July 2026

NEWSLETTER



Blackwell Trip

On Thursday 11th June 2026, a group of our Year 7 students embarked on an exciting day of outdoor and adventurous activities at Blackwell Adventures, near Bromsgrove. Although the weather was far from ideal, the girls refused to let the rain dampen their spirits. Throughout the day, they demonstrated incredible resilience, embracing every challenge with determination and a positive attitude. Whether tackling new activities or overcoming personal fears, they showed great courage by stepping outside their comfort zones and giving their all.

What was particularly impressive was the way they supported one another, offering constant encouragement and showing respect to their peers. Their teamwork, perseverance and enthusiasm made the day a memorable success, and they should all be incredibly proud of their achievements.











Aztec Trip



On Monday 29th June, our Year 9 pupils enjoyed an exciting trip to Aztec Adventure, where they took part in a variety of water-based activities, including canoeing, kayaking, raft building and navigating the aqua park. Throughout the day, the pupils developed a range of important skills such as communication, problem-solving and resilience, while also learning to work effectively as part of a team. It was wonderful to see them supporting and encouraging one another as they tackled new challenges. Most importantly, everyone had a fantastic time and returned with lots of great memories from a fun-filled day outdoors.











Geography

Last half term, Year 7 students finished the ‘Weather and Climate’ unit of work. Students began to study the fieldwork enquiry process, conducting their own investigation into microclimates around the school site - when we were eventually able to get outside due to the rain! The pupils are now studying specific biomes including rainforests and deserts.

Year 8 explored Extreme Weather through fascinating case studies and are now shifting focus to the topic of Population.

Year 9 have just finished studying tectonic hazards, such as earthquakes, volcanoes and tsunamis. They’ve explored how impacts differ across countries and are now developing their map-reading skills in Geographical Skills.

Year 10 students are enjoying a busy term with two field trips! In June, they visited Carding Mill Valley to measure the changes to the river as it flows downstream. In July, they will be visiting Stratford upon Avon to investigate the impact of tourism on the town centre.

Year 12 successfully completed their mock exams and are now preparing for their independent coursework over the summer! They have one more trip this year to Warley Woods to measure carbon storage in our local woodland.

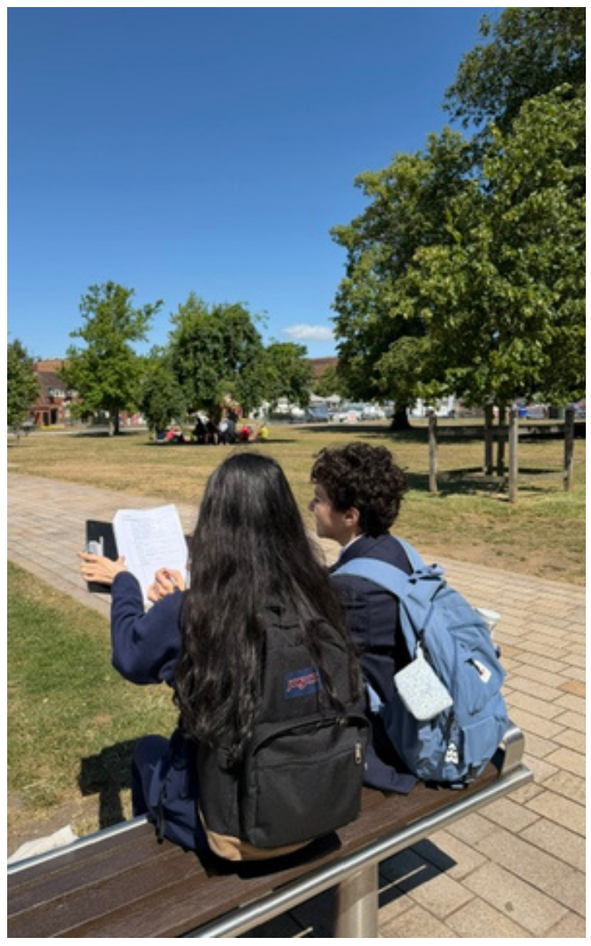
Finally, well done to our Year 11 and Year 13 students who have worked hard all year and have now finished their geography exams!















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Physical Education

Year 7 Inter-Form Netball Competition

There was fantastic energy and enthusiasm on display during our recent Year 7 Inter-Form Netball Competition. All forms took part, competing against each other in a round-robin of matches that showcased teamwork, determination and growing netball skills.

Each team demonstrated excellent effort and sportsmanship throughout the competition, with some very close and exciting games played.

A huge congratulations goes to Mrs Yousef's form, 7S, who were crowned overall winners! They showed great teamwork, communication and consistency across all their matches to come out on top.

Well done to all students involved for their positive attitude and commitment – it was brilliant to see such strong participation from Year 7.

We look forward to many more exciting sporting events in the future!



Rounders club

Rounders Club has enjoyed a fantastic term, with mainly Year 8 and Year 10 students attending regularly to develop their batting, bowling, fielding, gameplay, tactics, and strategies. We've made the most of the sunshine with some excellent matches, creating a positive environment where students have improved their skills, had fun, and made new friends. I hope to see more Year 7 and Year 9 students joining us in the future.

Tennis Club

Over the last term, pupils have shown a real commitment to this year's Tennis club. Over the course of the club, they have developed their individual skills and overall game play to be able to play competitive games against different opponents. I'm really proud of how the girls have flourished throughout the last two weeks, showing a great resilience to attend no matter what the weather is!

🏅 Sports Ambassadors Newsletter Article

This year has marked an exciting beginning for our Sports Ambassadors, a dedicated group of girls committed to promoting PE and increasing participation across the school.

As our first year, the ambassadors have made a fantastic start. One of their key achievements has been organising and running a Year 7 Netball Competition, providing younger students with the opportunity to get involved in competitive sport, build confidence and develop teamwork skills. The event was a great success and highlighted the positive impact student leadership can have within PE.

In addition, the ambassadors have taken part in training in preparation for a multi-sports club. Through this, they have developed important leadership skills, learned how to plan activities and gained confidence in delivering sessions to others.

Looking ahead, the Sports Ambassadors are excited to build on this strong foundation. Plans are already in place to introduce more inter-year competitions and officially launch their multi-sports club, creating even more opportunities for students to take part in physical activity and enjoy sport in a fun, inclusive environment.

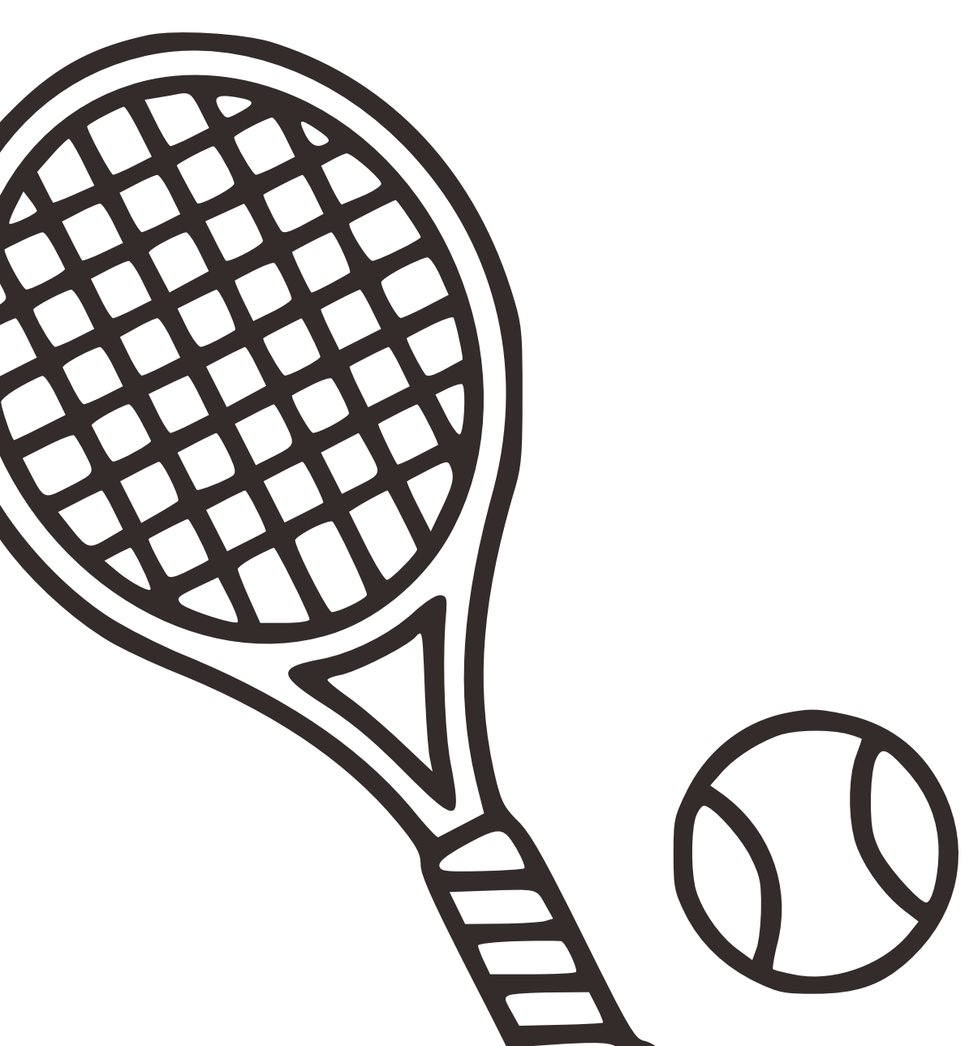
We are incredibly proud of their enthusiasm, commitment, and teamwork this year, and we look forward to seeing the group grow and achieve even more next year.

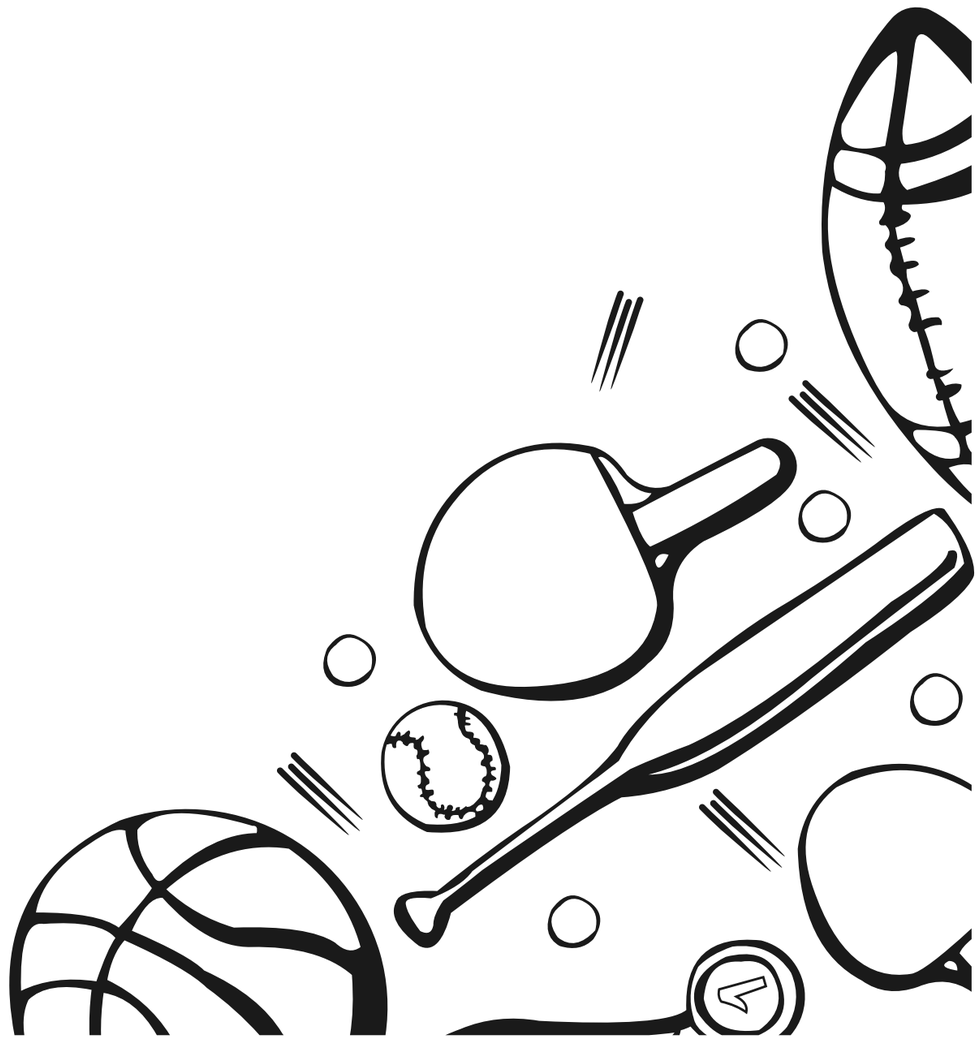
Regional Rugby Match!

