



KING EDWARD VI
LORDSWOOD
SCHOOL FOR GIRLS

Year 7 Curriculum Evening

Wednesday 7th October 2026

Year 7 Curriculum Evening

Mrs Adamson - Deputy Headteacher

Mrs Betty - Deputy Headteacher

Mrs Peniket - Head of Year 7

Mr Goetschel - Head of English

Mrs Curtis - Head of Science

Mr Trewin - Head of Mathematics

How does secondary differ from primary?

Primary School	Secondary School
One main teacher for most lessons- communication with class teacher	Different teachers for different subjects- best point of contact is Head of Year
Smaller school environment	Larger site with more students
Parents often have daily contact with staff	Communication is usually less frequent and encourages students to take more responsibility. This includes forgotten PE kit, missed homework etc- parents can write a note but students should hand it in and discuss with the class teacher
Homework is generally limited	More regular homework and independent study expected
Teachers closely organise learning	Students are expected to bring equipment, remember deadlines and manage their timetable. This includes being on time for school
Behaviour reminders are frequent	Students are expected to know and follow routines independently

Morning Registration Programme

Monday - Assembly

Tuesday - Class reader (teacher led)

Wednesday - Class reader (students)

Thursday - Circle Time

Friday - PSHCE and values, Ready, Resilient,
Respectful

Pastoral office - Mrs Peniket and Mrs Baxter

Year 10 Peer mentors and reading buddies

Homework

As a guide, pupils in Year 7 should spend 15 to 30 minutes per subject on homework each evening.

Encourage your child to spread homework across the week and not leave it until the evening before it is due.

Homework is recorded on Class Charts

Supporting your child at home

- Have a copy of the two-week timetable visible at home.
- Help your daughter pack her bag with the correct books and equipment the night before.
- Ensure that your daughter has her DEAR book in her bag.
- Check Class Charts for homework.
- Ensure that uniform and PE kits are laundered regularly and kept fresh.
- Provide your daughter with sanitary pads to keep in her bag.
- Closely monitor your child's use of mobile phones. Ensure that they are taken out of their room at night so that your daughter can sleep soundly.
- Ensure that her lunch card is topped up and that they have sufficient healthy snacks and water for school.

Year 7 Key Dates

w/c 19th October 2026 – CAT tests

21st October 2026 - Parents' Evening with form tutors (in person)

20th November 2026 - Interim reports shared with parents

8th December 2026- 'Treasure Island' at the Wolverhampton Grand Theatre

12th March 2027 - Interim reports shared with parents

w/c 24th May 2027- Examination week

25th June 2027 - Full subject report shared with parents

7th July 2027 - Parents' evening with subject teachers (online)

E-Safety

- Parental responsibility and monitoring phones
- Use parental controls <https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>
- Mobile phone policy in school
- Develop a culture at home which deals with the consequences of irresponsible use of technology and helps teach responsible use
- Students should understand that serious threats against other students could result in police action
- Be aware of your daughter's friendship groups - the influence of older students and developing a divisive attitude to their peers
- Students should be locking their phones away in lockers or handing them in to the receptionist in the morning - these are school rules

Pastoral Support

- Pastoral team on first floor, Head of Year
- Form tutor, SLT link
- Assemblies
- Kooth signposting
- Review time
- PHSCE
- Parental workshops
- Staff CPD
- Mental Health First Aiders signposting
- Place 2 Talk signposting
- Place 2 Be referral
- Referral to behaviour mentor or to an appropriate mentoring programme e.g. resilience, anxiety
- Personalised risk assessments and safety plans
- Access to a variety of external agencies

Classcharts & Rewards

Rewards Shop- Earn
points and spend them

Phone calls home

ClassCharts comments

Certificates posted
home at key milestones
100, 200 etc



89:1

Year 7 Curriculum

Subject	Number of lessons (every 2 weeks)
English	8
Mathematics	8
Science	6
Art	2
Computing	2
Design Technology	2
Drama	2
Geography	3
History	3
Modern Foreign Language	4
Music	2
PE	4
PSHCE	2
RE	2
TOTAL	50

