to 7:00pm and for Year 9 from 7:00pm TO 8:15pm.

We are publicising these trials as widely as possible, inviting established netball players from outside the Club. **Existing Club players in those years are also expected to attend the trials.** All players will be assessed by qualified independent coaches and decisions will be made about membership of the A and B teams shortly after the event.

Contact the club for more information or email. info@birminghamcitynetballclub.org.uk

Message from Birmingham City Council: We want to hear from young people and parent carers of children with Special Educational Needs and Disability (SEND).

Two new Lived Experience Surveys are open, all about you, your child or young person's experience. One is for young people with SEND, and the other is for parent carers of children and young people with SEND

These surveys are all about you or your child's experiences, showing us what's good, what could be better, and how you feel about the services being received. Your feedback helps shape how services are designed and delivered in Birmingham, so this is a real chance to make a difference

If you're a young person

We want to know what life is like for you in Birmingham, whether that's at school, at home, or in your community. So, we can get an idea of how you are feeling.

If you're a parent carer

We'd love to hear about your experiences of support and services for your child or young person. Your insight helps us understand what families are feeling and experiencing. Please answer the questions based on one person for the child/young person you are completing this survey for.

If you have more than one child/young person with SEND needs, please complete a survey for each person.

Take part here

[Lived Experience Survey for Young People](#)

[Lived Experience Survey for Parent Carers](#)

It is a multiple-choice questionnaire and hopefully doesn't take up too much of your time, but the feedback could help improve support for children, young people, and families across Birmingham.

The survey will be open till Friday, 12th December 2025

If you've got any questions or need help, just drop us an email at localoffer@birmingham.gov.uk

Thank you for taking the time to complete this survey. Your feedback is important and will be kept confidential.

**Need someone to talk to?
Struggling to cope with feelings?
We're here for you.**

Pause can help anyone under 25 with a Birmingham GP. We listen and help you find solutions – no referrals or long waits.

You choose when and how to use our service:

• Drop-in face to face support is available, check our webpage for dates & venues. (Booked face to face sessions are available in certain circumstances.)

Or

• Request a phone or video call back, using the website or by calling the registration line.

Our Service Operates:

- Monday to Saturday
- We are closed Sundays & Bank Holidays.