Our team of six girls proudly represented the school at a recent rugby competition, competing in four closely contested matches. The team secured one win, two draws and narrowly missed out in one match.

Despite challenging weather conditions, the girls demonstrated outstanding determination, resilience and teamwork throughout the day. Their commitment and positive attitude were evident in every game, and they supported one another brilliantly from start to finish.

While we didn't come away with the overall victory, the team should be incredibly proud of their performances. They played some excellent rugby and represented the school with pride, sportsmanship and enthusiasm!





Sports Day



Sports Day 2026 – A Fantastic Celebration of Sport and Community

This year's Sports Day was a truly fantastic event, filled with energy, excitement and an incredible sense of community. Throughout the day, students enthusiastically took part in a wide range of events, including the 100m sprint, triple jump, penalty shoot-out and many more challenges, showcasing both their sporting ability and determination.

The atmosphere was electric from start to finish. Music played throughout the day, with students and staff joining together for the Macarena and dancing between events. The colourful face paint, glitter and creative decorations added to the carnival feel, while the fantastic posters produced by form groups helped create a sea of colour around the field. A special shout-out goes to 8W, who impressed everyone with the biggest and most eye-catching poster of the day!

The fun wasn't limited to the students. Staff got involved in their own competitive events, taking on the 100m sprint, penalty shoot-out and a memorable tug of war challenge against the Sixth Form. After a closely fought battle, the staff emerged victorious in the tug of war, much to the delight of the crowd!

To help everyone stay cool in the warm weather, ice pops were handed out between races, providing a welcome refreshment and keeping spirits high throughout the day.

Most importantly, Sports Day showcased the amazing community spirit that makes our school so special. Students and staff supported one another, celebrated successes and encouraged participation at every opportunity. It was wonderful to see so many smiling faces and such positive engagement from everyone involved.

A huge thank you goes to all students, staff and volunteers who helped make the day such a success. Sports Day 2026 will certainly be remembered as a day full of fun, teamwork, laughter and school pride.











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Sports Day





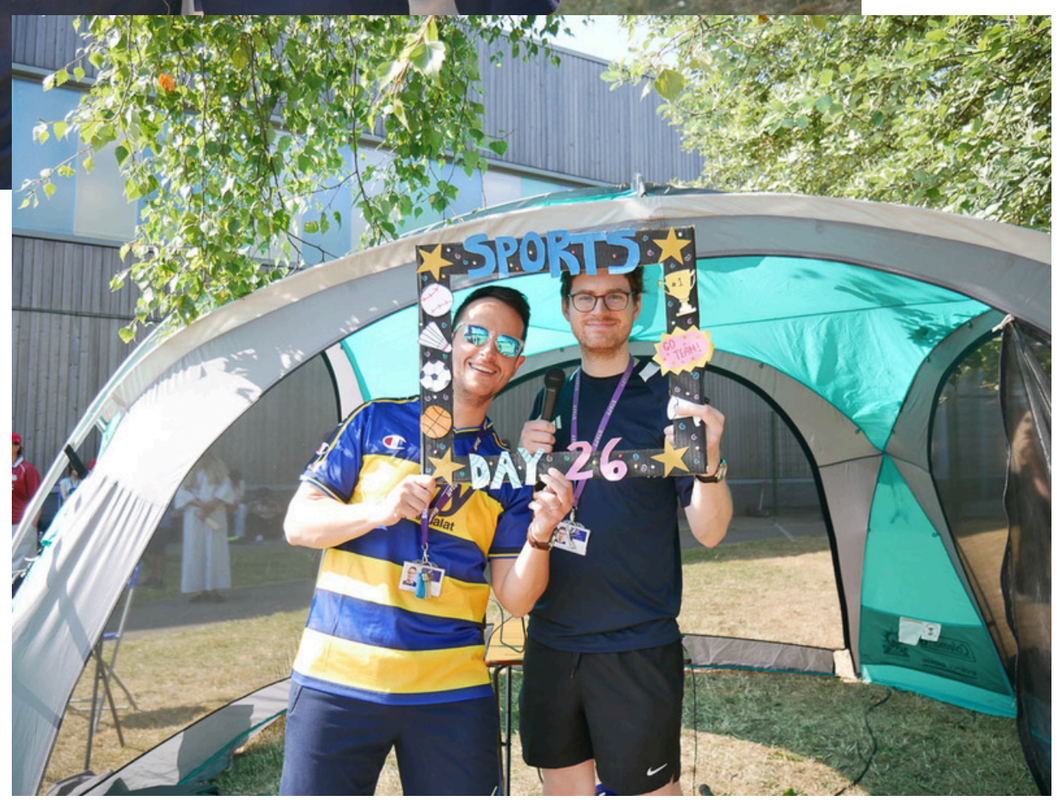












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Food Tech & Design Technology

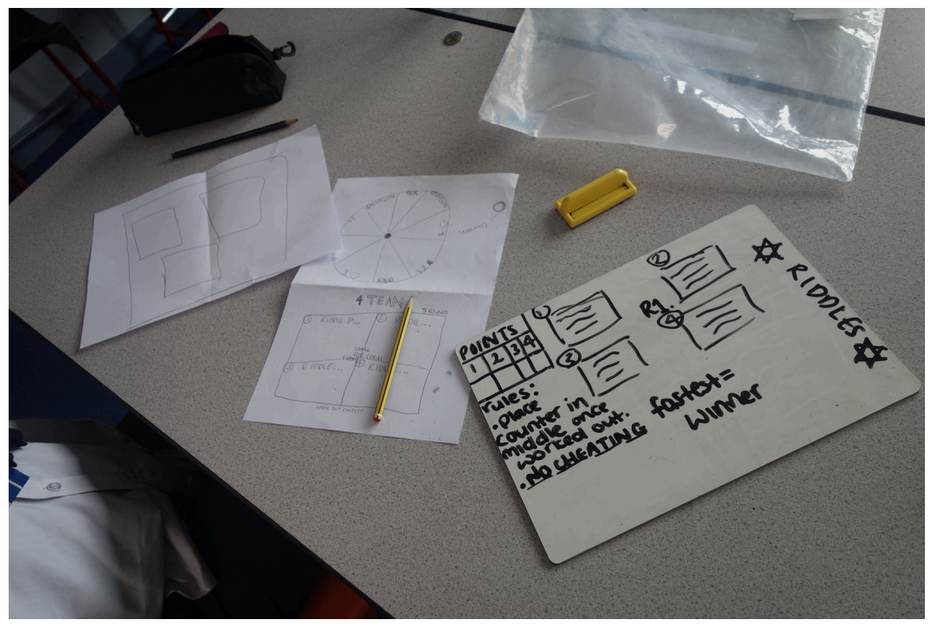
Year 7 Dudley Zoo
Year 7 students have been cooking up a storm in the food room learning lots of new cooking skills. So far, the girls have made cous cous salad, cookies, scones and pizza. All of which are fabulous picnic food which would be ideal to consume when out for the day at Dudley Zoo! Alongside these dishes students have been learning valuable chopping skills, methods such as the rubbing in and creaming, good health, safety and hygiene practise and of course using the cooker.

Year 8 It's all about time!
Year 8 students are looking at concepts of time this year, and this term sees them making a product that will aid their organisation. They are developing their textile skills by making a lip balm holder and tote bag. This year sees a development of sewing machine skills as well as pattern pinning and cutting. Hopefully skills the girls will find valuable in the future.

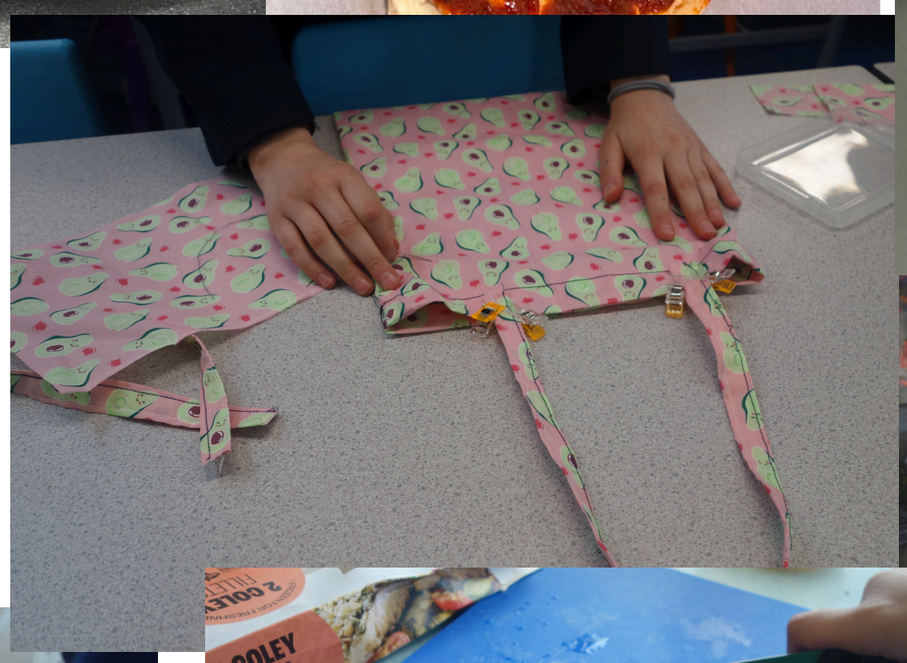
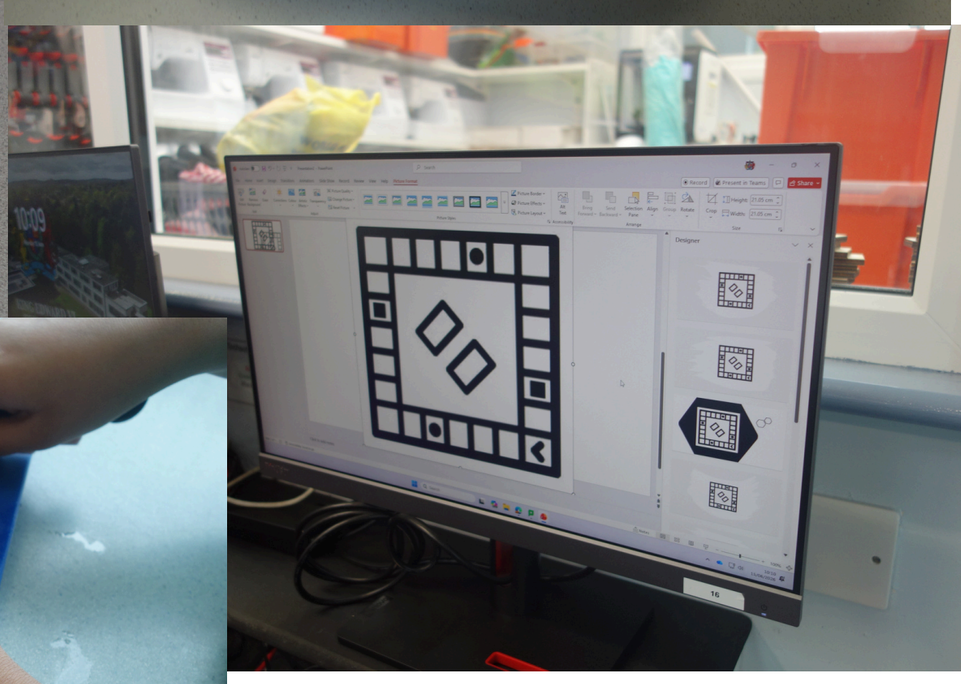
Year 9 At your leisure!
As board games has seen a resurgence over the past few years the girls are working as a team to design and make their very own board game. They have been conducting valuable research to decide upon the target audience, theme and objective of their game. As part of student skill development, the girls have been exploring a piece of drawing software named Tinkercad. The software allows students to create three-dimensional drawings which can then be exported and made. If they choose to students can then make their creation, maybe a counter for their boardgame on the 3D printer.

Year 10 GCSE Hospitality & Catering
Students have been creating dishes for their controlled assessment. They can choose to create either a starter, main or dessert. They have been honing their cooking skills using complex preparation and cooking methods such as julienne and brunoise and using the deep fat fryer!