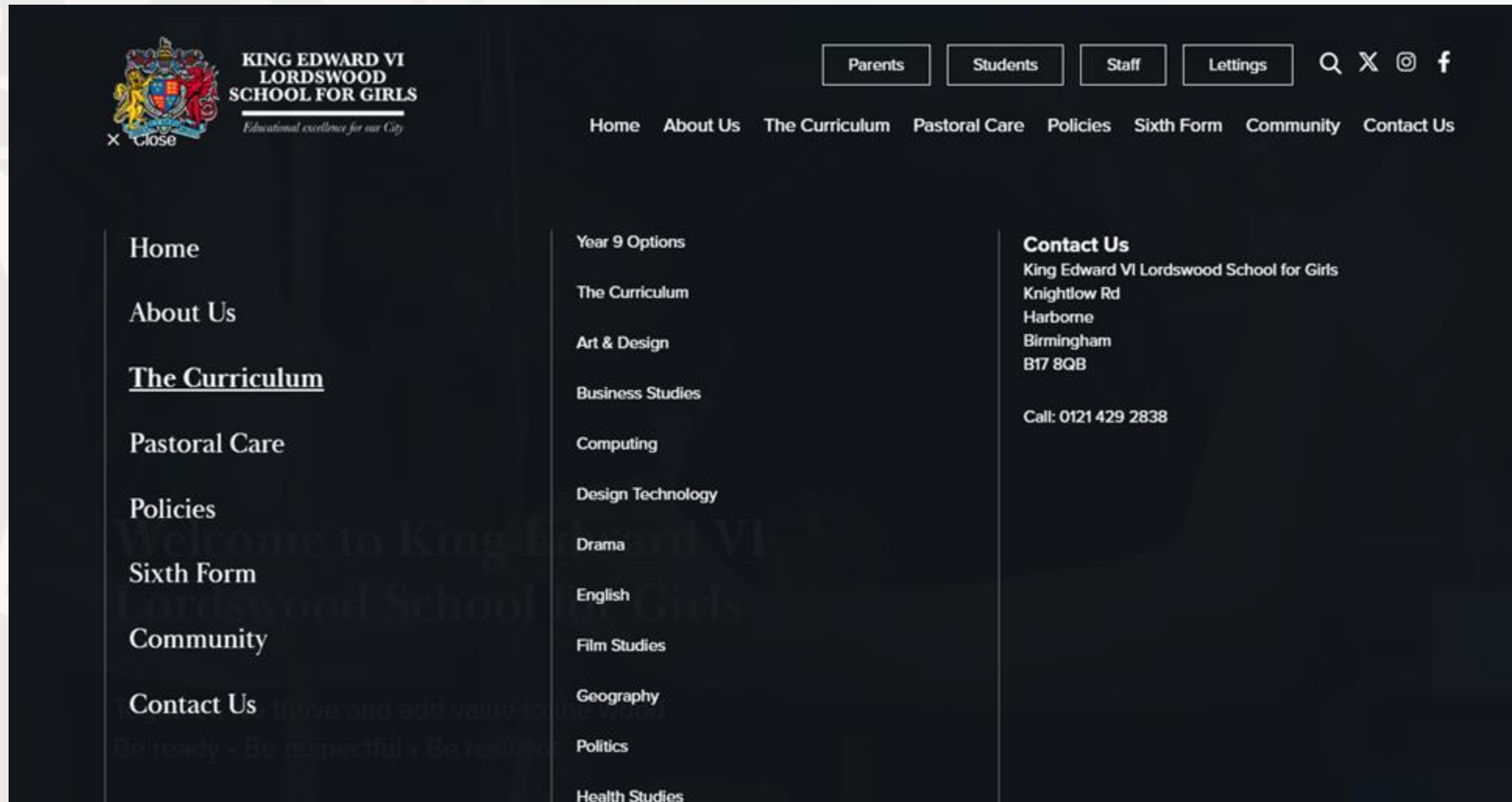
English, mathematics & science groups are set and based upon KS2 data

Remaining subjects are mixed ability

Pupils study French or Spanish

Year 7 Curriculum

Further information about our curriculum and assessment can be found on our website



The screenshot shows the website of King Edward VI Lordswood School for Girls. The header features the school's crest and name on the left, and navigation buttons for Parents, Students, Staff, and Lettings on the right. Below the header is a main navigation bar with links to Home, About Us, The Curriculum, Pastoral Care, Policies, Sixth Form, Community, and Contact Us. The main content area is divided into three columns. The left column contains links to Home, About Us, The Curriculum, Pastoral Care, Policies, Sixth Form, Community, and Contact Us. The middle column lists various subjects: Year 9 Options, The Curriculum, Art & Design, Business Studies, Computing, Design Technology, Drama, English, Film Studies, Geography, Politics, and Health Studies. The right column contains the Contact Us section, which includes the school's name, address (Knightlow Rd, Harborne, Birmingham, B17 8QB), and phone number (0121 429 2838).