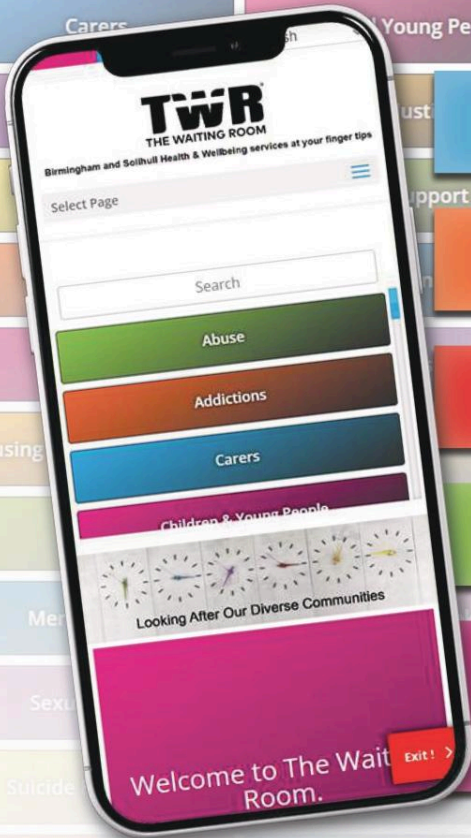
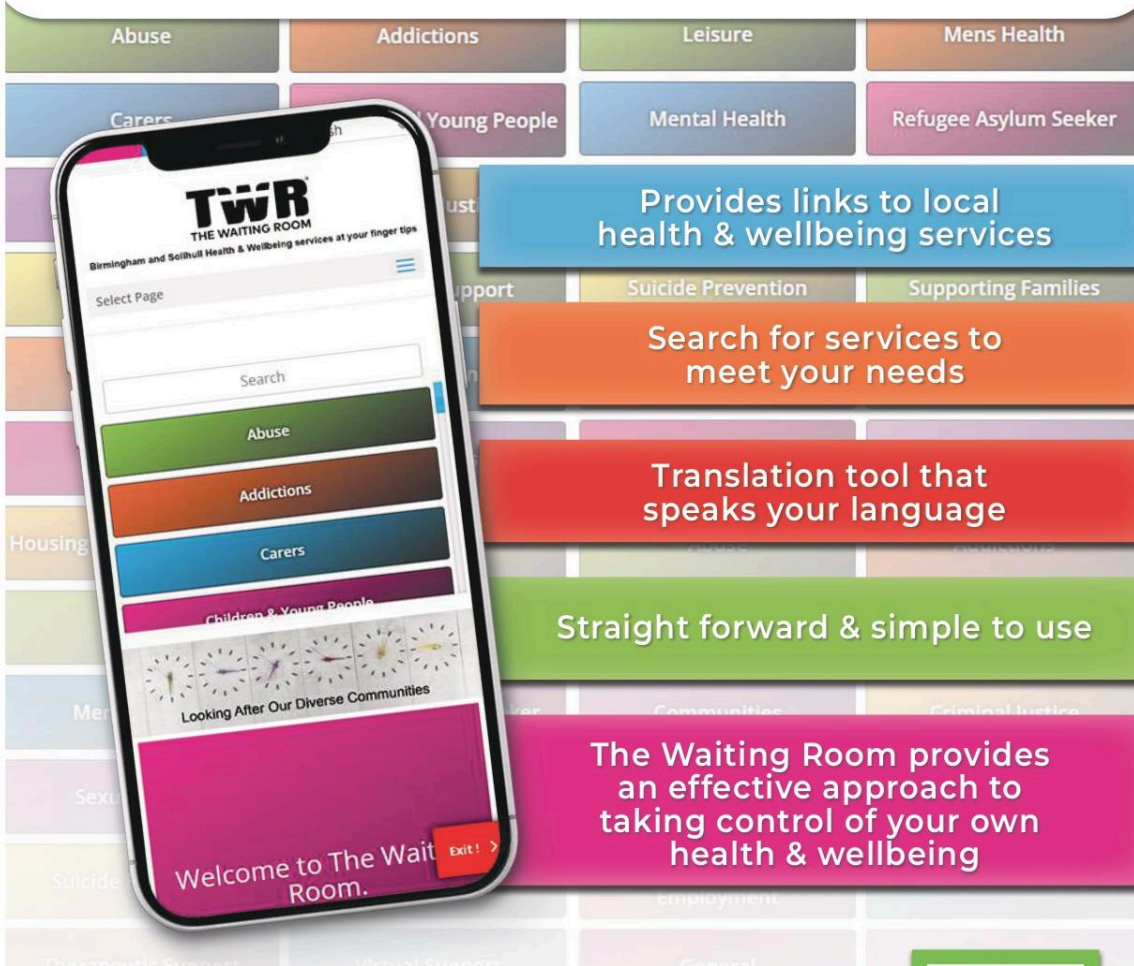
To find out more and register for support, visit:
<https://forwardthinkingbirmingham.nhs.uk/pause>
or call our Registration Line **0207 841 4470**
(please note local call charges do apply).





Birmingham & Solihull

Health & Wellbeing Services
at your fingertips



Provides links to local health & wellbeing services

Search for services to meet your needs

Translation tool that speaks your language

Straight forward & simple to use

The Waiting Room provides an effective approach to taking control of your own health & wellbeing

www.the-waitingroom.org

Accessible on all devices

Share through   



For more information contact connect@the-waitingroom.org



Together, we thrive and add value to the world
BE READY  **BE RESPECTFUL**  **BE RESILIENT** 

Careers

The Parents' Guide to Careers

This magazine may support you when talking to your young person about their next steps. We will send the updated version of this magazine when we receive it:

[Careers PDF](#)

NHS Work Experience Support Virtual Opportunity with Medic Mentor

Virtual Work Experience is recognised by the Medical Schools and Dental Schools Council as a valuable alternative to traditional, in-person shadowing. This is why **Medic Mentor** is delighted that applications for the **Free** National NHS Virtual Work Experience programme are now open to all students aged 14 years and above.

If you are in Years 10 - 13 and interested, please click on the link below:

Medicine:

<https://medicmentor.org/university-hospitals-birmingham-trust-virtual-work-experience/>

Dentistry:

<https://dental-mentor.org/university-hospitals-birmingham-trust-virtual-work-experience/>

Many thanks,

Careers

careers@lordswoodtrust.co.uk

PwC Apprenticeships – Applications Now Open!