Art





Year 7 Cultural Pattern Project

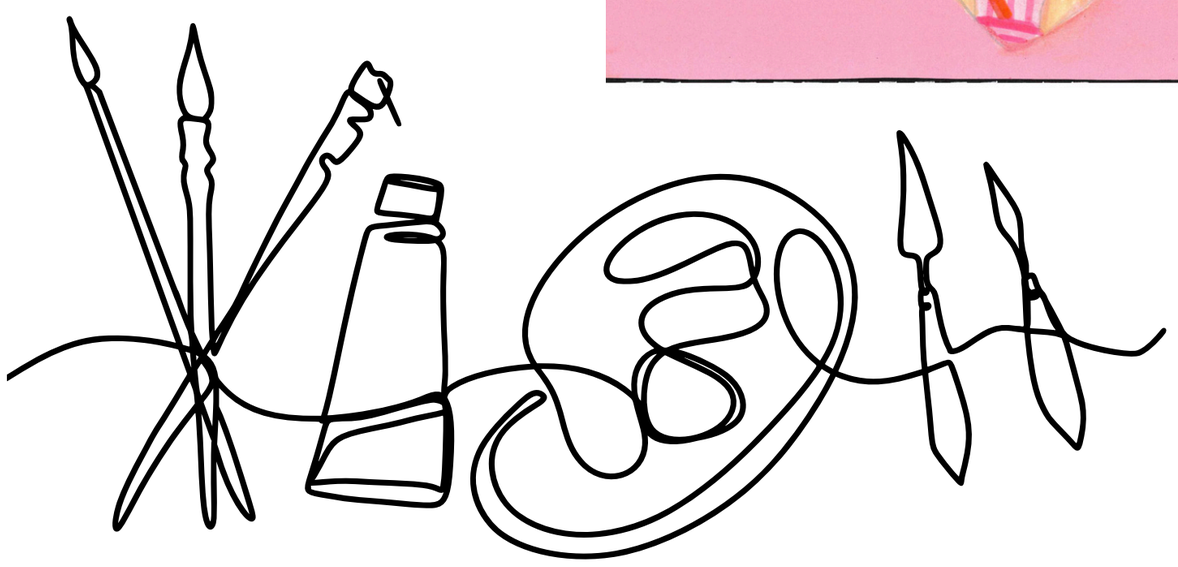
Year 7 have been exploring the exciting world of cultural patterns, drawing inspiration from their own backgrounds – with many students proudly celebrating dual heritage in their work. This project has encouraged them to reflect on identity while experimenting with bold shapes, colours, and symbolic designs.

Throughout the term, students have created beautiful paper collages and developed striking printmaking motifs, showcasing a wonderful range of cultural influences and creative ideas. Their work is full of energy, individuality, and thoughtful craftsmanship.

Most recently, they have been building on these motifs by transforming them into repeating patterns, developing their understanding of composition and design. The results are vibrant, meaningful, and visually impressive.

Well done, Year 7 – your work looks fantastic and truly celebrates the diversity and creativity within the year group!





Year 8 Portrait Project – A Celebration of Identity and Expression

Year 8 have been diving into an exciting portrait project, drawing inspiration from a vibrant mix of artists including Van Gogh, Dr Propolus, and Agnes Cecile, as well as cultural traditions and personal identity. Exploring a range of coloured media such as watercolour, oil pastel, and acrylic paint, students have experimented boldly with colour, texture, and expressive mark-making.

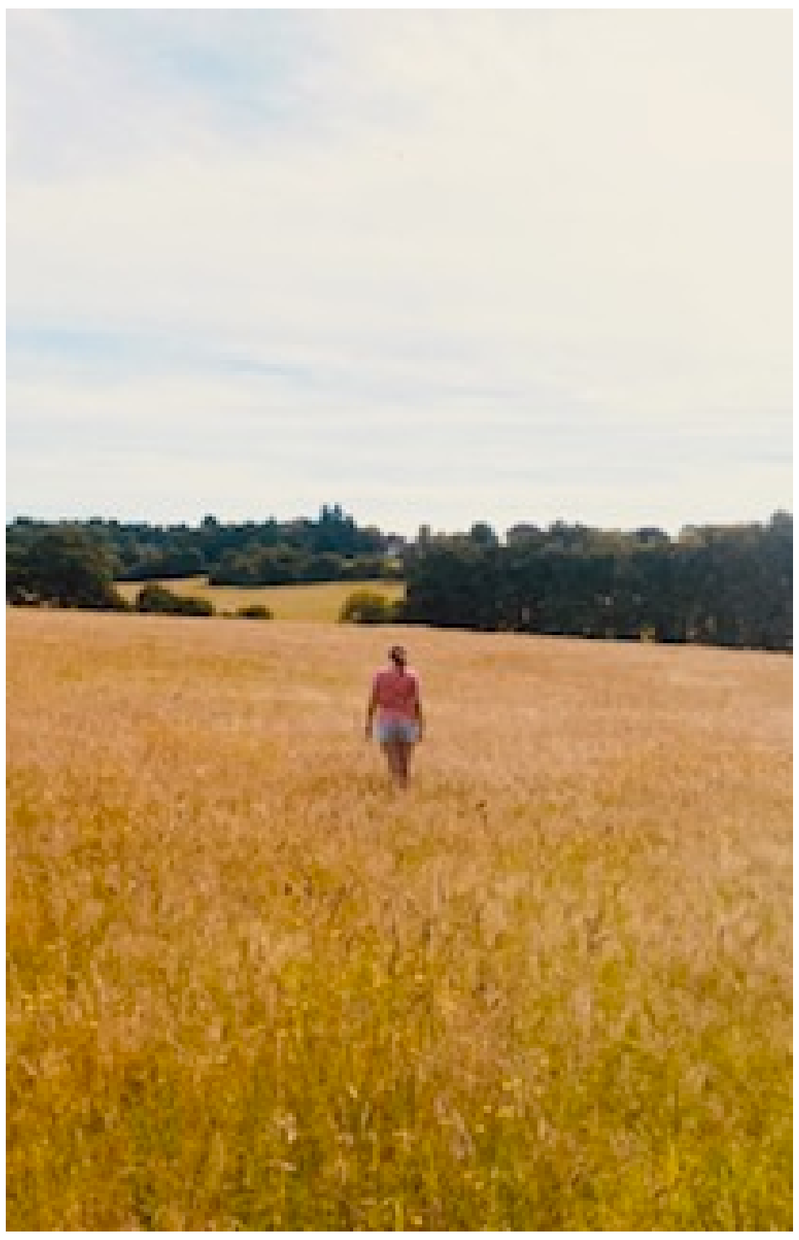
Each portrait goes beyond a simple likeness – students have creatively embellished their work with symbolic patterns, colours, and details that reveal something about who they are, their cultural influences, and what matters to them. From swirling, energetic brushstrokes inspired by Van Gogh to delicate, atmospheric washes reminiscent of Agnes Cecile, the outcomes are full of personality and imagination.

The results are truly striking – a gallery of expressive, thoughtful, and visually rich portraits that celebrate individuality. Well done, Year 8 – your creativity and confidence are shining through in every piece. These works are a joy to see!

Photography

There’s a rising photography talent among us! Corinne Skinner from 7L has a passion for photography and loves spending her free time behind the camera. While away with her family in June, she captured these vibrant, summer-inspired shots.
Her creative ideas and natural sense of composition shine through in every image—we can’t wait to see what she captures next!







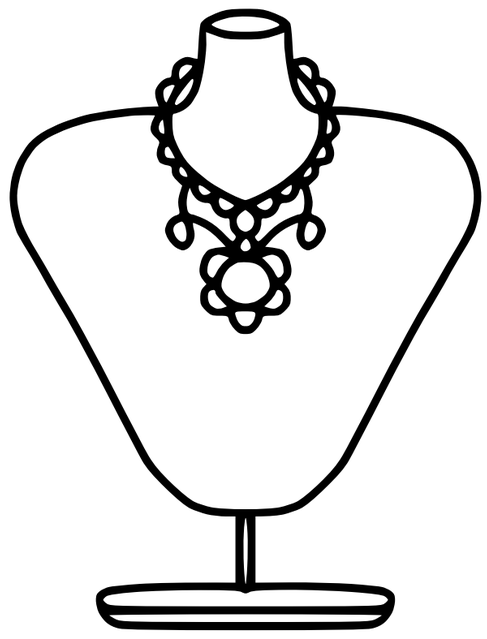




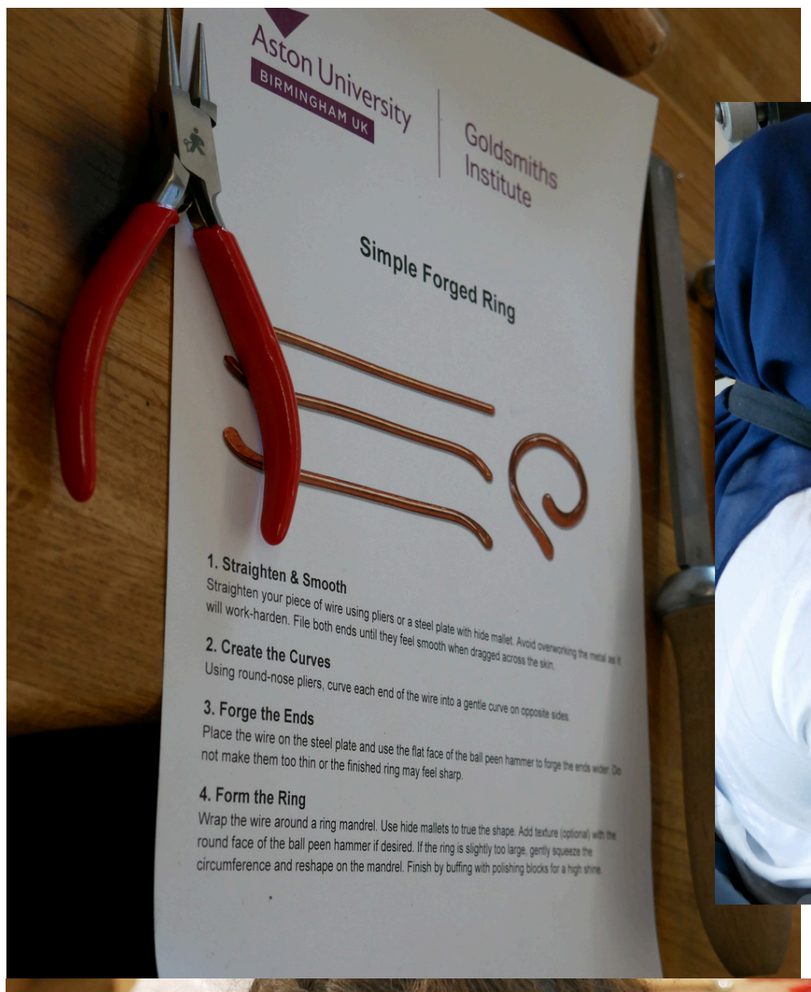




Jewellery Workshop



On Monday the sixth of July Mrs Ramdewor took a GCSE group of students out to Aston University on a Jewellery workshop. Students learnt about equipment needed to do the basics in jewellery making and what tool was needed to help with different aspects of jewellery making. The students then had the opportunity to work with the tutor and some past students from Aston university, to make a selection of jewellery pieces from copper plated wire and silver plated wire. The trip was a massive success, and the students thoroughly enjoyed their experience.

















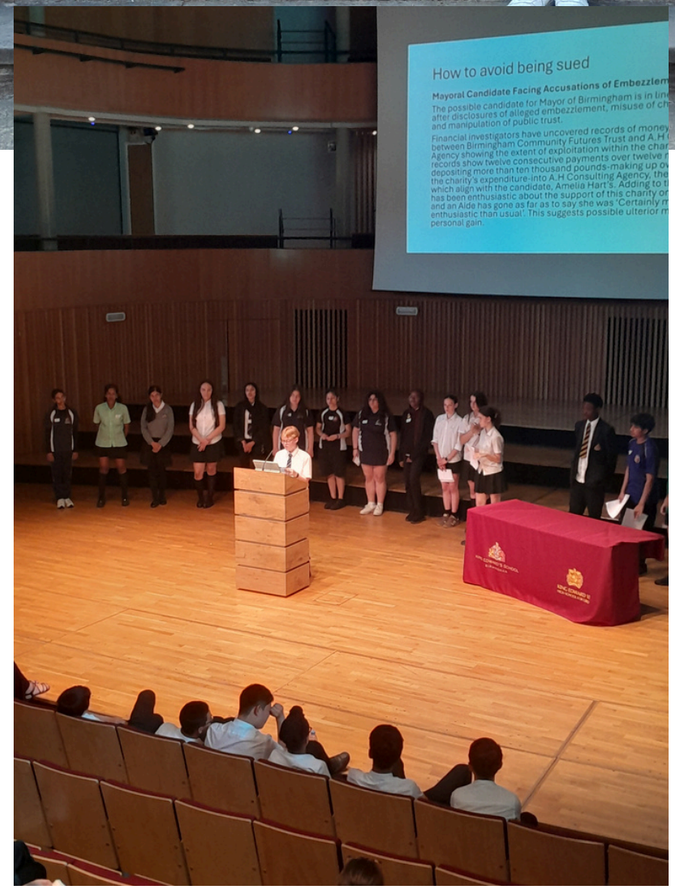
Out of lesson learning

Friday 10th July 2026 10 Year 9 students were nominated by staff to attend the annual KEVI Higher Education Raising Aspriations programme. Students from 14 KEVI schools were presesnt. The students attended workshops on Creative Arts / Medicine / Law & Journalism & Sports Science. During the afternoon they were asked to present their findings to the other groups, and I am so proud of them! They represented Lordswood Girls impeccably! - Miss Harper









Big Bang fair trip

Y8 students had the opportunity to attend the Big Bang Fair this term – a science, technology, engineering and maths fair showcasing careers and hands on workshops for students to engage with.
Students explored how to use their knowledge of science, computer science and maths in a range of industries.
They had the chance to experience piloting flight simulators, fly drones, create self-supporting furniture models, learn about landscaping and the ecological benefits, handle insects and collect a few freebies!
Students had a great day and hopefully it inspired them to research some more careers for the future.



