

Parent Bulletin



**KING EDWARD VI
LORDSWOOD
SCHOOL FOR GIRLS**

Monday 20th April - Friday 24th April 2026

Week B

Lordswood School for Girls

<https://lsg.kevibham.org/>

0121 429 2838

Upcoming dates

Date	Event
Monday 20th April 2026	MFL Speaking exams
Tuesday 21st April 2026	MFL Speaking exams Arts Ambassadors meeting - Lunchtime KS3 School Council Meeting Y9 Forward thinking trip to UOB (8:45-3:30)
Wednesday 22nd April 2026	MFL Speaking exams Prefects meeting Careers ambassadors meeting - Lunchtime (room 117)
Thursday 23rd April 2026	MFL Speaking exams
Friday 24th April 2026	MFL Speaking exams Y7/Y10 reading buddies (registration)

1

As we begin the summer term, I hope you and your families enjoyed a restful break and are feeling refreshed for the busy and exciting months ahead. This term always brings a renewed sense of purpose, and we are looking forward to the opportunities it will offer our pupils.

We are delighted to welcome several new members of staff to our school community this term. Ms Tabassum joins the Health department, where she will be teaching Psychology and Criminology. Ms Parmar will be teaching Geography, Mrs Jan joins our Lunchtime Supervisor team, and Miss Mangat joins our SEN team. Each brings a wealth of experience and enthusiasm, and we are confident they will make a highly positive contribution to the learning and wellbeing of our students.

For our Year 11 and Year 13 pupils, the coming weeks mark an important milestone as they enter the examination season. We know how hard they have worked, and we wish each of them the very best. Their determination and resilience have been evident throughout the year, and we will continue to support them every step of the way.

Thank you, as always, for your continued support. We look forward to a productive and successful summer term.

Warm regards, Mrs Adamson

Rights respecting

We are absolutely delighted to share the news that following a very rigorous assessment day in March, King Edward VI Lordswood School for Girls has been awarded Gold by the UNICEF Right Respecting School programme.

UNICEF is the world's leading organisation working for children and their rights. The Rights Respecting Schools Award is granted to schools that show commitment to promoting and realising children's rights and



encouraging adults, children and young people to respect the rights of others in school. Gold is the highest accolade given by UNICEF UK and shows a deep and thorough commitment to children's rights at all levels of school life. There are only 600 schools across England, Scotland, Northern Ireland and Wales that have received Gold.

The Award recognises achievement in putting the United Nations Convention on the Rights of the Child at the heart of a school's planning, policies and practice. A Rights Respecting School is a community where children's rights are learned, taught, practised, respected, protected and promoted.

The [UNICEF UK Rights Respecting Schools](#) initiative is aimed at schools across the UK, including those in an early years setting. Currently, it works with nearly 5,000 primary schools, secondary schools, schools for children and young people with special educational needs and pupil referral units across England, Northern Ireland, Scotland and Wales. Schools have reported a positive impact on pupil behaviour, relationships and well-being by enhancing pupils' self-esteem, leading to less truancy and bullying, better learning and improved academic standards.

Thankyou to Mrs Hartland who has overseen the programme and to all her Right Respecting Ambassadors who have worked alongside her to fully embed the principles into our daily life at Lordswood.

Message for Year 11 parents

Next week, your child will be sitting their MFL GCSE Speaking Exam. They have been given individual appointment time by their language teacher, and it is important that they attend promptly. Please note that any absence on the day must be supported by a medical note.

Thank you

Ms Carriere

Houses

Historically Lordswood School for Girls has periodically been split into 'houses' for interschool competitions e.g. sports day, art competitions, performing arts events, charity events.

The house system hasn't been used for a number of years at Lordswood but it is often mentioned in discussions with the Academy Trust, other schools and student forums.

There are numerous pros and cons to having a house system in a school. These can include:

Pros

- Gives students a sense of belonging within a large school
- Can help build school identity and culture
- Encourages friendships across different year groups
- Motivates students through house points and competitions
- Encourages healthy competition
- Develops teamwork and leadership skills
- Promotes positive behaviour and school spirit
- Can support behaviour if used as a contributing factor to house awards
- Can promote inclusive recognition that doesn't just focus on academic grades.