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Educational excellence for our City

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Contact Us
King Edward VI Lordswood School for Girls
Knightlow Rd
Harborne
Birmingham
B17 8QB

Call: 0121 429 2838

Reading

- GL Reading assessments
- Compare reading age to chronological age
- Intervention for students who have a reading age below their chronological age

CATs

Cognitive Abilities Test

- Assesses how well a student can think about tasks and solve problems using a range of different questions.
 - **Non-verbal Reasoning** - thinking about shapes and patterns
 - **Verbal Reasoning** - thinking about words
 - **Quantitative Reasoning** - thinking about numbers
 - **Spatial Ability** - thinking about shape and space together
- Results will help decide whether additional support or challenge is needed.

Year 7 Parents Evening

Wednesday 21st October (4.00-6.30pm)



- Five-minute bookable slot with Form Tutor
- Book times through School Cloud
- Opportunity to discuss how your daughter is settling in
- Meetings will take place in the sixth form block
- Information sent out via Arbor

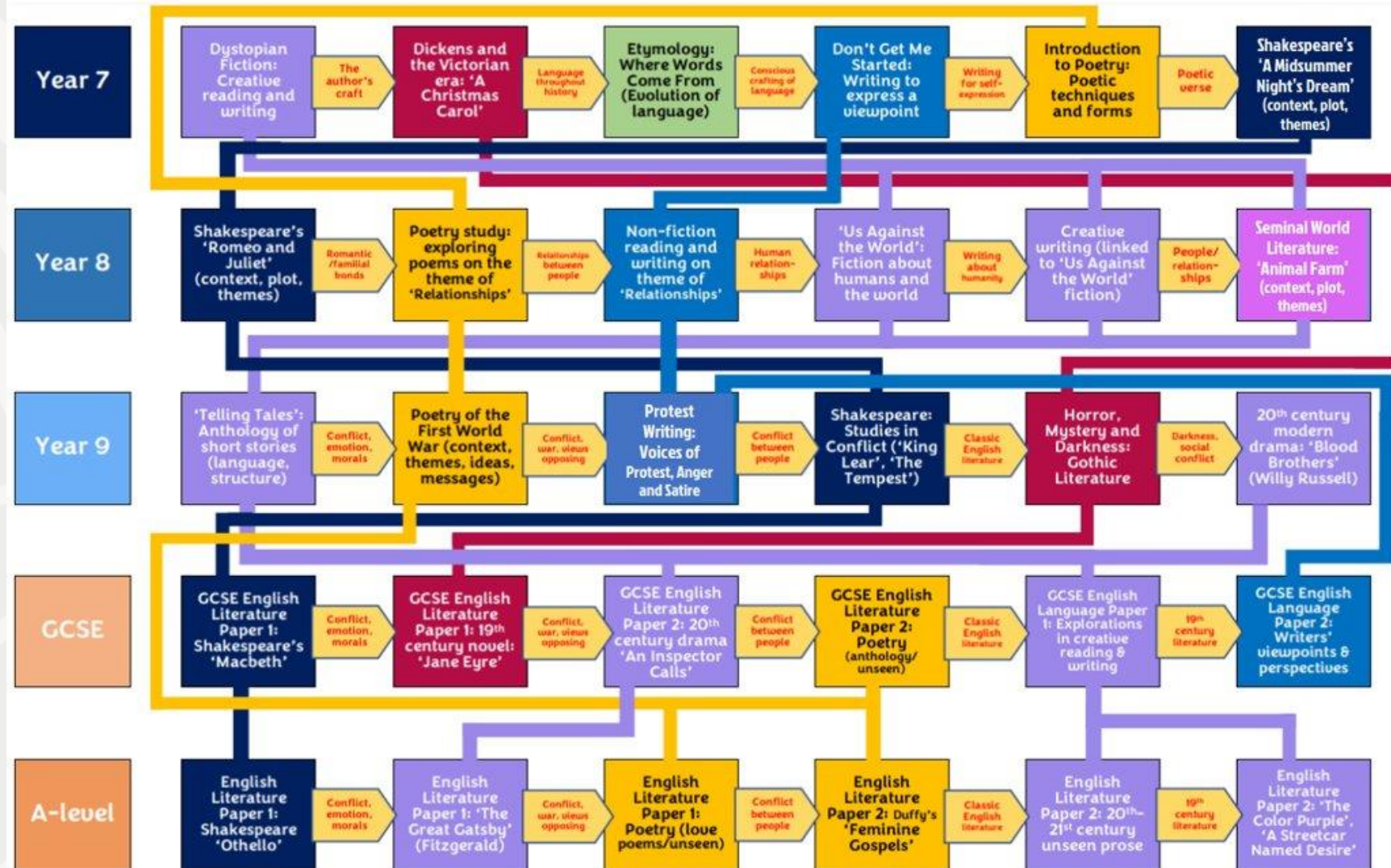
English

Mr Goetschel



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English at King Edward VI Lordswood School for Girls: The Big Picture



English

What do Year 7 students study in English?