Maritime Museum, London

This visit complemented the studies students have been completing on Elizabethan England, which forms part of the British History GCSE paper. As part of this paper, students are required to answer a 16-mark essay question on a historical environment. For the current Year 10 cohort, this question focuses on the Spanish Armada.
Through engaging discussions and activities during the visit, students explored key aspects of Elizabeth I's reign, as well as the causes and consequences of the English victory over the Spanish Armada. The trip provided valuable insight and contextual understanding, helping students to develop the knowledge and skills needed to answer a question worth 10% of their overall GCSE grade.



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School of Rock

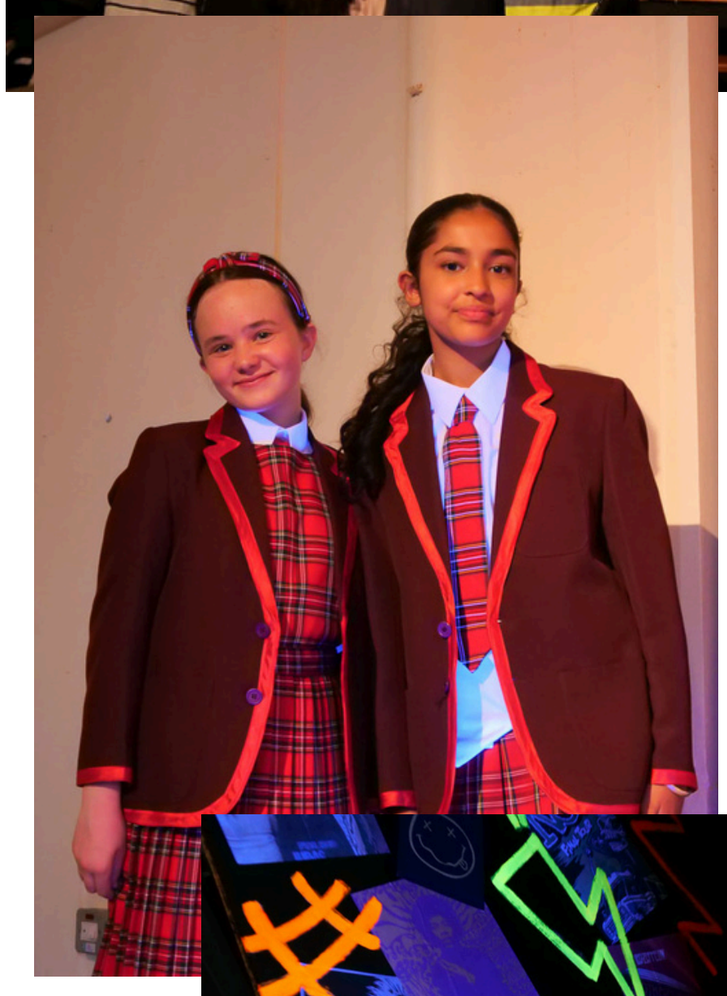


Are you ready to rock?

Students involved in the school production, *School of Rock* have worked incredibly hard this term across Drama, Dance and Music. Lunchtime and after school rehearsals have been busy, with students learning lines, mastering stage directions, refining choreography, and rehearsing a wide variety of songs for the show. Their dedication, commitment, and hard work have been outstanding, and we are so proud of the effort they have put in.
Producing such an epic show, across all year groups is never an easy task and takes a huge amount of effort and commitment across all departments involved. The arts department have produced the most amazing set to act as our backdrop this year and Mr Nicholas has outdone himself with the showstopping sign. Our thanks also go to the finance and site teams, as without them it would be impossible to stage the show.
The final performances on Wednesday 8th and Thursday 9th July did not disappoint. The students were exceptional and despite the intense, heat managed to create a high energy and entertaining show that left the audience wanting more. The Performing Arts department are so proud of every student who made this show possible, the front of house team, the lighting and sound technicians, stage crew, props team and actors. Now time for a well-earned rest. Until next year!





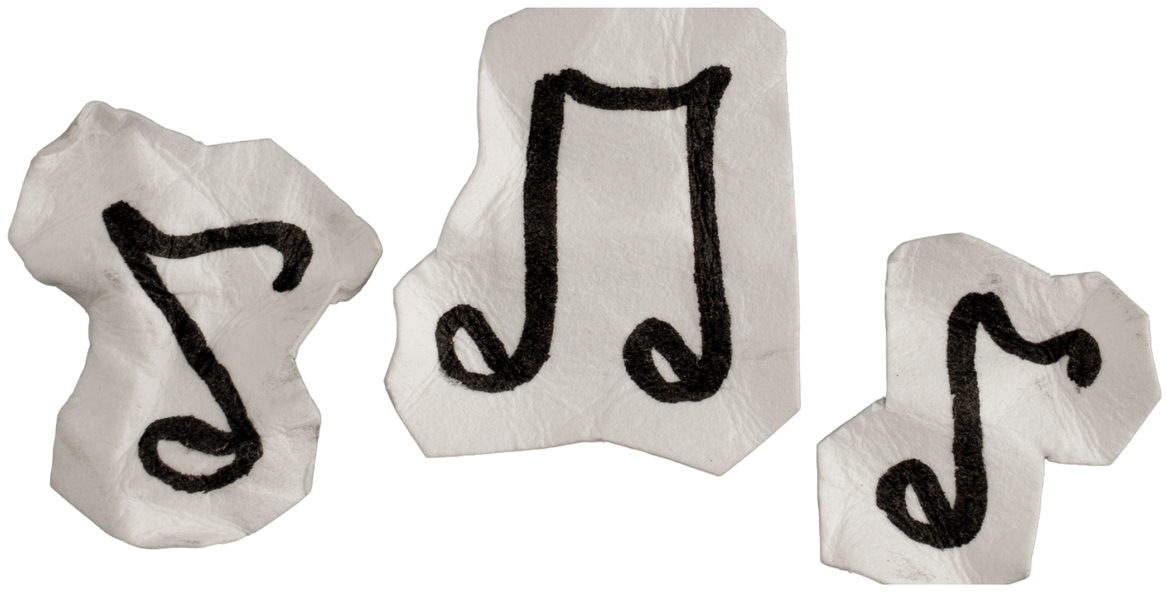








Music



Music Club

Music Lunchtime Club has been well attended this term, with many new Year 7 students joining Keyboard Club to develop their keyboard skills and gain confidence. Year 8 and Year 9 students have also enjoyed using GarageBand to enhance their electronic composition skills, creating and experimenting with their own musical ideas. It has been pleasing to see students developing their musical skills and making good progress throughout the term, having been inspired by what we have been learning about in music lessons.

Woodwind Proms Ensemble

Jaslene in year 8 and Evie is year 7 had the amazing opportunity to perform at the Symphony Hall in the Services for Education Summer Proms. They performed brilliantly alongside other schools from across the city playing Grasswalk by Laura Shigihara. Laura Shigihara is the mastermind creative behind the popular game Plants vs. Zombies. The also played Megalovania by Toby Fox who is a composer and game developer best known for creating the hit indie game Undertale. Finally, they performed Pigstep by Lena Raine who is a celebrated composer best known for her work in video games, including. Minecraft and Celeste. Performing music by such modern and diverse composers was an honour for our students and something very different to their normal lessons.









Business Studies

CIPFA Challenge

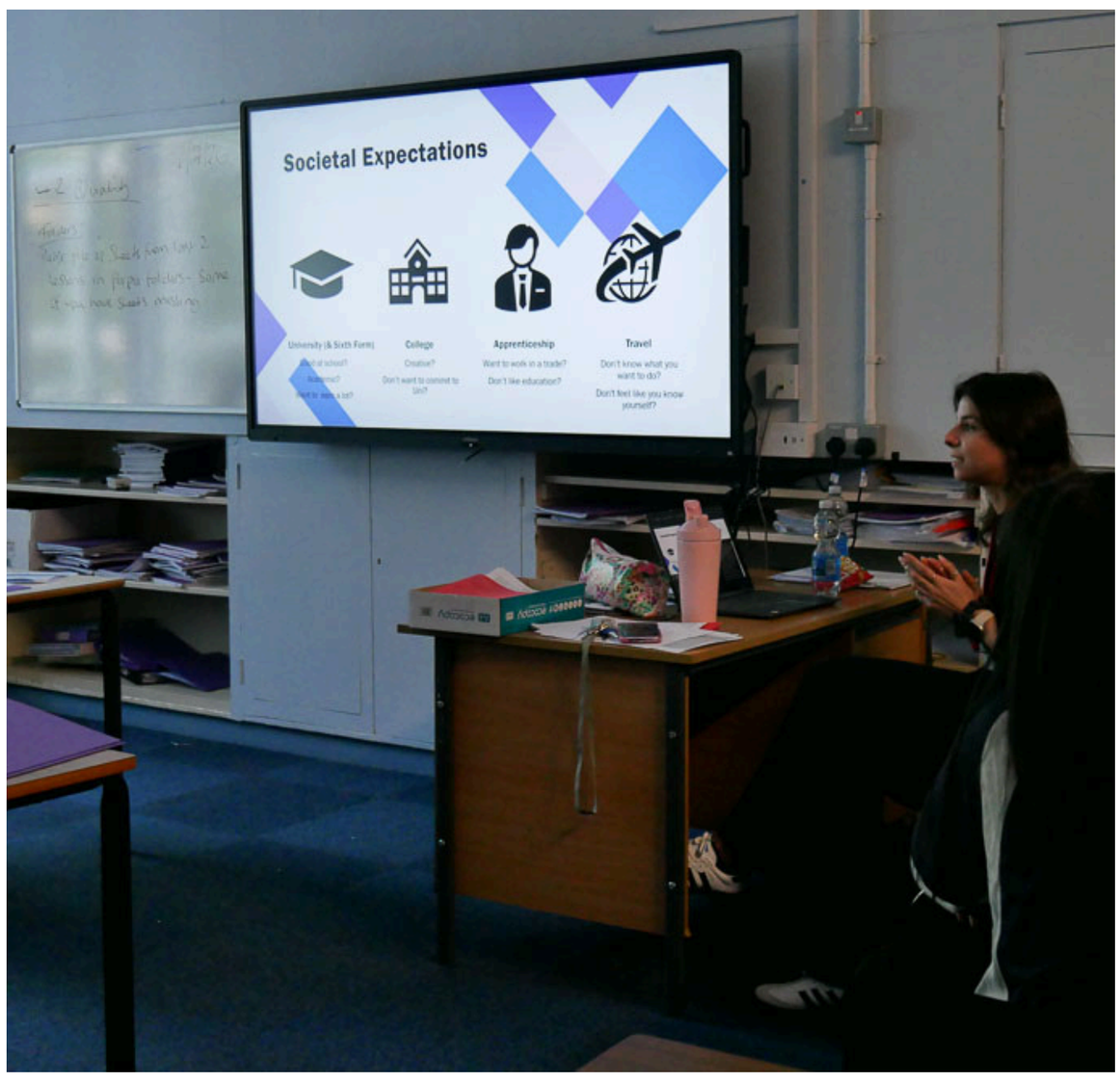
Seven students proudly represented KEVI Lordswood at this year's annual CIPFA event held at BCU. As part of a long-standing programme spanning over a decade, our Year 12 A Level and BTEC Business students took part in an engaging challenge where they stepped into the role of senior management, managing the finances of a fictional council and tackling real-world budgeting and decision-making scenarios. This valuable experience allowed students to develop their teamwork, problem-solving, and financial skills, continuing a tradition of strong participation and success.