Cons

- Can create excessive competition and pressure
- Can increase division rather than unity (can split students into us vs. them)
- Rivalries between houses may cause conflict
- Some students may feel left out or uninterested if not selected to represent their house or have skills recognised in house competitions
- Leadership roles can add stress or distract some students from learning
- House points may feel unfair if not awarded consistently or houses end up being unfairly weighted in favour of different events.
- Adds complexity to school structures (on top of forms, year groups, subjects)
- Can feel tokenistic or forced if not fully embedded in to all aspects of school life.
- If poorly balanced, can pull time and focus away from learning.
- Extra workload for staff - tracking and monitoring points

We are interested in hearing your views about whether or not to explore reintroducing a house system at King Edward VI Lordswood School for Girls. Please can you complete the following survey to share your thoughts on the subject.

<https://forms.gle/o3R4FBz82mxjdtgm9>

Work Experience: Student & Parent/Carer Reminder

Year 10: 15–19 June 2026

Year 12: 29 June–3 July 2026

Parents and carers are asked to support your child in securing a suitable work experience placement for the above dates.

Please return the Own Placement Form & Consent to Student Reception as soon as possible.

Students will not be able to attend work experience without a confirmed placement and completed paperwork.

Thank you to all the parents/carers who have already supported their child with arranging a placement and returned all the required paperwork.

Instrumental lessons

Summer term Instrumental lesson payments are now outstanding. If you have not yet paid, please can you pay this at your earliest convenience. Your child's lessons will be paused until payment is received. Please contact the finance team if you require any support.

Tennis Lessons

The Priory Tennis Club and King Edward VI Lordswood School for Girls have been working together for a number of years to provide Lordswood Tennis Club. This non-profit partnership helps to bring tennis to the local community in an affordable way with membership fees set to solely cover the maintenance of the courts and facilities.

In recognition of this partnership the Priory Tennis Club have offered to provide small group tennis lessons for students at King Edward VI Lordswood School for Girls for a reduced price of £5 per one hour lesson, they would be delivered in block of 10 lessons per term and would take place from 3:15pm-4:15pm.

In order to assess if this is something worth pursuing we would like to establish whether there would be enough interest. If interested please complete the following survey. We will then be in touch if there is enough interest to make the lessons feasible.

<https://forms.gle/SfVuHdwYKqimEtPd9>

If you are interested in finding out more about Lordswood Tennis Club please click on the following link: <https://clubspark.lta.org.uk/lordswoodtennisclub>

'What I wish my parents or carers knew...': a guide for parents and carers on children's digital lives

The Children's Commissioner, Dame Rachel de Souza, has published a guide to help parents and carers navigate the challenge of managing children's everyday online habits. Written with direct input from children and young people, including teenagers consulted in schools and the Commissioner's Youth Ambassadors. The guide is designed to make difficult conversations easier and more regular.

The guide covers setting boundaries around phone use, talking about harmful content, and building ongoing communication that goes beyond a one-off conversation. The voice of young people runs through it, including this from one teenager: "Don't be afraid to be firm... If you are worried your child is seeing harmful content and you don't know what they're watching and it's affecting their behaviour, just take it that you know best, they don't."

We have been asked to share this guidance with parents and carers. Four versions are available to download: the main parent and carer guide, an activity pack for children, and print-ready single-page versions of both.

The downloads can be found here:

<https://www.childrenscommissioner.gov.uk/resource/what-i-wish-my-parents-or-carers-kne-w-a-guide-for-parents-and-carers-on-managing-childrens-digital-lives>

British Sign Language course

BID services and the Hearing Support Team are hoping to run a family sign language course. The course will help to support families who would like to learn British Sign Language. Please fill out the form below if you are interested.

[FREE Family Sign \(British Sign Language\) Sessions](#)

Calling all Year 10+ Students and Parents

Discover what a career at KPMG could look like at our Birmingham Careers & Community Evening.



22nd April



5:30PM – 7:00PM



One Snowhill, Birmingham

Hear from current apprentices, explore career pathways, and get tips on standing out in applications.



Book your place:

<https://pathwayctm.com/event/inside-kpmg-birmingham-careers-community-evening/>

Virtual Medical and Dental Work Experience Opportunities

Medic Mentor is pleased to share this month's free virtual medical and dental work experience session on General Practice and Public Health & Oral Pathology is now available. All students in years 10-13 are invited to attend:

Students can register for free here:

Medicine: <https://medicmentor.org/get-into-medicine-conference-signup/>

Dentistry: <https://dental-mentor.org/get-into-dentistry-conference-sign-up/>