Autumn 1: The Author's Craft: Dickens' 'A Christmas Carol'

- Focus on specific author and opportunity to explore a literary classic
- Leads into late Autumn, Winter, etc.
- Related Victorian non-fiction (e.g. crime, poverty, gender equality)



Autumn 2: 'Dystopian Fiction'

- Extracts from classic dystopian novels like George Orwell's '1984', P.D. James' 'The Children of Men' and Ray Bradbury's 'Fahrenheit-451'
- Reading and creative writing
- Aim = promote love of reading/writing, broaden horizons and develop ambitious vocabulary, creative ideas



English

What do Year 7 students study in English?

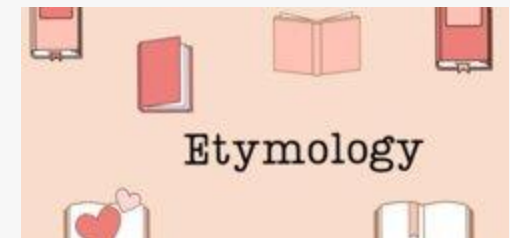
Spring 1: 'Voices' – An Introduction to Poetry

- Developing sense of self-expression
- Introduction to poetic techniques and forms
- Range of poems from various eras, cultures and backgrounds – diversity of race, gender, religion, culture (Maya Angelou, Ted Hughes, John Agard)
- Writing poetry (inspired by studied poems)



Spring 2: 'Etymology: Where Words Come From'

- Focus on how and why language has changed
- Old English, Middle English, Modern English
- Idioms
- British vs. American English
- Where words come from, root words, how to guess meaning, etc.

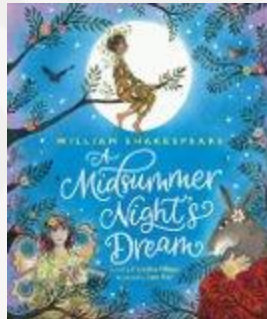


English

What do Year 7 students study in English?

Summer 1: Shakespeare's 'A Midsummer Night's Dream'

- Poetic techniques (rhyming couplets, rhythm, etc.) in different context – in Shakespearean drama
- Exploration of context (possible re-cap of KS2 knowledge)
- In-depth study of play's key scenes and themes (e.g. love, dreams, gender, appearance vs. reality, chaos/disorder, etc.)



Summer 2: 'Don't Get Me Started' – Writing to Express a Viewpoint

- Equipped with new-found confidence/awareness of language, students develop written expression and speaking/listening skills
- Features of writing to argue and persuade
- Delivering speeches/presentations on chosen topic



English

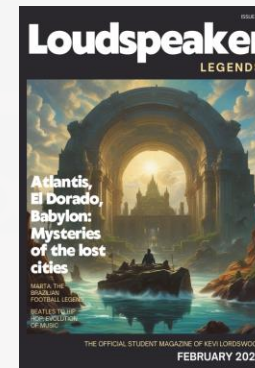
What does assessment look like in Year 7?

- Mid-point (Formative) Assessment: Whole-Class Feedback (WCF)
- End-of-Topic (Summative) Assessment (5, 10, 15 marks)
- Periodic STAR and GL reading assessments

'Dickens' 'A Christmas Carol'	WCF sheet (analytical paragraph); end-of-topic assessment ('A Christmas Carol')
'Dystopian Fiction'	WCF sheet 1 (creative writing) WCF sheet 2 (analytical paragraph)
'Voices': 'An Introduction to Poetry'	WCF sheet (analytical paragraph); end-of-topic assessment ('Voices' poetry)
'Etymology: Where Words Come From'	WCF sheet (analytical paragraph) WCF sheet (homework project)
'Shakespeare's 'A Midsummer Night's Dream'	WCF sheet (analytical paragraph); end-of-topic assessment (Shakespeare's AMND)
'Don't Get Me Started'	WCF sheet (extract from speech) PASS/MERIT/DISTINCTION (speeches)

English

How can I support my child in English?