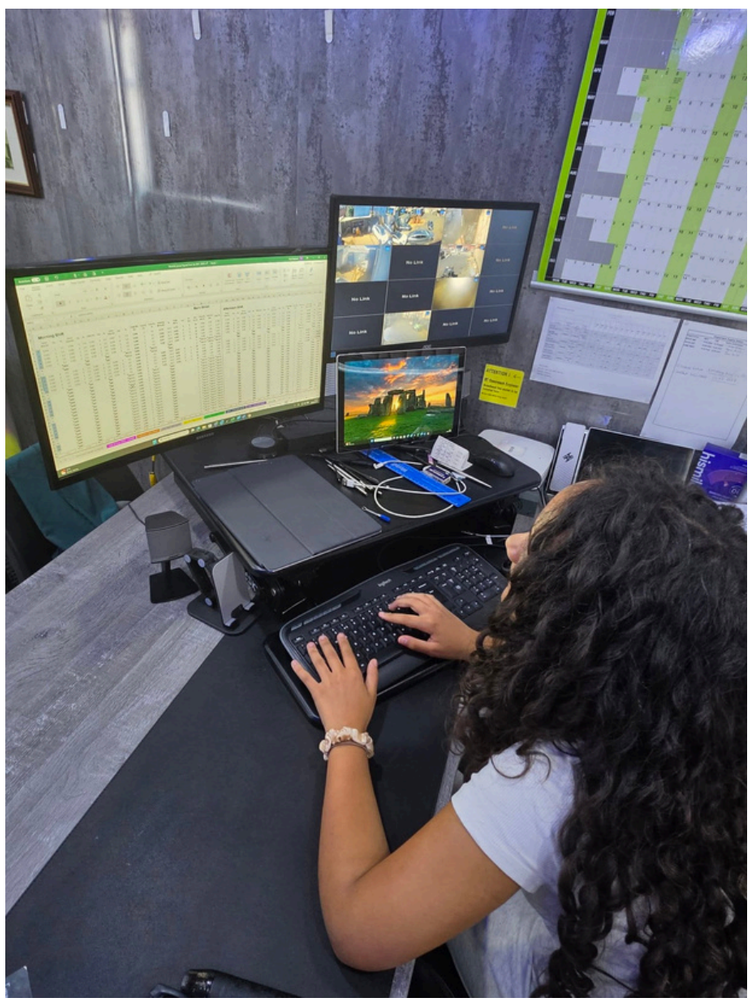
Business Guest Speaker

On Wednesday 8th July, we welcomed Kenzie Hilliker as a guest speaker for our Year 10 Business group. Kenzie spoke about careers in business and shared her journey from completing an apprenticeship to becoming a successful Technology Lead Business Analyst at just 26 years old.
The students thoroughly enjoyed the session and engaged enthusiastically, asking a wide range of thoughtful questions. The talk was very well received and provided valuable insight into career pathways and opportunities within the business and technology sectors.
Overall, the session was a great success.





Careers





Year 10 Work Experience

We are delighted that almost 100% of our Year 10 students successfully completed a week of work experience, providing them with invaluable first-hand experience of the workplace while developing essential employability and transferable skills.
Following their mock interviews earlier this year, students were well prepared to enter the workplace with confidence. Throughout the week, they applied key transferable skills such as communication, teamwork, problem-solving, organisation, resilience and professionalism in real working environments, helping to bridge the gap between education and employment.
Students secured placements across a diverse range of sectors, including healthcare, education, veterinary care, legal services, business, retail, hospitality and catering, environmental services and horticulture.
One student completed an internal work experience placement within school, supporting the Mathematics and Drama departments. Their responsibilities included assisting in lessons, updating classroom displays, completing administrative tasks and helping to prepare learning environments, providing valuable experience working within an educational setting.
We are incredibly proud of the maturity, professionalism and enthusiasm demonstrated by our Year 10 students throughout the week. Their positive attitude and willingness to embrace new experiences resulted in excellent feedback from employers and reflect the values we strive to instil at King Edward VI Lordswood School for Girls. We would also like to extend our sincere thanks to all the employers and organisations who generously supported our students by providing such meaningful and inspiring work experience opportunities.

Year 12 Work Experience

We are delighted that over 90% of our Year 12 students successfully completed a work experience placement, gaining invaluable first-hand experience of the workplace as they prepare for their next steps beyond sixth form.
Students secured placements across a wide range of sectors, enabling them to explore careers linked to their aspirations while developing essential employability and transferable skills, including communication, teamwork, problem-solving, organisation, resilience and professionalism. These experiences helped students build confidence, gain a greater understanding of employer expectations and make informed decisions about their future pathways, whether progressing to university, apprenticeships or employment.
Students who remained in school participated in a bespoke work experience programme, supporting key whole-school events including Sixth Form Welcome Day, STEM Day, Year 7 Induction and KS3 Aspirations Day. During Aspirations Day, they spoke with Year 7 and Year 8 students about life in the Sixth Form, sharing their experiences, subject choices and future aspirations. They also took part in the interactive ‘Guess My Job’ activity, encouraging younger students to make links between school subjects and future careers while developing their own communication, leadership and presentation skills.
The week concluded with an engaging session delivered by the Department for Business and Trade. Students participated in mock interviews, gained an insight into careers within the UK Civil Service and took part in an interactive team-building challenge, further developing their confidence, interview techniques and understanding of the wide range of career opportunities available.
We would like to extend our sincere thanks to Learn to Work, our valued work experience partner, for their continued support throughout the year in working alongside the school and local employers to help secure high-quality work experience placements for our students. We are also incredibly grateful to all the employers and organisations who generously welcomed our students and invested their time in providing such meaningful and inspiring workplace experiences.







Careers

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Aspirations Day: Guess my Job Challenge





Our annual KS3 Aspirations Day provided Year 7 and Year 8 students with an exciting opportunity to explore a wide range of careers, broaden their horizons and begin thinking about their future aspirations.
In preparation for the event, students completed a classroom activity where they researched different careers and developed thoughtful questions to ask visiting professionals. A highlight of the day was our interactive 'Guess My Job' activity. Working in small groups, students spent three minutes with each professional, asking questions about their role, qualifications, career journey and day-to-day responsibilities before trying to guess their occupation. The activity concluded with an exciting 'Big Reveal', where each guest shared their profession, career pathway and answered students' questions in more detail.
We were delighted to welcome 15 professionals, including parents, alumni, Friends of Lordswood members and local employer volunteers, representing an impressive range of careers including law, policing, healthcare, higher education, business, technology, journalism, social care, British Sign Language interpreting, rehabilitation services and the skilled trades. Their generosity in volunteering their time gave students a valuable insight into the many different routes into employment, including university, apprenticeships and vocational pathways.
Students were captivated by the personal stories and interactive demonstrations throughout the day. PC Hannah McGrath from West Midlands Police shared her journey into policing, explained the different career pathways within the police service and proudly showed students her warrant card, giving them a real insight into the role of a police officer.GP Ian Sargeant OBE, from Queen Elizabeth Hospital brought bone models from the trauma unit, helping students understand how serious injuries are treated, while one of our alumni, now a Matron in Trauma, Aleisha Gordon inspired students by sharing her career journey within the NHS. Students also enjoyed meeting a female mechanic and business owner, Louise 'Womanic' whose career challenged traditional stereotypes and demonstrated that skilled trades offer exciting opportunities for everyone. Another memorable highlight of the Big Reveal was when a Recorder (Judge) and Barrister Orla Cooke revealed her traditional court wig, giving students a fascinating insight into the legal profession and its long-standing traditions.
Throughout the event, students demonstrated excellent curiosity, confidence and enthusiasm, asking thoughtful questions and engaging positively with every guest. The experience encouraged them to make meaningful connections between the subjects they study in school, the skills they are developing and the wide variety of career opportunities available to them.
We would like to extend our sincere thanks to all of our parents, alumni, Friends of Lordswood members, local employers and guest speakers who generously gave their time to support this event. Their enthusiasm, expertise and willingness to inspire the next generation made KS3 Aspirations Day a truly memorable experience.
If you or your organisation would be interested in supporting our careers programme by offering work experience placements, delivering careers talks, participating in mock interviews or hosting workplace visits, we would love to hear from you. Please contact Rose McInerney, Careers Adviser & CEIAG Coordinator, to find out how you can get involved. r.mcinerney@lsg.kevibham.org





Charity Week





Our Year 12 students (Forms 12.1–12.5) organised an exciting and successful Charity Week filled with a range of fun and engaging fundraising activities. Throughout the week, students and staff worked together to raise money for important causes while creating a fantastic sense of community spirit across the whole school.

The week featured a variety of events including Wear Makeup for the Day, Sponge the Teacher, Wear Trainers for the Day, Guess the Number of Sweets in a Jar, Food Bank Donations, Wear Nail Varnish, and a popular Bake Sale. Students also celebrated inclusion and individuality through Diversity Day, which included a Non-Uniform Day, Year 12 Catwalk show, and photo opportunities. The events concluded with an exciting Staff vs Students Football Match, bringing everyone together for a memorable finale.

Students from lower year groups also played their part by supporting the events, donating generously, and taking part in activities throughout the week. Their enthusiasm and commitment helped make the fundraising efforts a whole-school success.

This year's fundraising supported four outstanding charities:

- Disaster Emergency Committee (DEC) – providing vital aid and protection to people affected by disasters and emergencies worldwide.
- UNICEF – helping disadvantaged children and young people through education, healthcare, and protection programmes.
- NSPCC – working to protect children from abuse and neglect while providing support through Childline.
- City Mission – supporting vulnerable individuals and families across Birmingham with practical assistance and essential services.

A huge thank you goes to everyone who donated, participated in the events, baked cakes, bought raffle entries, made contributions, and supported the fundraising activities throughout the week. Your kindness and generosity will make a real difference to the lives of many people.

Special thanks must also be given to the Year 12 student leaders (12.1–12.5) and all members of staff who helped plan, promote, and run the events. Their hard work, persistence, and enthusiasm ensured that Charity Week was both enjoyable and successful for the entire school community.

Together, we have shown the values of compassion, generosity, and community, proving that even small acts of kindness can make a big difference.
















CHARITY FOOTBALL MATCH
VS
YEAR 12
STAFF
LET'S GO!
LUNCHTIME
SPORTS HALL
STUDENT NAME:
FORM:
CHARITY FOOTBALL MATCH
VS
YEAR 12
STAFF
LET'S GO!
LUNCHTIME
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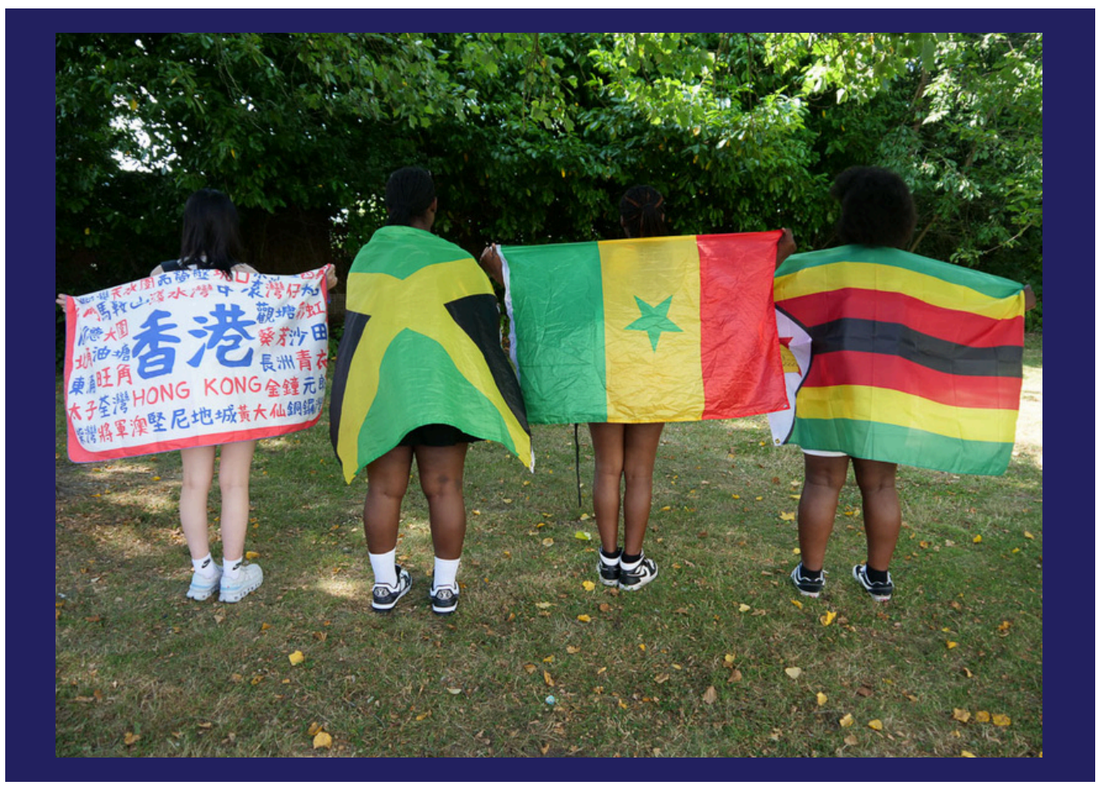


Diversity Day



It was wonderful to see the many different and diverse ways in which students chose to express their identities. The day provided a valuable opportunity for students to celebrate what makes them unique while also learning more about the experiences, cultures, backgrounds and interests of those around them. This is always a favourite day throughout the school, as students fully embrace the opportunity to share their stories, develop a deeper understanding of one another and strengthen the sense of inclusivity, respect and belonging within our school community. The enthusiasm, pride and curiosity shown by everyone made the day both meaningful and memorable.