All PwC Flying Start and Entry Level apprenticeship opportunities are **live now!**

- Remember the Entry Level programmes close **on a rolling basis**. Which means once they get enough applications, they close! So be sure to get your application in **NOW**. You can only submit ONE application!

-
- The Flying Start programme applications are applied through UCAS. You can apply for multiple locations but each count towards one of your five UCAS choices. This programme can be studied at [Newcastle University \(NN14\)](#), [University of Manchester \(N403\)](#), [University of Nottingham \(N410\)](#), [University of Reading \(NN41\)](#) or [Queen Mary University of London \(N403\)](#). Applications close in **January 2026**.

Explore all PwC's roles here on the [Pathway CTM opportunities page](#).

Careers

Insight to BDO - Birmingham In-person Event: Thursday 4th December for Year 12 & Year 13: Aston Conference Centre

Why Attend:

Discover pathways into a career in accountancy and professional services

BDO is the 5th-largest professional services firm in the world and is offering a fantastic opportunity to attend an insight evening with their teams to find out what it is like to work in the industry. There will also be opportunities, including work experience, apprenticeships, and graduate opportunities.

Event Details:

Date: Thursday, 4th December 2025

Time: 5 - 7.30 pm

Venue: Aston Conference Centre, Birmingham

Register now to secure your place: <https://www.surveymonkey.com/r/BDO-Birmingham>

Girls Believe Academy & Work Experience opportunities within Equans

Equans attended our last Values Day and shared further information about their **Girls Believe Academy**. Equans was thrilled to meet you and wanted to pass along that it was a pleasure to meet students in Years 7-11.

Equans would like to support you further with work experience. If you are struggling to find a placement and are interested in spending it with Equans, please see the poster below for further details.

Year 10 & Year 12 Work Experience Weeks

A reminder that work experience weeks are on the following dates for **Year 10** and **Year 12**, and you must hand your completed placement form into the student reception by **Monday, 2nd February 2026**.

Year 10: 15th - 19th June 2026

Year 12: 29th June - 3rd July 2026



WORK EXPERIENCE AT EQUANS

In the UK & Ireland, Equans is a provider of technical services, FM, regeneration and energy services – with specialist capabilities in smart buildings, green mobility, district & embedded energy and decentralised renewables.

OUR OFFERS:

Operational Management:

Our Operational Management work experience placement offers participants firsthand exposure to the dynamic environment of a busy operational site. This opportunity allows individuals to engage in the day-to-day operations while gaining valuable insight into the planning processes and strategic partnerships that drive efficiency. Placements may include working within hospitals, universities, or schools, providing a comprehensive understanding of operational management in various sectors.

Engineering:

Our Engineering work experience program is designed to provide aspiring engineers with hands-on exposure to the field of Building Services. Through this placement, participants gain practical insight into how engineering principles are applied in facilities management, equipping them with valuable real-world experience. Placements may include working within hospitals, universities, or schools, providing a comprehensive understanding of engineering and building services in various sectors.



Please scan the QR code above to express your interest of a work experience placement and a member of the team will be in contact with you shortly.



www.investin.org/pages/career-quiz



What career is right for you?

INVESTIN
THE ULTIMATE WORK EXPERIENCE



Review of your skills



Recommended subject choices & resources



Top tips from professionals



Take our **5-minute career quiz** to learn more about the industry you're best suited to



Discover your future

Together, we thrive and add value to the world
BE READY **BE RESPECTFUL** **BE RESILIENT**

autism
west midlands

Christmas Fundraising Night Out Family Event!

In support of Autism West Midlands Family Services

Friday 12th December 7.30pm - 11.30pm

Langly Social Club

Rear of 40 Langley Hall Road Solihull B92 7HE



Live music from Break On Thru!

Your favourite pop-rock
covers all night long!

Scan for
Tickets



Enjoy a festive night out
while supporting Autism
Family Services. Raffle with
exciting prizes.

Get your tickets on Eventbrite!

Adults £10

Under 16: £2.50

Under 3: Free

Together, we thrive and add value to the world
BE READY  **BE RESPECTFUL**  **BE RESILIENT** 