- Encourage reading for pleasure: read together, or discuss what child is reading at home/in school
- Encourage proofreading and checking work for errors of spelling, punctuation and/or grammar – reading aloud often helpful in this regard
- ‘Loudspeaker’ magazine, Debate Club, Creative Writing Club – encourage your child to get involved!
- Useful resources: GCSEPod, CGP English Key Stage 3 ‘The Workbook’ and the CGP Spelling, Punctuation and Grammar ‘The Workbook’, BBC Bitesize website

Science

Mrs Curtis



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Students are taught a wide range of topics with equal emphasis on biology, chemistry, physics, practical skills and linking science to the world around us.



Science Curriculum

The topics taught at KS3 are designed to give students a strong basic knowledge of everything they will need to succeed at GCSE.

Our curriculum is designed as a spiral curriculum. Students will revisit topics on a regular basis through interleaved content.

Science Curriculum

When taught	Topic Title
Autumn Term	• Introduction to the laboratory • Particle model of matter • Energy • Atoms, elements and compounds
Spring Term	• Cells • Speed • Skeletal and muscular systems
Summer Term	• Pure and impure substances • Forces • End of year exam • Review

Science Curriculum

Each topic they study will have a topic overview with key questions they need to be able to answer



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C1 – Particle model topic overview

Oxford revise KS3 science revision guide pages:

Pages 68-70 (states of matter and their properties, density, changes of state, freezing and condensing, boiling point)

Practice questions: 1, 2, 3, 6, 9 and 11 (Pages 72-77)

Key facts to learn:

C1.1 Simple particle model

Question	Answer
1 What are the three states of matter?	Solid, liquid and gas
2 What are all things around us made of?	Particles
3 Describe the arrangement of particles in solids.	Regular arrangement, touching
4 Describe the arrangement of particles in liquids.	Random arrangement, touching
5 Describe the arrangement of particles in gases.	Random arrangement, not touching
6 How do the particles in solids move?	Vibrate around a fixed point
7 How do the particles in liquids move?	Moving over each other randomly
8 How do the particles in gases move?	Randomly in every direction until bumping into each other or their container

C1.2 Properties of different states of matter

Question	Answer
1 Give two properties of gases.	Can flow; can be compressed
2 Give two properties of liquids.	Can flow; cannot be compressed
3 Give two properties of solids.	Cannot flow; cannot be compressed
4 Why can solids not flow?	There are strong forces of attraction between the particles
5 Why can liquids and gases flow?	There are weak forces of attraction between the particles
6 Why can gases be compressed?	There is space between the particles
7 Why can solids and liquids not be compressed?	The particles are already touching

C1.3 Changes of state

Question	Answer
1 What is the name for the process when a substance changes from a gas to a liquid?	Condensation
2 What is the name for the process when a substance changes from a liquid to a gas, at the boiling point?	Boiling
3 What is the name for the process when a substance changes from a liquid to a gas, below the boiling point?	Evaporation
4 What is the name for the process when a substance changes from a liquid to a solid?	Freezing
5 What is the name for the process when a substance changes from a solid to a liquid?	Melting
6 What is the melting point of a substance?	The temperature when a substance changes from solid to a liquid
7 What is the boiling point of a substance?	The temperature when a substance changes from liquid to a gas
8 What temperature is the melting point of water?	0°C
9 What temperature is the boiling point of water?	100°C
10 What happens to the temperature of a substance while it changes state?	It stays the same
11 What piece of apparatus is used to measure change in temperature?	Thermometer

C1.4 Gas pressure

Question	Answer
1 What is kinetic theory?	The idea that all particles are moving
2 What causes gas pressure?	Gas particles colliding with the surface of a container
3 What three factors affect gas pressure?	Temperature, size of the container, number of gas particles
4 What is the relationship between temperature and gas pressure?	As temperature increases, the gas pressure increases
5 What is the relationship between the size of a container and gas pressure?	As the size of the container decreases, the gas pressure increases
6 What is the relationship between gas pressure and the number of gas particles?	As the number of gas particles increases, the gas pressure increases
7 What happens to particles when you heat them up?	They move faster

How will my child be assessed?

In lessons – low-stake quizzes such as multiple-choice, mini white board quizzes, targeted questioning and regular high-stake assessments.

Exams - 4 exams throughout the year assessing all content taught up until that point.

- 1 in autumn term,
- 1 in spring term
- 2 in summer term.

All high-stake assessments and exams are followed by whole class feedback.

Science

Homework

Homework will primarily be set on a platform called Carousel.



- Students can log in with Microsoft account details.
- Quizzes are designed to boost long term memory and retrieval.
- Students can also access study packs and design their own quizzes in order to aid with revision.