EDI COMMITTEE

This year, the EDI Committee has played a significant role in promoting equality, respect, and understanding across the school community. Committee members have successfully planned and delivered whole-school assemblies on a range of important topics, including International Women's Day, Anti-Racism, Vaisakhi, and Pride Month.

In preparing these assemblies, students demonstrated maturity, commitment, and leadership by researching complex and, at times, sensitive issues. They worked collaboratively to develop informative and engaging presentations that not only increased awareness and understanding among their peers but also encouraged meaningful discussion around diversity, inclusion, and belonging.

Through their efforts, the committee has helped to reinforce the school's values and has contributed to creating a culture where all students feel respected, valued, and supported. Their work has highlighted Lordswood's commitment to providing a safe, welcoming, and inclusive environment for everyone, regardless of their background, identity, or beliefs.

The committee has also extended its impact beyond Lordswood by working with a local primary school, where members planned and delivered age-appropriate activities and presentations. This provided an excellent opportunity for the students to develop their leadership, communication, and mentoring skills while helping younger pupils gain a greater understanding of the importance of celebrating differences and treating others with kindness and respect.

The dedication, professionalism, and enthusiasm shown by the committee throughout the year have been outstanding. They should be extremely proud of the positive impact they have made on the wider school community and the important role they have played in championing equality and inclusion at Lordswood.

Lift update

Over the last three years, Lordswood has been working hard to ensure that every student can thrive and achieve, regardless of any physical needs they may have. As part of our ongoing commitment to becoming as inclusive and accessible as possible, we embarked on an ambitious project to install a lift within our 1950s building—a challenge that proved far more complex than originally anticipated.

While the project encountered a number of setbacks along the way, our determination to remove barriers and improve accessibility for all students never wavered. Throughout this journey, Mr. Dhanda has shown remarkable dedication, resilience and leadership, remaining fully committed to turning this vision into reality.

We are delighted that, 18 months after the building work first began, the lift is now fully operational. This represents a significant step forward in our efforts to create a school environment where every student has the opportunity to participate fully in school life. The Foundation wanted to recognise and thank Mr. Dhanda for the hard work, perseverance and commitment he has shown in helping to make this important improvement a reality by awarding him the KEVI foundation award for Inclusion.







Educational excellence for our City



Unicef Rights Respecting

Celebrating UNICEF Gold: A Remarkable Achievement for Our Rights Respecting Team

We are incredibly proud to announce that our school has achieved the UNICEF Rights Respecting Schools Award (RRSA) Gold: Rights Respecting status – the highest level of recognition awarded by UNICEF UK. This outstanding achievement reflects the dedication, passion and commitment of our entire school community, led by our fantastic Rights Respecting Team.

The Rights Respecting Schools Award recognises schools that place children's rights at the heart of their ethos and culture. Achieving Gold status demonstrates that the principles of the United Nations Convention on the Rights of the Child (UNCRC) are fully embedded throughout school life. It means that children's rights are understood, promoted and respected in our classrooms, policies and everyday interactions.

Our Rights Respecting Team has worked tirelessly to lead this journey with the support of staff. Through assemblies, awareness campaigns, school projects and pupil voice activities, team members have helped ensure that every child understands their rights and the responsibilities that come with them. Understanding rights has encouraged meaningful discussions about fairness, equality, respect and inclusion, helping to create a positive environment where everyone feels valued and heard.

The assessors were highly impressed by the way pupils confidently spoke about their rights and how these rights influence learning, relationships and decision-making across the school. They also recognised the strong commitment shown by staff, governors, parents and pupils in promoting a culture of respect and understanding.

This achievement has not happened overnight. It is the result of years of hard work, collaboration and determination from pupils and staff alike. From fundraising for global causes and supporting local community projects to championing diversity and wellbeing, our school has consistently demonstrated a commitment to making a positive difference both within and beyond our school gates.

I would like to extend a huge congratulations to every member of the Rights Respecting Team for their leadership and enthusiasm throughout this process: Hafsa, Amyrah, Bella, Nabiha, Kadiatou and Veena. Their dedication has been instrumental in achieving this prestigious award and has helped make our school a place where every child's voice matters.

While we are delighted to celebrate this success, we recognise that being a Rights Respecting School is an ongoing commitment. We will continue to promote children's rights, encourage active citizenship and empower our pupils to become responsible, respectful and compassionate members of society.





2025 – 2028
Rights Respecting Schools
UNITED KINGDOM
unicef
Gold Rights Respecting

KS3 Philossopher of the Year

We are delighted to celebrate our KS3 Philosophers of the Year—one student from each class who has been selected by their teacher for their outstanding contribution to Philosophy and Ethics lessons this year.
These students have demonstrated excellent critical thinking, thoughtful discussion, curiosity, and respect for different viewpoints. Whether tackling big questions about morality, belief, identity, or the meaning of life, they have consistently shown a willingness to engage deeply with philosophical ideas and challenge themselves intellectually.
Being chosen as Philosopher of the Year is a wonderful achievement and reflects not only academic success but also the confidence, maturity, and open-mindedness that make Philosophy such a valuable subject. We are incredibly proud of all the students recognised and congratulate them on this well-deserved honour.
Well done to our KS3 Philosophers of the Year! 🎉📚

Year 7:
7x1 – Nyasha
Nyasha is both hardworking and curious. She always puts effort into her learning leading to her thinking carefully about ideas . Her curiosity stands out, as she frequently asks thoughtful questions and shows a genuine interest in exploring different perspectives. These qualities make her a great example of what it means to think like a philosopher.
7x2 - Olive
Has demonstrated consistent engagement in her learning always ready to answer questions and share ideas and thoughts in lesson. Olive is always ready to question concepts she does not understand and is open to being challenged by others.
7x3 – Camille
Camille is being recognised for her thoughtful and reflective approach to philosophy. She is a deep thinker who consistently enriches class discussions, offering ideas that help others to see topics in new and meaningful ways. This award celebrates her ability to elevate our conversations and her strong contribution to the learning environment.
7y1 – Tasneem
Tasneem is being recognised for the consistent engagement and care she brings to her learning. She approaches her work conscientiously, taking the time to think through ideas fully before sharing them with the class. This award celebrates her thoughtful contributions, her careful approach to discussion, and the positive example she sets in our lessons.
7y2 – Alessandra
Alessandra should be recognised because she consistently applies herself in every lesson and always strives to do her best. She shows a genuine love of learning in RE, engaging thoughtfully with the topics and demonstrating a real interest in understanding different ideas and beliefs. Her dedication and enthusiasm make her a wonderful example for others.
7y3 – Amyla
Amyla is being recognised for her genuine hard work and positive approach to learning. She consistently shares her ideas in class and engages thoughtfully with our discussions. What stands out most is her respect for others' views, always listening carefully and responding with kindness. This award celebrates her dedication, her willingness to contribute, and the supportive attitude she brings to the classroom.
Year 8:
8x1 – Jemima
Jemima consistently strives to delve deeper into philosophical topics, always wanting to explore ideas in greater depth. She shows a genuine enthusiasm for the subject, engaging actively in discussions and approaching each lesson with a positive and curious mindset. Her passion for learning makes her a standout philosopher
8x2 – Bea
Bea has shown significant effort this year in developing her understanding. She has actively engaged in discussions and debates, asking thoughtful questions and learning from those around her. This award celebrates her commitment to improving, her willingness to think more deeply, and the positive contribution she makes to our classroom learning environment
8x3 – Eira
Always ready to respond to class discussions. Eira as a positive attitude towards her learning and is confident in sharing her thoughts and opinions.
8y1 – Rayne
Rayne is being recognised for the depth of thought she brings to every topic. She consistently delves into ideas with curiosity and approaches all discussions with a critical and exploratory mindset. This award celebrates her willingness to question, analyse, and engage deeply with philosophical thinking, enriching both her own learning and that of those around her.
8y2 – Maya
She works hard in lessons, completes every task to the highest standard, and consistently contributes to class discussions. She is a brilliant philosopher, demonstrating excellent critical thinking skills and a genuine passion for the subject
8y3 – Toba
She works exceptionally hard in lessons, completes every task to the highest standard, and consistently contributes to class discussions. She is a brilliant philosopher, demonstrating excellent critical thinking skills and a genuine passion for the subject
Year 9:
9x1 – Rihana
She works exceptionally hard in lessons, completes every task to the highest standard, and consistently contributes to class discussions. She is a brilliant philosopher, demonstrating excellent critical thinking skills and a genuine passion for the subject. Always eager to engage in debate, she approaches ideas with curiosity and thoughtfulness, offering perceptive insights and exploring complex issues in impressive depth.
9x2 – Faiza
Always eager to engage in debate, she approaches ideas with curiosity and thoughtfulness, offering perceptive insights and exploring complex issues in impressive depth.
9x3 – Jaya
Jaya is being recognised for her ability to lead class discussions with confidence and thoughtfulness. She consistently contributes ideas that show true contemplation, carefully considering different perspectives and encouraging others to think more deeply. This award celebrates her leadership in the classroom and her reflective approach to philosophical thinking
9y1 – Farwah
Farwah is being recognised for her genuine love and curiosity for philosophy, which she has demonstrated consistently throughout the curriculum. She approaches each topic with enthusiasm and a real desire to understand more, always engaging thoughtfully with ideas and discussions. This award celebrates her passion for the subject and her ongoing commitment to exploring philosophical thinking, and we hope she continues to pursue opportunities such as Philosothon in the future.
9y2 – Shambhavi
She works exceptionally hard in lessons, completes every task to the highest standard, and consistently contributes to class discussions. She is a brilliant philosopher who demonstrates excellent critical thinking skills and a genuine passion for the subject.
9y3 – Dilek
She works exceptionally hard in lessons, completes every task to the highest standard, and consistently contributes to class discussions. Always eager to engage in debate, she approaches ideas with curiosity and thoughtfulness, offering perceptive insights and exploring complex issues in impressive depth.

Heads of Year



Celebrating Success and Looking Ahead - Year 7

I would like to wish all the Year 7s a wonderful holiday, and send them a huge thank you for being an amazing year group this year. You have been exactly the kind of students that make Lordswood so special and unique. Your hard work, dedication and pride in your studies have been outstanding. It was so rewarding to see your efforts on Sports day and in the production of 'School of Rock'. I hope you enjoyed your end of year trip to Dudley Zoo, as it was a lovely time to share with your friends. I look forward to watching you grow in Year 8, and I will hopefully go on to teach some of you in the future.
Finally, I would like to extend a huge thank you to our Year 7s who helped out on Induction Day. Your organisatonal skills and commitment to making the Year 6s feel at home was impressive. I hope you enjoyed your thank you doughnuts! Very well done to you all.
Fond wishes to you and your families.

Celebrating Success and Looking Ahead - Year 8 and Year 9

As we reach the end of a busy and exciting summer term, it is a great opportunity to reflect on everything our Year 8 and Year 9 students have achieved over the past few months.
This term has been filled with opportunities for our students to challenge themselves, learn new skills and create lasting memories. From celebrating success at our Prize Giving Evening to taking part in a range of trips and enrichment activities, students have embraced every experience with enthusiasm and maturity.
Students represented the school brilliantly on trips and educational visits including Blackwell, Aztec-themed learning experiences, STEM Day and the Big Bang Fair. These activities gave students the chance to develop their knowledge, teamwork and confidence beyond the classroom whilst making the most of opportunities to learn in different and exciting ways.
Sport has also played a huge part in the summer term. Whether taking part in PE trips, representing the school in fixtures or competing on Sports Day, students demonstrated determination, resilience and excellent sportsmanship. It has been fantastic to see so many students getting involved, supporting one another and showing great school spirit.
One particular highlight was our Lordsy Bingo rewards event. It was wonderful to see students celebrating their achievements together, enjoying the occasion and being recognised for the positive contributions they make to school life.
Looking back, it is incredible to think just how much has happened in one term. Through every event, trip and celebration, our students have continued to impress staff with their positive attitudes, kindness and willingness to get involved. We are immensely proud of everything they have achieved.
On a personal note, I would like to say a huge thank you to all of our Year 8 and Year 9 students. It has been an absolute privilege to cover the role of Head of Year this year. From our assemblies together to the many conversations, celebrations and successes we have shared, I have thoroughly enjoyed getting to know you all. You welcomed me so warmly from the very beginning and have always shown me kindness and respect.
I will genuinely miss our assemblies together and the opportunity to celebrate your achievements each week. Thank you for making my time with you so memorable and rewarding. Watching your confidence grow and seeing everything you have accomplished this term has been a privilege.
I wish every one of you a happy, safe and restful summer holiday, and I look forward to hearing about your future successes.
Best wishes,
Mrs Clarke

As we come to the end of another school year, I would like to take a moment to reflect and to say how incredibly proud I am of our Year 8 & Year 9 students.
Whilst I was absent for part of the year, and I have not had the opportunity to share every moment of your journey with you, what has been clear is the positive impact you have made and the progress you have achieved. I have heard so many wonderful things from staff about your hard work, resilience, maturity and commitment, and I have seen for myself the way you have continued to grow and succeed. You should all be very proud of yourselves.
To our Year 8 students, thank you for your enthusiasm and determination throughout the year. You have grown in confidence and independence, and I look forward to seeing you as you move into Year 9.
To our Year 9 students, you are about to begin an exciting new chapter as you start your GCSEs. Work hard, stay focused, take every opportunity that comes your way, and most importantly, believe in yourselves. The qualities you have already demonstrated this year will stand you in excellent stead for the future. Good luck!
Have a wonderful summer and congratulations on a fantastic year. Well done, Year 8 & Year 9. 👏
Miss Harper



Heads of Year

Celebrating Success and Looking Ahead – Year 10 and Year 11

As we reach the end of another school year, I am incredibly proud of everything our Key Stage 4 students have achieved. It has been a year filled with hard work, success, and an abundance of memorable moments.