Science

Clubs

- Science homework club is on at lunchtimes Wednesday week A and Friday week B.
- Visit the science office to get a stamp to attend.
- STEM club is held after school on Tuesdays week A for years 7-9 with Miss Patel

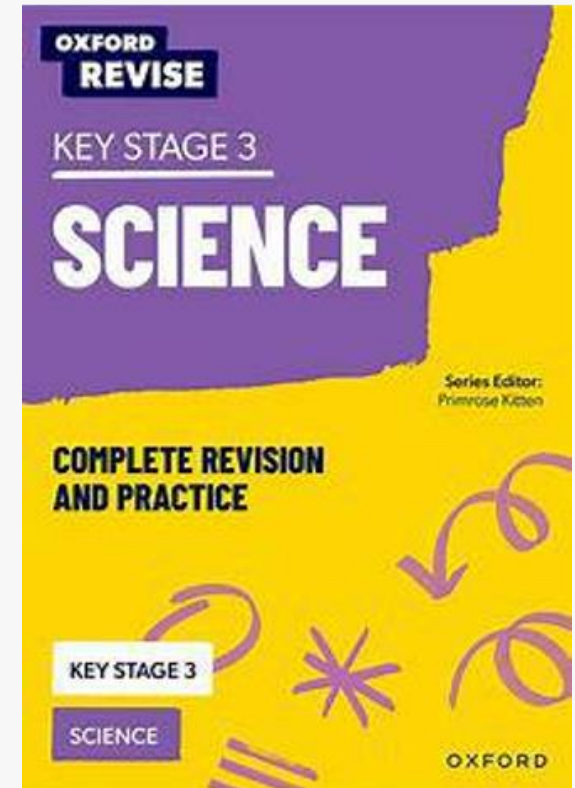
Science

How can I support my child?

- Check Class Charts regularly to see if your child has completed their homework.
- Purchase a KS3 revision guide (available through parent pay).
- Encourage your child to regularly quiz themselves using the topic overviews, revision guides, online websites and carousel study packs.



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Mathematics

Mr Trewin

Overview of Year 7 maths

- Key stage 2 data used to determine starting point
- Set based on attainment
- 'Ready to Progress' Transition SoW
- Year 7 Core SoW
- See handout for topic list

Mathematics

Overview of Year 7



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Planned Dates	Unit	By the end of year 7, students should be able to....	
8th Sep	Baseline Assessment		
7th Sep	1. Number Skills	• Order positive and negative numbers • Add numbers using the column method • Subtract numbers using the column method • Calculate with squares and square roots • Accurately use the order of operations • Multiply by 10, 100, 1000 (using knowledge of place value) • Divide by 10, 100, 1000 (using knowledge of place value) • Multiply numbers by a two-digit number using column method	• Divide using the 'bus stop' method • Round numbers to the nearest whole number, 10, 100, 1000. • Round numbers to a given number of decimal places. • Add and subtract negative numbers. • Multiply and divide with negative numbers. • Check their own calculations using a calculator* (see policy) • Find all the factor pairs of any whole number. • Find the HCF and LCM of two numbers by listing factors/multiplies
28th Sep	2. Analysing Data & Displaying Data	• Read and plot coordinates in the first quadrant • Construct a linear axis • Read and construct tally charts • Read and draw pictograms • Read and draw a line graph • Read and draw a dual bar charts and composite bar charts • Find the mode of a set of data, numerical and non-numerical. • Find the median of a set of data (odd and even number of values).	• Find the range of a set of data. • Find the mode and range from a chart or graph. • Calculate the mean of a set of data. • Read scatter graphs. • Draw scatter graphs. • Draw a line of best fit and use it to estimate values. • Read pie charts • Complete two-way tables
19th Oct	Assessment Week		
26th Oct	Half Term		
2nd Nov	3. Expressions and Formulae (inc. nth term sequences)	• Use the order of operations • Write expressions from word descriptions using addition, subtraction and multiplication. • Simplify algebraic expressions by collecting like terms. • Simplify algebraic expressions using multiplication and division.	• Write formulae from a description. • Substitute into expressions, formulas written in words and using letter symbols. • Expand expressions involving brackets. • Factorise an algebraic expression.
23rd Nov	4. Sequences	• Read and plot coordinates in all four quadrants • Generate arithmetic and geometric sequences using a term-to-term rule. • Describe sequences using a term-to-term rule. • Generate and continue sequences from diagrams and practical contexts.	• Continue and describe special sequences, including: The Fibonacci, Triangular Numbers and square numbers. • Find the nth term rule of a sequence • Generate a sequence using the nth term rule
30th Nov	Intervention Unit	• Review topics and address weaknesses from the year so far	
21st Dec	Christmas		