A special congratulations to our Year 11 students, who have now completed their GCSE examinations. It was wonderful to celebrate their achievements at our Celebration Assembly and Year 11 Prom, and I wish them every success as they move on to the next stage of their journey.

As our Year 10 students prepare to become Year 11, they begin an exciting and important chapter. The year ahead will bring new challenges, opportunities and decisions about future pathways. I hope they enjoy a well-deserved summer break and return in September ready to make the most of their final year.

I am also delighted to introduce our new Prefect Team for 2026–27. These students have been selected for their commitment, leadership and positive contribution to school life, and I am confident they will be excellent role models for our school community.

Our 2026–27 Prefect Team:

- **Fatemeh**
- **Amani**
- **Lauren**
- **Izzy**
- **Jaya**
- **Harleen**
- **Imara**
- **Zosia**
- **Romessa**
- **Suzie**
- **Naira**
- **Jessica**
- **Hana**
- **Mia**
- **Georgie**
- **Asha**
- **Janice**
- **Bella**
- **Keavagh**
- **Gianna**

Thank you to all our students and families for their support throughout the year. It is a privilege to be part of so many important milestones and achievements. Have a wonderful summer, and I look forward to welcoming our new Year 10 and 11 students back in September.

Ms Siviter

Head of Year 10 and 11





Educational excellence for our City

Year 11 Leavers Assembly









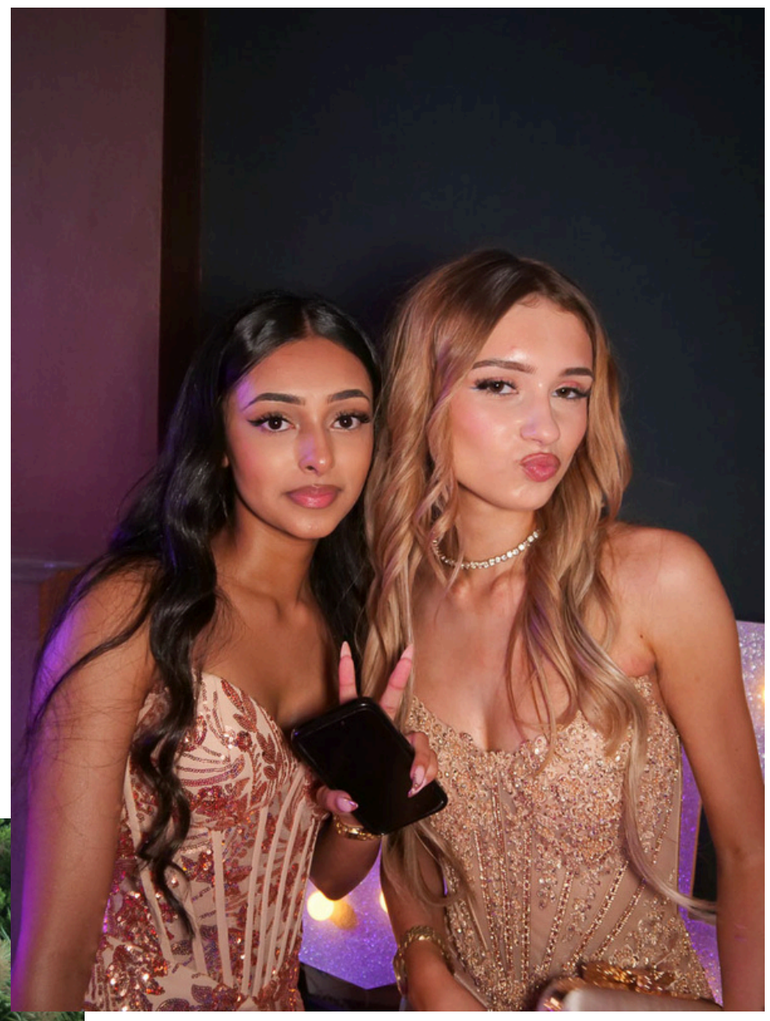




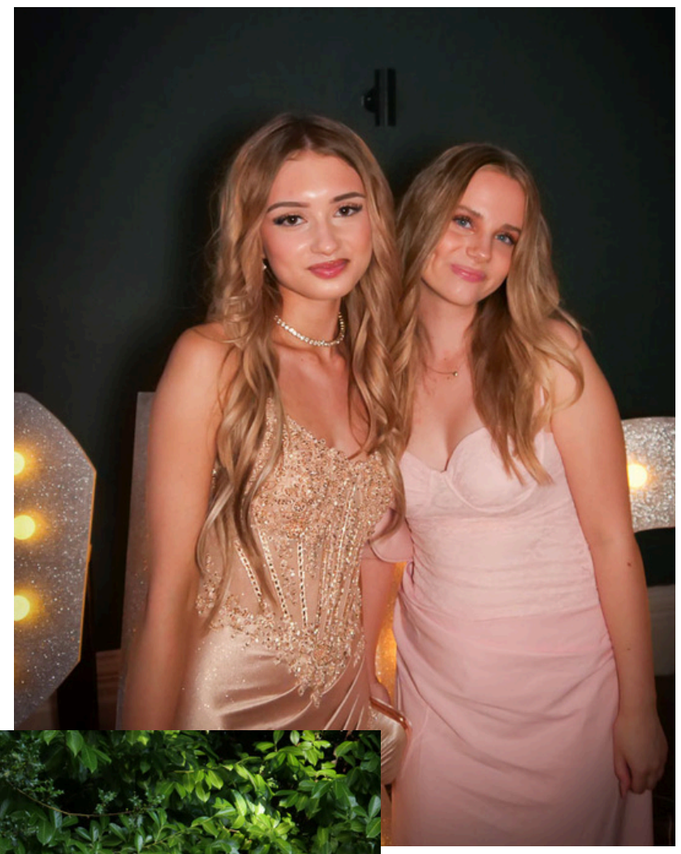
Year 11 Prom



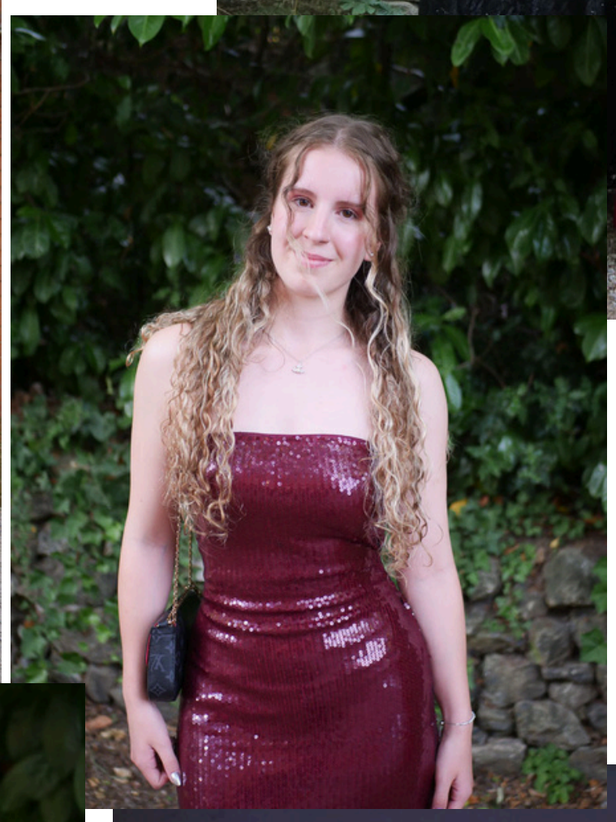








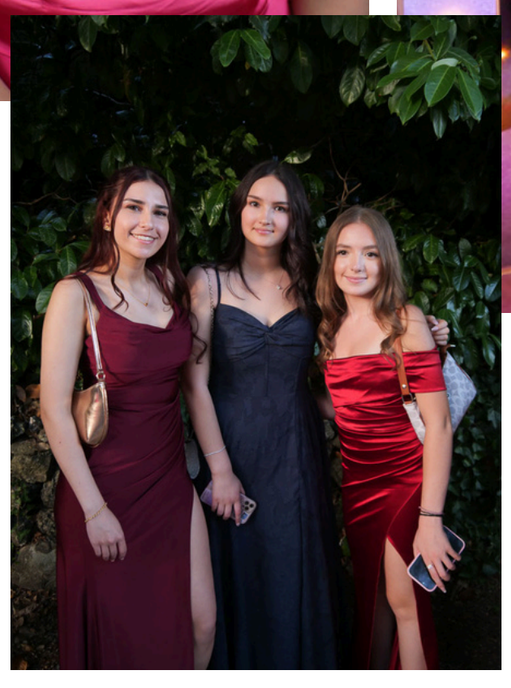














Year 11 Prom

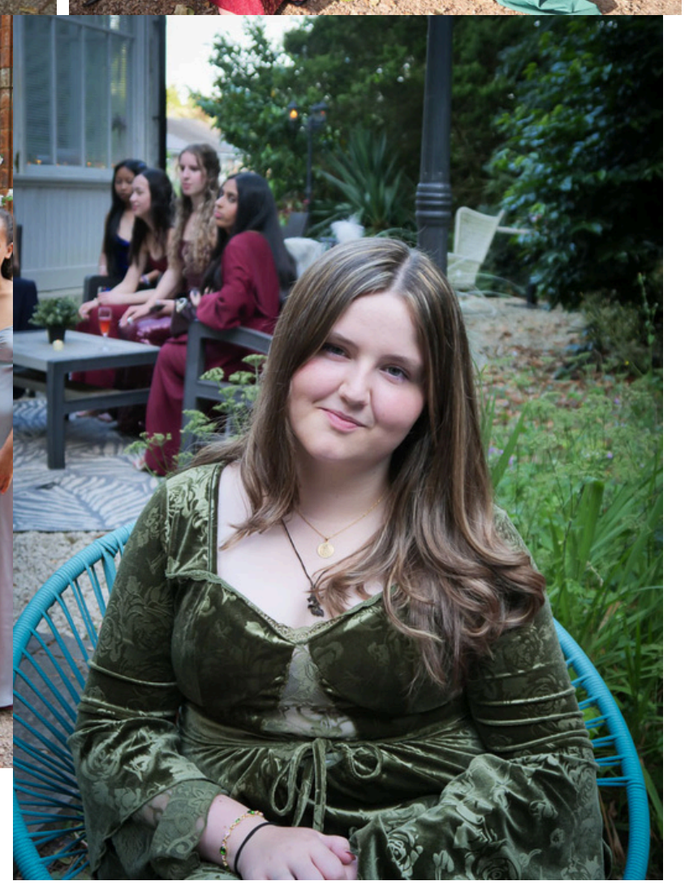


























Year 13 Leavers

We said farewell and wished all the best to our incredible Year 13 cohort at this year's leavers' event.
Our students truly came dressed to impress as we celebrated together with pizza, cake, laughter and numerous prizes. We were proud to recognise their hard work and dedication through 28 subject awards, alongside four Outstanding Achievement Headteacher Awards for students who made substantial progress across three A Level subjects.
It was an emotional yet memorable occasion, filled with pride, reflection and celebration as we marked the end of an important chapter and looked ahead to the exciting futures awaiting our students.
We are so proud of everything they have achieved and wish them every success for the future.



