Mathematics

Key Points about Year 7 overview

Unit	By the end of year 7, students should be able to....
Baseline Assessment	
1. Number Skills	- Order positive and negative numbers - Add numbers using the column method - Subtract numbers using the column method - Calculate with squares and square roots - Accurately use the order of operations - Multiply by 10, 100, 1000 (using knowledge of place value) - Divide by 10, 100, 1000 (using knowledge of place value) - Multiply numbers by a two-digit number using column method
2. Analysing Data & Displaying Data	- Read and plot coordinates in the first quadrant - Construct a linear axis - Read and construct tally charts - Read and draw pictograms - Read and draw a line graph - Read and draw a dual bar charts and composite bar charts - Find the mode of a set of data, numerical and non-numerical. - Find the median of a set of data (odd and even number of values).
Assessment Week	
Half Term	
3. Expressions and Formulae (inc. nth term sequences)	- Use the order of operations - Write expressions from word descriptions using addition, subtraction and multiplication. - Simplify algebraic expressions by collecting like terms. - Simplify algebraic expressions using multiplication and division.
4. Sequences	- Read and plot coordinates in all four quadrants - Generate arithmetic and geometric sequences using a term-to-term rule. - Describe sequences using a term-to-term rule. - Generate and continue sequences from diagrams and practical contexts.
Intervention Unit	Review topics and address weaknesses from the year so far
Christmas	

Baseline Assessment Weeks:

- Helps adjust setting
- Helps plan initial number topic

Assessment Weeks:

- Lesson 1: Low-stakes quiz
- Lesson 2 and 3: Revisit weaknesses
- Lesson 4: Assessment

Intervention Weeks:

- In class intervention
- Independent, self-reflective homework

Mathematics

Preparing for GCSE

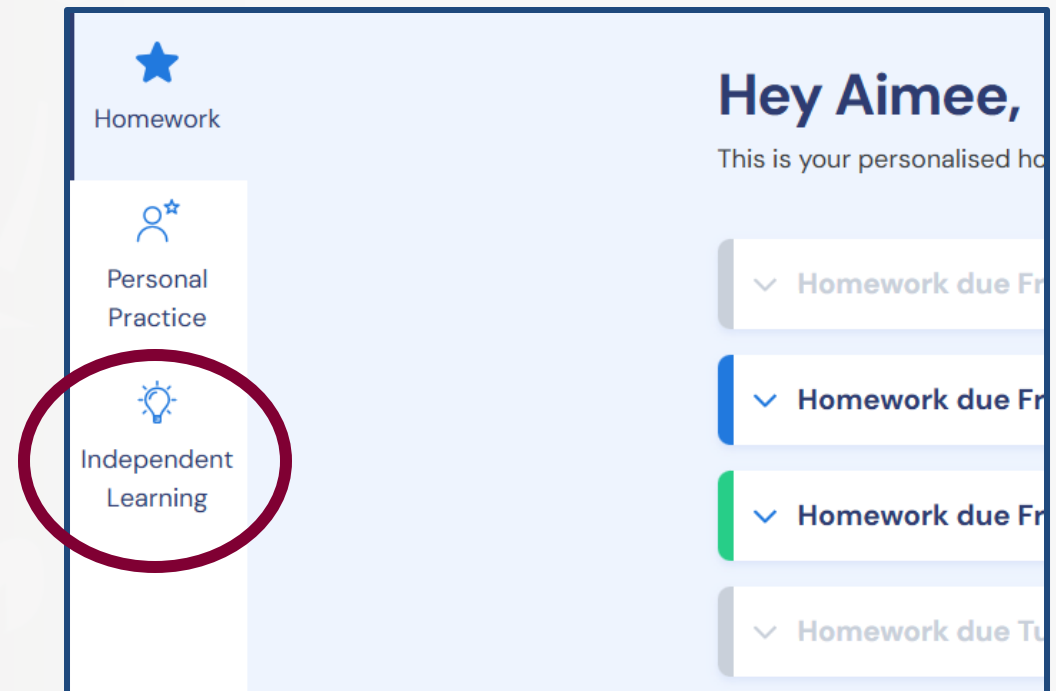
- 5-year curriculum
- Significant interleaved content
- Half termly assessments
- Question Level Analysis (QLA) following every assessment
- In-class intervention throughout
- Fluid setting
- Maths Club - Mon, Tue, Wed & Thurs lunchtime

Mathematics

At home

Sparx, use Independent Learning tab

Questl	Topic	Marks	F/PS	Marks
1	Shaded fraction of an amount	2	F	
2	Mixed fractions	1	F	
3	Adding fractions	1	F	
4	Rounding	1	F	
5	Simplifying expressions	4	F	
6	Simplify fractions	2	F	
7	Fraction of an amount	3	P	
8	Fraction of an amount	2	F	
9	Expressions	2	P	
10	Substitution	2	F	
11	Substitution	2	F	
12	Simplify expressions	2	F	
13	Expanding	1	F	
14	Using a formula	2	P	
15	LCM	1	F	
16	Calculations with fractions	4	F	
17	Improper fractions	3	F	
18	Expressions, equations and identities	3	P	
19	Ordering fractions	2	F	
20	Comparing fractions	3	P	
21	Mean	3	F	
22	Forming expressions	3	P	
23	Order of operations	2	F	
24	Pie charts	1	F	
25	Place value	1	F	
Total		53		



Mathematics

At home

Use low-stake quizzes to guide revision

Year 7 – November Assessment (Units 1 & 2)

1. Round 375 to the nearest 10.

1. Round 45.781 to 1 ~~dp~~

1. 54×23

1. $234 \div 4$

1. $4 - 7 =$

1. $-5 + -2$

1. Find the HCF and LCM of 4 and 6

HCF = LCM =

8. Find the mean of the following numbers:

3, 7, 5, 5, 20

8. Find the mode of the following numbers:

4, 5, 6, 6, 7, 7, 7

8. 80 students visited the library over three days.

Complete the two-way table

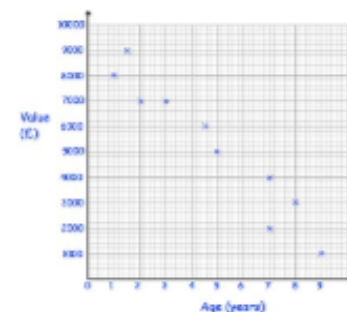
	Monday	Tuesday	Wednesday	Total
Year 7			13	38
Year 8	14			
Total		33	26	80

11. Table gives information about the holiday destination of 18 students in a class. Draw a pie chart to show this information.

Country	Frequency	
France	3	
India	4	
England	11	



11. The value of cars in a use car garage are recorded below:



- Describe the correlation
- The next car that arrives is 6 years old. Estimate the value.

13. Calculate the mean

Number of cars	Number of children
0	8
1	13
2	7
3	3
4	1

13. Calculate the mean



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Mathematics

At home

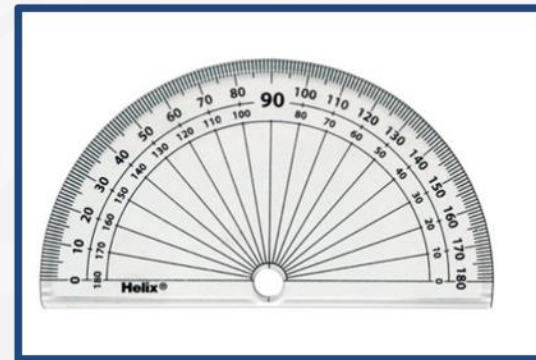
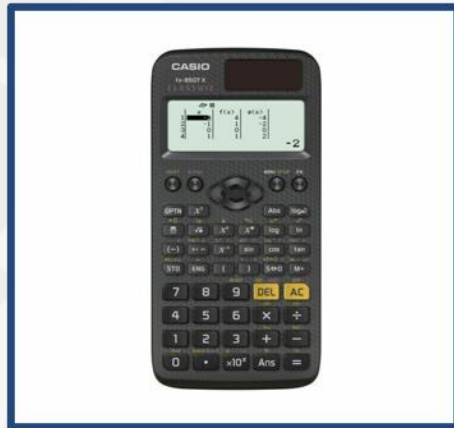
Self-reflective homework support

Name: _____		<u>Post-Assessment Independent Reflective Homework</u>		Date: _____	
Resources Used					
Chosen Topic for Independent Development		Chosen Topic for Independent Development		Chosen Topic for Independent Development	
Notes		Notes		Notes	
Reattempted Questions		Reattempted Questions		Reattempted Questions	

Mathematics

At home

Resources



Revision guides not necessary (use if avoiding or unable to work online)
Consider focusing on Sparx and CorbettMaths.com