Sixth Form







UCAS Exbition

Students attended the a UCAS exhibition at the NEC and gained a valuable opportunity to explore their future education and career options in one place. They were able to speak directly with university representatives, lecturers, and current students, which helped them build a clearer understanding of different courses, entry requirements, and campus life. These events also included talks and workshops on personal statements, student finance, and application strategies, providing practical guidance for the UCAS process. Students are now able to make more informed decisions about their next steps and felt more confident and motivated about higher education.

QAC

We are incredibly proud to have supported QAC with their Technology Convention for the past 11 years, building a strong and meaningful partnership that continues to make a real difference. This year was no exception, with our current cohort truly doing us proud as they played an active role in the event. They showed outstanding professionalism, empathy, and maturity while assisting partially sighted individuals around the conference, ensuring everyone could fully engage with the experience. It was inspiring to see our students stepping up with such confidence and care, reflecting not only their personal growth but also the strength of our long-standing collaboration with QAC.







New Year 12 Intake Day

We welcomed approximately 135 Year 11 students from across the city to experience a taste of what Year 12 life at Lordswood is like. Throughout the day, students met subject staff and took part in short taster sessions, giving them a real insight into their chosen courses and the learning environment. They also had the opportunity to socialise and begin building connections with new peers. The Welcome Day was a great success, and we wish all students who attended the very best of luck as they approach results day.



Sixth Form

Post 18 Day

A fantastic range of higher education and career providers visited Lordswood to inspire and support the Year 13 cohort as they prepared for their next steps. Aston University engaged students with an insightful session on the application process, the wide variety of courses available, and what makes their university experience unique. Pathways CTM brought energy and real-world insight by introducing students to exciting opportunities in apprenticeships and degree apprenticeships. Newman University offered hands-on support throughout the day with an interactive personal statement workshop, helping students strengthen a crucial part of their applications. Wolverhampton University also worked closely with students, delivering an engaging session on how to choose the right university, empowering them to make confident and informed decisions about their future.





UoB Open Day

Year 13 were given the opportunity to visit the University of Birmingham (UoB) open day, students gained exciting and valuable insights into university life and their future options. They explored the campus, including modern facilities, accommodation, and social spaces, helping them picture what student life could be like. They attended engaging subject talks, where they learned more about specific courses, potential career pathways, and what made each programme unique. Students also spoke directly with lecturers, current students, and support staff, gaining honest advice about studying and university life. Overall, the experience helped them feel more confident, inspired, and better prepared to make informed decisions about their next steps.

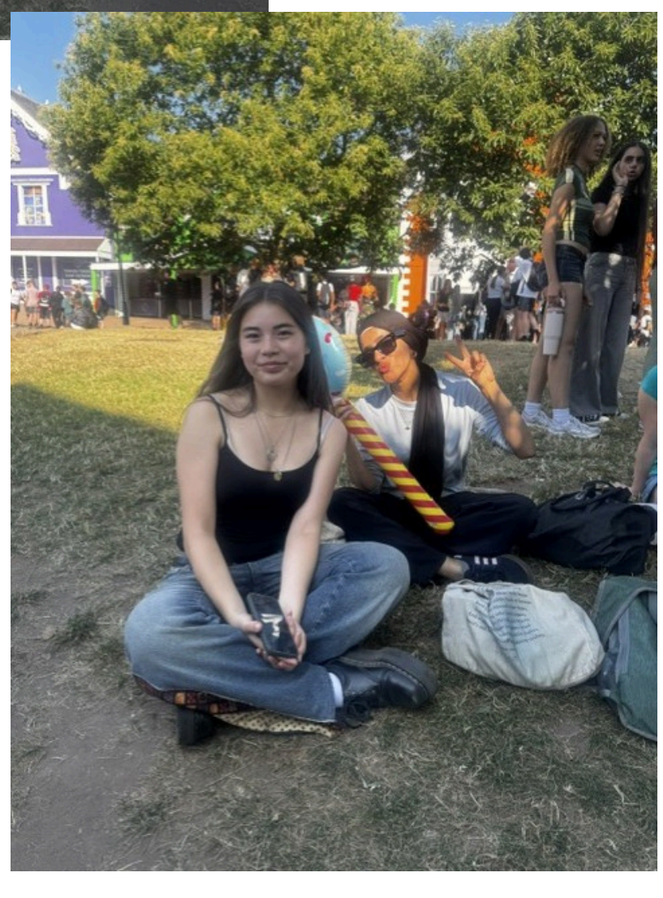
Alton Towers

To celebrate the end of the academic year, our Sixth Form students enjoyed an unforgettable trip to Alton Towers filled with excitement, laughter, and plenty of adrenaline! From the moment they arrived, students threw themselves into the thrilling atmosphere, taking on some of the UK's most famous rollercoasters and rides. Whether it was the twists and turns of Nemesis, the speed of Rita, or simply enjoying time together exploring the park, there was something for everyone. The day was a fantastic opportunity for students to relax, celebrate their hard work, and create lasting memories with friends before the next chapter begins. It was a truly fun-filled and well-deserved end to the year!









Something Different Day













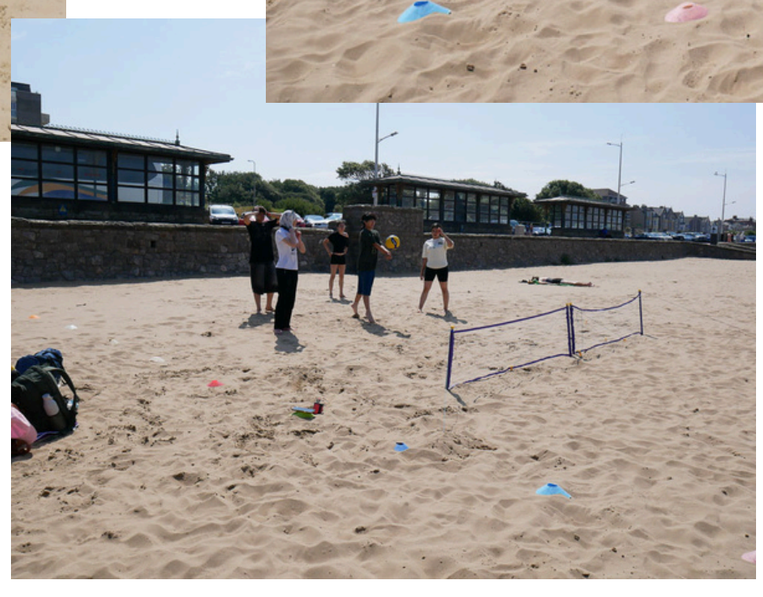












Something Different Day

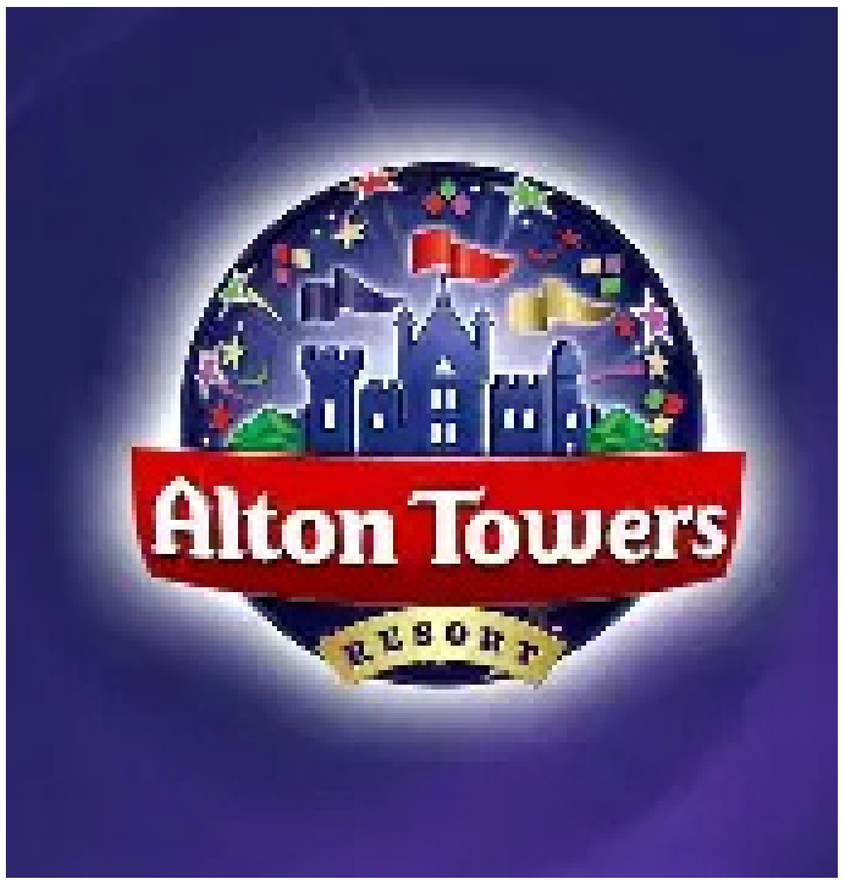


















Lordsy Bingo!





Lordsy Bingo – A Summer Term Reward to Remember!

Our summer term rewards event, Lordsy Bingo, was definitely one to remember!

Students who had earned their place at the event enjoyed an incredible afternoon packed full of fun, laughter and plenty of bingo excitement. With a fantastic range of prizes up for grabs, the competition was fierce from the very first game. Some lucky winners walked away with amazing prizes including a portable karaoke machine, a £50 Sephora voucher, and many more fantastic rewards.

However, there was one prize that seemed to capture everyone's attention – the legendary inflatable banana! It quickly became the most sought-after prize of the afternoon and certainly caused plenty of excitement amongst students.

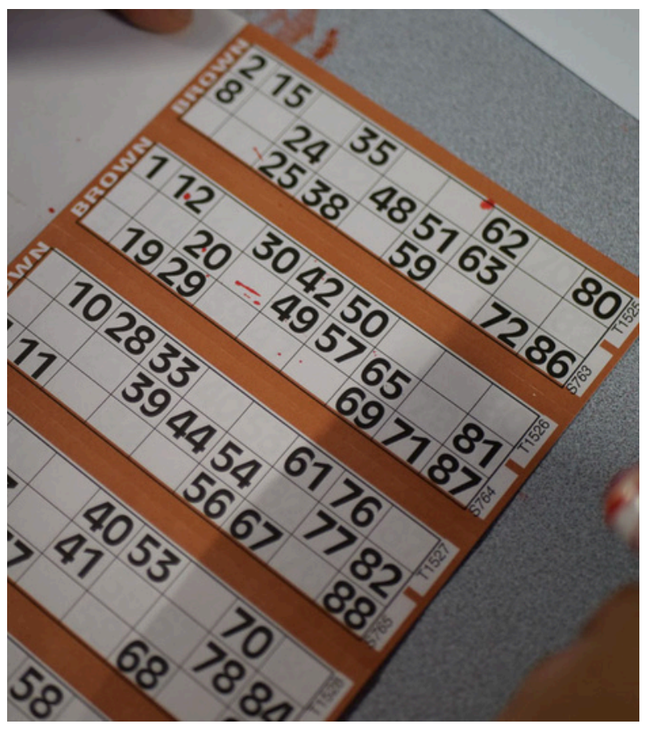
The fun did not stop with bingo. There was music, dancing, sweets and crisps, creating a real party atmosphere throughout the event. Students also had the chance to win special awards, including the coveted Best Dancer Award, while others bounced away happily with prizes such as space hoppers.

A particular highlight of the afternoon was the surprise appearance of Lordsy Bear himself, who was greeted with huge enthusiasm and helped make the event even more memorable.

The room was filled with laughter, cheering and excitement from start to finish, and it was wonderful to see students celebrating their achievements and enjoying a well-deserved reward for their hard work throughout the term.

By the end of the afternoon, both students and staff were completely exhausted—but for all the right reasons! Everyone left with smiles on their faces, happy memories and a reminder of what a fantastic school community we have.

A huge congratulations to all students who attended. We hope you enjoyed Lordsy Bingo as much as we did, and we are already looking forward to the next one! 🍌🎉🐻🎱















Prize Giving



It was with great pride and pleasure to welcome students to our Prize giving Evening 2026.
The special occasion is a celebration of the remarkable achievements of our students, who have show what it truly means to be Ready, Respectful and Resilient - the core values that underpin all we do at Lordswood School for Girls.
The evening, recognised the hard work, dedication, and character of our award recipients across a wide range of academic and personal accomplishments.
Whether through outstanding progress, exceptional effort, or consistently being a positive role model to others, each of our students have made a lasting contribution to our school community. We were delighted to share a number of student performances throughout the evening, showcasing the creativity, confidence and talent that reflects the rich, well-rounded education we are proud to offer. We took this opportunity to thank all those who support our students throughout their journey - including parents, carers, and all stakeholders, including staff and governors.

Prize Giving















